JSUNIL TUTORIAL ACBSE Coaching for Mathematics and Science

Class IX

EXPERIMENT No: 9

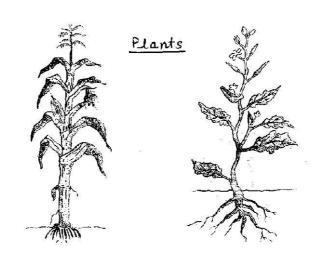
AIM: To study the external features of root, stem, leaf and flower of monocot and dicot plants.

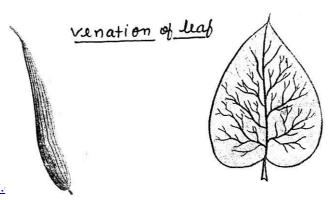
Material Required:

Plants of Hibiscus/Peturnia/rose/pea and grass/maize/bamboo/lily or, any other ornamental herb with flower and fruits, simple or dissecting microscope, hand lens, slide, coverslip and razor /blade.

Procedure:

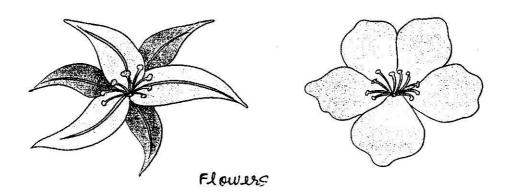
- 1. Observe the differences in the external features of stem, leaf, root, flowers and seeds.
- 2. To study the leaf, see their shape and venation i.e. parallel or reticulate.
- 3. To study the roots, wash them properly and then spread on the paper and study their nature i.e. tap root or fibrous.



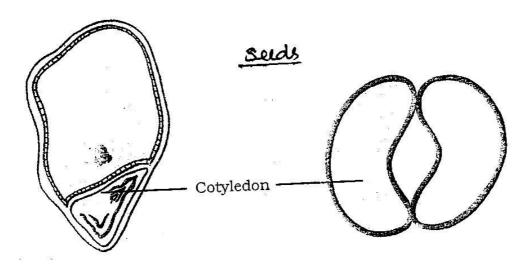


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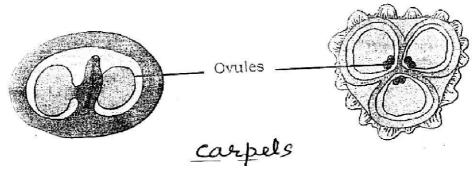
4. To study the flower, count the number of sepals & petals in the flower is trimerous or pentamerous.



5. Remove the seed coat and count the number of cotyledons is mono cotyledon or dicotyledon.



6. Take a transverse section of ovary and count the number of carpels ie bicarpillary or tricarpellary.



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Observations:

Observe the important features that distinguish a monoct and a dicot plant and list the features of difference between than in the table given below.

S. No.	Feature	Monocot	Dicot
1.	Leaf venation: (Parallel/Reticulate)		
2.	Leaf shape : (broad/narrow)		
3.	Roots : Fibrous/ tap root		
4.	Floral parts : multiple of 3 or 5		
5.	Sepal : number and colour		
6.	Petals : number and colour		
7.	Pistil : number of carpels		
8.	Cotyledon : one or two		

Inference:

The monocot plants can be differentiated from dicot plants by the presence of parallel venation in leaf, narrow leaves, fibrous roots, floral parts in the multiple of 3 and one cotyledon in their seeds.

Precautions:

- 1. A hand lens must be used to see the leaf venation or number of cotyledons.
- 2. Small / Tiny plants must be selected for study.
- 3. The plants bearing plowers and/or

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