SUMMATIVE ASSESSMENT-II, 2013 ENGLISH

Time: 3 hrs. 040913 M.M.: 90

General Instructions -

(1) The question paper consists of four sections:

Section A: Reading (15 marks) Section B: Writing (20 marks)

Section C: Grammar (15 marks) Section D: Literature (30 marks)

- (2) All the questions are compulsory
- (3) You may attempt any section at a time.
- (4) All the questions of that particular section must be attempted in the correct order.

Section – A (Reading skill – 15 marks)

Q.1 Read the passage and complete the sentences given below:

(8)

Massage can be a natural tranquilliser. It has been used in virtually every culture throughout history to relieve aches and pains, unknot tense muscles, and help the body and the mind to relax. There are several types of massage, but the most popular are Oriental massage and Swedish massage. The chief difference between them is that some of the strokes in Swedish massage are designed to stimulate rather than relax the body.

It is unfortunate that many people who might benefit from massage never try it, dismissing it as a specialised treatment for athletes or disabled people or as an unjustifiable indulgence. If you think this way, you are missing out on something enjoyable. Anyone can learn to give massage. It is a simple extension of warm human care and touch.

Professional masseurs and masseuses offer the benefit of both skill and experience. They should be trained in anatomy and physiology so that they can identify muscles that are in spasm or painful knots that have built up by misuse of the body. Experienced to choose strokes that are beneficial for the individual. During a typical one-hour session, the stimulation builds subtly in intensity and then subsides.

- i) Besides relieving pain, massage also
- iii) Many people associate massage with pleasure, thinking that it is useful only for
- iv) To identify painful muscles and knots, masseurs should have knowledge in

Q.2 Read the passage given below and answer the questions that follow by choosing the answers from the given options. (7)

SPACE

"It scares me", said Jack Hills, an astronomer at New Mexico's Los Alamos National Laboratory. "It really does". He and the rest of the world had good reason to be worried. Astronomer Brian Marsden, at the Harvard-Smithsonian Centre for Astrophysics had just announced that a newly discovered asteroid 1.6 km wide was heading for Earth and might pass as close as 48,000 km in the year 2028. "The chance of an actual collision is small". Marsden reported, "but not entirely out of the question".

An actual collision ? With an asteroid of the size? It sounded like the stuff of science fiction and grade-B movies. But front – page stories and TV newscasts around the world soon made it clear that the possibility of a direct hit and a global catastrophe well within the lifetime of most people on Earth today was all too real.

Then suddenly, the danger was gone. Barely a day later, new data and new calculations showed that the asteroid, dubbed 1997 XF11, presented no threat at all. It would miss Earth by 1 million km – closer than any previously observed asteroid of that size but a comfortable distance. Still, the incident focussed attention once and for all on the largely ignored danger that asteroids and comets pose to life on Earth.

XF11 was discovered last Dec., 6 by astronomer Jim Scotti, a member of the University of Arizona's Spacewatch Group, which scans the skies for undiscovered comets and asteroids. Using a 77-year-old telescope equipped with an electronic camera, he had recorded three sets of images. The digitized images, fed into a computer programmed to look for objects moving against the background of fixed stars, revealed an asteroid that Scotti, in an e-mail to Marsden, described as standing out 'like a sore thumb'.

- A) What scared Jack Hills?
 - (i) The Los Alamos National Laboratory
 - (ii) The astronomers at this laboratory
 - (iii) The Harvard-Smithsonion Centre
 - (iv) Brian Marsden's observation about a new asteroid
- B) The world had reasons to worry because
 - (i) it could come to an end
 - (ii) it would be hit by an asteroid
 - (iii) it might be hit by an asteroid
 - (iv) the astronomers had predicted a definite collision
- C) The news that soon came as a relief was that
 - (i) there was no asteroid
 - (ii) the asteroid would disintegrate in space
 - (iii) it would cross the earth at a safe distance
 - (iv) it would be too small to cause harm
- D) The asteroid XF11 was discovered when
 - (i) Jim Scotti observed the sky
 - (ii) Scotti saw it through a telescope
 - (iii) Marsden discovered if through the computer
 - (iv) Jack Hills observed the sky
- E) The astronomer described the asteroid as standing out 'like a sore thumb' because
 - (i) it was not a pleasant sight
 - (ii) it was noticeable in an unpleasant way
 - (iii) it was threatening and ugly
 - (iv) it had become huge as it neared the earth
- F) The word in the second paragraph that means 'disaster' is
 - (i) collision
- (ii) dubbed
- (iii) catastrophe
- (iv) danger
- G) Find from the passage a word or phrase which means 'prepared for an activity'.
 - (i) catastrophe
- (ii) collision
- (iii) equipped (with)
- (iv) focused

Section – B (Writing skill – 20 marks)

Q.3 The annual meeting for the selection of the Students' Council has been postponed, from 20 July to 26 July. Draft a notice to be put up on the notice board regarding the same. You are the head girl of the school – Pooja Sharma.

OR

Leave a message on the desk for your friend, to inform him about the extra class of Mathematics tomorrow.

Q.4 You met your cousin after 10 years. You shared your childhood memories of playing together. Write a diary entry how you felt at the end of the day.

OR

The competition of kite flying was organised in your school on the eve of Independence

	-		a brief report in 5 the kites and spec		ntioning	the number of	f participants, shapes		
Q.5	You recently visited the 'Recycled Paper Unit' in your city, where old and used paper is used for making fresh handmade paper. Write a description of the same using the inputs given below in 80-100 words.								
	•	Good	l use of used paper	• •					
	•	Big n	nachine for recycl	ing of paper					
	Beautiful and delicate handmade paper made								
	An expensive procedure								
	Helps in saving environment								
Q.6	The problem of parking is increasing day by day, due to rise in population and the number of vehicles. Everyday you come to know about the road rage and quarrels, due to this menace. Write a letter to the editor of a national daily, highlighting the problem, and suggesting a solution. You are the president, Harman of RWA.								
				OR	1				
	Send	l an ema	ail to your friend,	discussing your j	plans fo	or the trip to Na	ainital.		
Q.7	It is very important to have a good breakfast that provides energy for the whole day. Write a speech to be given in the morning assembly.								
				OR	2				
			mobile phones is essing your opinio				Mathematics". Write a		
			Section	n – C (Gram	mar :	15 marks)			
Q.8	Choose the most appropriate options from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. Since the beginning of human existence, people (a) over the world have expressed their emotions and ideas (b) the medium of dance. The word 'folk' means people. Folk dances express the moods and feelings of (c) common people. Different regions (d) India have their own dances. (e)								
	danc	e is acc	ompanied by mus	ic and songs of t	he regio	on to (f)	it belongs.		
	a)	(i)	all	b)	(i)	in			
		(ii)	whole		(ii)	into			
		(iii)	much		(iii)	through			
		(iv)	more		(iv)	of			
	c)	(i)	the	d)	(i)	at			
	·	(ii)	a		(ii)	of			
		(iii)	an		(iii)	for			
		(iv)	some		(iv)	from			
	o)	(i)	Each	f)	(i)	what			
	e)	(ii)	All	1)	(ii)	which			
		(iii)	Whole		(iii)	who			
		(iv)	Many		(iv)	whose			
Q.9	and	en belov	w are some tips of te the passage by	-	ove yo aps cho	ur memory. I posing the ans	Read the given hints wers from the given	(3)	

• Exercise your brain

• Reduce stress

(3/5)

	There are some simple steps that can help you to improve your memory.							
(1))	(a) with things like crossword puzzles, chess, etc. The second step i							
	(b) lives because stress can cause us to forget things. The next step (c) which will help us to remember things. Another method involves							
repeating things that we want to learn and to group things together so that we do not								
•	•	easily. Finally, the most important method is to try m						
a)	i)	being to exercise your brain						
	ii)	is to exercise one's brain						
	iii)	is to exercise your brain						
	iv)	being exercising the brain						
b)	i) to reduce stress in your							
	ii)	reducing stress in one's						
	iii)	reduction of stress in one's						
	iv)	to reduce stress in our						
c)	i)	is creating vivid and memorable images						
	ii)	is to creating vivid and memorable images						
	iii)	creating vivid and memorable images						
	iv)	creation of vivid and memorable images						
The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number.								
Ofte	n these	days, we hear and speak of the conquering						
		ne taming of a river', 'the war against insects'						
		Often these phrases being used without consciously	(a)					
	Ü	ny value to them, but those have an	(b)					
		attitude of hostile towards Nature and Nature's	(c)					
	Creatures, a view point which seeming to assume (d) Nature as an enemy that needs to being vanquished. (e)							
Natu	Alternatively, Nature is seen merely as the 'resource' to be (f)							
	xploited.							
Alte	onca.	he words and phrases below. Rearrange them	4. 6					
Alterexplo	k at t	Write the correct sentences in your answer sheet.	to form meaningful					
Alter explo	k at t	<u>.</u>	to form meaningful					
Alterexplo	k at tences.	Write the correct sentences in your answer sheet.	to form meaningful					
Alterexplo	k at tences. Y fell / day a f	Write the correct sentences in your answer sheet. day / a / farmer's / well / donkey / into / down / a						
Alterest exploration Lool sente One One	k at tences. If fell / day a fell / invit	Write the correct sentences in your answer sheet. day / a / farmer's / well / donkey / into / down / a farmer's donkey fell down into a well.	and / what					

• Create vivid, memorable images

	Arun asked Hari (a)				. Hari answered that (b)						
	Arun enquired (c)										
			Section	on – D (Lit	erat	ure -30 n	narks)	ı			
Q.13	a)		the extract a	•			ŕ		by	choosing	(3)
		I touc	h gently at the w	vindows with	my						
		Soft f	ingers and my ar	nnouncement	is a						
		Welco	ome song. All ca	n hear but on	ly						
		The se	ensitive can unde	erstand.							
		i)	What happens v	when the spea	ker ta	aps at the wi	indows?	•			
		ii)	Who can under	stand and wh	at?						
	iii) Name the poem and the poet.										
	b) Read the extract and answer the questions that follows:									(3)	
		"You are like a child. I can't trust you out of my sight.									
	No sooner is my back turned that you get that little										
	Minz Marie to sell the silver salt-cellars".										
	i) The listener got Marie to sell the silver salt-cellars as										
		ii)	The speaker's t	cone is	••••						
	iii) She did not want the salt-cellers to be sold as										
	c) Read the line given below and answer the questions that follow:								(3)		
		"Good-luck to you, Trevelyan", I said. "And may you get the petunias for your princess!"									
		i)	Why does the n	narrator call th	e list	ener Trevel	yan?				
		ii)	Why does the n	narrator refer	to pet	unias?					
		iii)	What is the ton	e of the speak	er in	the above li	nes?				
Q.14	Answer any two of the following questions. (30-40 words each)							(6)			
	a) Private Quelch is equally unpopular among his friends as well as superiors. Comment.										
	b)	b) In what ways do the parishioners take advantage of the Bishop's kindness?									
	c) In what sense are men and women merely players on the stage of life?										
Q.15	As Harold, write a diary entry about your feelings on learning that your father is the famous boxer Porky and how your classmates have changed after learning this.								(5)		
	OR										
	How did the Bishop react on learning about the betrayal by the convict? What does it reflect about him?										
			LO	NG READIN	IG T	EXT – NO	VEL				
Q.16	How was Gulliver able to leave the island of Laputa? Whom did he meet at Lagado?							(5)			
					OR						
	Give a brief character-sketch of George.										
Q.17	What was the story of the woman whose dead body was noticed by George near Goring?							(5)			
	OR										
	What	t did Gu	lliver find out ab	oout the immo	ortals	of Luggnag	g?				
				*	•	~6 >\\					
N. 3	B. - Co	nversati	ion Skill. (Listeni	ing and Speak	ing)						(10)