BSE Coaching for Mathematics and Science

GT79Y65

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SUMMATIVE ASSESSMENT - II (2013-2014) ENGLISH COMMUNICATIVE

Class - IX

Time: 3-31/2 hours Maximum Marks: 80

Instructions:

The question paper is divided into four sections.

Section A 20 marks Reading Section B Writing and Grammar 25 marks Section C 25 marks Literature Section D 10 marks **Open Text**

> SECTION A (READING: 20 Marks)

Read the following passage and answer the questions that follow: 1 MAKING POPCORN

The initial step in making popcorn balls is popping the popcorn. Cover the bottom of the pan with cooking oil. Put the burner on high, or, on a gas stove, turn the flame high. Gas stoves seem to heat much more quickly and evenly, I wouldn't cook on any other type of stove and let the oil heat up for about two minutes. Then, carefully pour the popcom onto the oil. Once, I dumped half the corn on to the stove top and the floor making a real mess! Cover the pan and let it sit until you hear the first kernel of corn pop. Then, with mitts on your hands, shake the pan back and forth over the heat, making sure of also holding the lid on securely. One of my friends didn't know to hold the lid on while shaking, and the lid rose up and popcom jumped out on to the stove and into the gas flame. Luckily, she didn't get burnt. While shaking the pan, move it with smooth short strokes. Only short strokes are needed to keep the popped kernels from burning. After the popping stops, take the pan off the heat. The popcorn starts to smell really good about now (I always have to eat some when I am making the balls). Let the pan sit for another minute in case any more kernels pop. You can imagine the mess if the lid was removed when some kernels popped. The corn would fly across the room! On the basis of your reading of the above passage, answer the following questions:

Q. 1. The popcorn shou	b) lid of the pan	
a) gas stove a) pan with oil	d) flame of the burner	
	1 10	

Q. 2. While making the popcorn, the pan should be moved with _____ strokes.

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a) fast	b) short
c) slow	d) no
Q. 3. After the popping sto	ops, popcorn are
a) burnt	b) heated
c) ready to be eaten	d) uncooked
Q. 4. If the lid is removed	in between, the corn
a) smells good	b) stops popping
c) flies across the room	d) start popping
Q. 5. Find the synonym fro	om the passage for the word 'to put' :
a) add	b) pour
c) hold	d) heat

2 Read the following passage carefully:

Fear at the time of going for an interview is quite natural, so this is acceptable. However, what is not acceptable is fear morphing into panic, which can diminish a performance in many ways. It is perfectly natural to be a bit nervous before an interview, but there is an element of energy present even in this nervousness and if properly harnessed, this energy can help you to present yourself with agility, passion and conviction. But in order to do so you need to control your nerves in a positive way. Before the interview, you should try to visualize an enthusiastic interviewer, who is reacting positively to your responses. Picture yourself delivering a clear and interesting presentation, admit to yourself that you may be nervous, but you are going to convert your nervousness into positive energy.

We all love to talk about ourselves and are never tired of telling others how we feel, what we think, why we acted the way we did and when we felt stumped or clueless. We are usually full of ourselves, if not obsessed. Remember that interviewers are not your adversaries and they are not attending the interview in order to pull you apart. Their interest lies in what you have to say and show them about yourself.

Choose the most appropriate answer from the alternatives given:

- (a) What can help a candidate to face the interview board confidently?
 - (i) Elements of energy diminishing

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	(ii)	Properly harnesses	d elements	of energy
	(iii)	Elements of agility		
(b)	(i) Before	Elements of convice the interview one s	ction should	
	(i)	control the senses		
	(ii)	imagine enthusias	tic intervi	ewer
	(iii)	freak out		
	(iv)	be cool and comp	osed	
(c)	A no	rmal human likes to		
	(i)	talk about social p	oolitics	
	(ii)	discuss about soci	ial issues	
	(iii)	talk about ourselv	es	
	(iv)	self obsessed		
(d)	Inter	viewer's interest lie	s in	The second secon
	(i)	our qualifications		
	(ii)	our experience		
	(iii)	what we have to	say	
	(iv)	how we face the i	nterview	
(e)	Find	the correct synonyn	for the w	ord 'stumped' from the given options.
	(i)	perplexed	(ii)	enlightened
	(iii)	categorical	(iv)	tangible

3 Read the following passage carefully.

"I can't do it Dad", Megha cried, running back from the diving board to where her Dad stood, beside the pool. "I can't make you do it either", Dad said. A scowl had settled on his face.

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"You are the only one who can pull yourself out of this silly fear", Dad said. Megha loved swimming. "It was your idea to practice swimming Megha, remember", Mummy said, as she joined them by the pool. "Yes Mummy, but I get this chill in the pit of my stomach when I get on the diving board", She felt as if her heart was thumping like a big drum. A slow sinking feeling began to curl around her stomach; she quickly turned and walked towards Mummy. "You can do it Megha", Mummy said gently.

Miss Turner's voice pierced her thoughts. "You can do it, Megha", she said. Megha felt energized; she ran back to the board for another try. "God help me, free myself from fear", she prayed. Megha sensed Reva's distress. Her love for her friend rose above her fear of diving. Reva clung to Megha as Megha kicked the water and pulled Reva along to the pool steps. After that it seemed like a miracle. Megha did it again and Reva cheered for her.

(1)	On th	ne basis of your reading of the passage, complete the following statements.
	(a)	Megha's dad scowled and
	(b)	To practice swimming was
(2)	Ansv	ver the following questions.
	(a)	How did Megha feel when she got on to the diving board?
	(b)	Name the people who encourage Megha to swim.
(3)	Find	words from the passage which mean the same as :
	(a)	applaud (b) go down

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MIRACLES

Each time that I switch on the light

Read the given poem carefully.

A Miracle it seems to me

That I should rediscover sight

And banish dark so utterly

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One moment I am bleakly blind,

The next-exultant life I find.

Below the sable of the sky

My eyelids double darkness make.

Sleep is divine, yet oh how I

Am glad with wonder to awake!

To welcome, glimmery and wan

The mighty Miracle of Dawn.

For I've mad moments when I seem,

With all the marvel of a child,

To dwell within a world of dream,

To sober fact unreconciled.

Each simple act has struck me thus-

Incredibly miraculous.

When every thing I see and do

So magical can seem to me

How vain it is to seek the True.

The riddle of Reality...

So let me with joy lyrical

Proclaim all life a Miracle!

1. Based on the given poem, complete the summary by filling in only one word in each blank:

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The poet finds that life is a big (a) _	Each time, when he switches on the light, he is
surprised how it vanishes (b)	completely. Every morning, when he wakes up, he
experiences the miracle of (c)	He realizes that it is (d) to seek Reality and
one should enjoy life's wonders.	8.32

2. Find a word from the poem which is opposite to 'weak'.

SECTION B (WRITING & GRAMMAR: 25 Marks)

- Every year on 29th Sept, the world celebrates the "World Heart Day". This year too, one of the top most healthcare company is organizing a WALKATHON in various cities across the country on that day. You have decided to participate in this event. Write a letter to your friend, Ruchi/Shailesh, in 120-150 words, who lives in Bhopal encouraging them to participate in the similar event in their city highlighting the importance of a daily walking/running to keep their heart fit and healthy.
- 6 Write an article about the need to work on a war footing to counter the problem of poor 5 enrolments of girls in schools. You may use the given clues for the same.
 Clues:
 - Need to spread awareness
 - · Importance of education for girls
 - Empowerment
 - Job opportunities
 - Enhancement of social status
 - Literate family if the girl is educated
- 7 Nargis recently attended a 'Film Festival on films with a Social Message'. On her return she 4 was asked to write a newspaper report on it. (80-100 words) You may use the following notes:
 - Include her experience, chance to meet eminent celebritics of art films like Om Puri,
 Shabana Azmi, Pankaj Kapoor etc.
 - Importance of films with a local message, especially for the youth of today
 - Need for such films to be released at prominent theatres
 - Tax free tickets to encourage a large section of people to watch them
- Choose the most appropriate option from the ones given below to complete the following 3

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		of the Yorth China	Plain (c)	he southeast. Tho	Coult is much not
alor	ng the Silk Re	rt of the great Mong oad.	got empire, and as	the location of se	veral important ci
a)	(i) at	(III) have			
b)	(i) on	(ii) by	(iii) around (iii) off	(iv) across (iv) of	
c)	(i) in	(ii) towards	(iii) to	(iv) into	
The	e following	passage has not bee	on adited. There is	i	line Military
		ion in the space pro			
				Error	Correction
Gai	ngotri has th	e special significance	e	(a)	cont
by	the devout a	s it is considered			
the	abode of kir	ng Bhagirathi who bi	ring	(c)	
the	Ganga down	n from earth.			
sen Exa Bra	tences. imple: groun hmi is a her a. are/dry b. trap/mi	ords/phrases given nd/that/Brahmi/herb b that spreads on gi /tough/bread crust ce/of the/back/avo the back/to trap/fa	n/a/on/spreads/is round s. sid / the		to form meani.
sen Exa Bra	tences. Imple: groun Imple:	nd/that/Brahmi/herb b that spreads on gr /tough/bread crust ce/of the/back/avo the back/to trap/fa (LI ge given below care	s/a/on/spreads/is round s. sid/the lls/them/is where. SECTION C ITERATURE: 25 !	Marks) he questions tha	
sen Exa Bra	tences. Imple: groun thmi is a her a. are/dry, b. trap/mic c. the bar/	nd/that/Brahmi/herb b that spreads on gr /tough/bread crush ce/of the/back/avo the back/to trap/fa	s/a/on/spreads/is round s. sid/the lls/them/is where. SECTION C ITERATURE: 25 !	Marks)	t fallow:

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wide too world His youthful well saved, hose. voice. manly For big his shank: and his shrunk treble. pipes Turning toward childish again And whistles in his sound.

- (a) What does the 'lean and slippered pantaloon' refer to?
- (b) What is the significance of the word 'pouch'?
- (c) What is the shrunk shank?

Answer the questions in about 30 to 40 words each:

- 12 (A) "My father is a lineal descendant of belted earls" Jessie makes this remark believing that this fact was an obstacle in the fulfillment of her relationship with John A. Pescud. Why?
- Bill Bramble brought about major changes in his life after the bith of his son Harold. What 12 (B) were they?
- 12 (C) How do you think the song of the rain is the song of the soul
- 12 (D) In the poem, 'Oh! I Wish I'd Looked After Me Teeth', what compelled the poet to gaze up at the dentist in despair?
- The convict was behind the bars. He broke out to be in the real world. Do you support this 13 act of his?

OR

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Today's children are way ahead of what their parents estimate them to be. Discuss with 4 reference to the lesson 'Keeping it from Harold'

Attempt either Part A or Part B

14 (A) What does the Master horse tell about the character of the leader among the Yahoos to 5 Guilliver?

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15 (A) Discuss the character of the Master Horse in Part IV of the novel.

Part B

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- 14 (B) Describe what happened when 'J's shirt accidentally falls into the river while dressing up. 5 How does George react to it?
- 15 (B) Throw light on the character of the three friends with in reference to the humorous incident 5 when they try to open the pineapple tin

Section-D (Open Text -10 Marks)

(* Please ensure that the open text of the given theme is supplied with this question paper)

16 Theme-II (The future is Now: A Zest for Living)(5+5)

- (a) Daksh is a boy with special needs. He has been suffering from epilepsy since was two years old and his mental development is retarded. Though he is now fifteen years old, he thinks and behaves as though he were only eight years old. He joins your school and is made to sit in a special class with his teachers and children with other disabilities. You find that some children in your class tease Daksh and make fun of him. What would you like to say to those who do so?
- (b) How can people with disabilities be encouraged to stay happy?