

SUMMATIVE ASSESSMENT - II (2016) SOCIAL SCIENCE Class - IX

Time allowed : 3 hours

Maximum Marks : 90

General Instructions :

- (i) The question paper has two sections (Section A and Section B) with 30 questions in all. All questions are compulsory.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number 1 to 8 are very short answer type questions. Each question carries one mark.
- (iv) Questions from serial number 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.
- (v) Questions from serial number 21 to 26 are 5 marks questions. Answer of these questions should not exceed 120 words each.
- (vi) Question number 27 and 28 are map question of 3 marks each, from History and Geography respectively. After completion, attach the maps inside your answer book.
- (vii) Question number 29 and 30 are from Open Text themes and each question is of 5 marks.

SECTION - A

- 1.1 Define the term 'Pastoral Nomads'. 1
- OR
- During the colonial rule in India from which type of forests could the villagers take wood for their personal use? 1
- OR
- How were the enclosures made in the eighteenth century different from those of the sixteenth century? 1
- 2 Name any one bio-sphere reserve of India which is included in the world network of bio-sphere reserve. 1
- 3 Which fundamental right in the constitution prohibits traffic in human beings? 1
- 4 Who appoints the chief Election commissioner in India? 1
- 5 Who is the presiding officer of the Lok Sabha? 1
- 6 Why is the basis of poverty line different in different countries? 1
- 7 What does accessibility of food mean? 1
- 8 Which factor is both the cause and effect of poverty? 1

- 9 ✓ Describe how the movement of the Raikas was defined by the requirement of their cattle. 3
- OR
- How were the people of Bastar disturbed by the British? 3
- OR
- Why did the landlords pressurise the British Parliament to pass the Enclosure Act? Explain. 3
- 10 Why was cricket dominated by the White elites in British Colonial territories like the West Indies? Explain any three reasons. 3x1=3
- OR
- What did the patriotic French citizens wear in France after the French Revolution? Explain. 3
- 11 How did the British try to restrict the game of cricket to themselves only? 3
- OR OR
- 18 Explain any three reasons for the changes in clothing pattern and materials in the 18th century in Europe. 3x1=3
- 12 How has eco system been disturbed in India? Explain with examples. 3
- 13 Distinguish between flora and fauna. 3
- 14 Explain the three main processes of change in population. 3x1=3
- 15 What values are associated with the 'Right to Constitutional Remedies'? Mention any three values. 3x1=3
- 16 How we can say that in India all voters are equal? Give any three provisions. 3 x1=3
- 17 Who are the Ministers of State? Write any two functions of them. 1+2=3
- 18 ✓ Describe the global poverty trends. 3
- 19 List any three main problems faced by the poor people. 3x1=3
- 20 What is meant by minimum support price? 3
- 21 ✓ How were the chiefs of Maasai Community appointed by the colonial government benefitted? 5
- OR
- Describe the origin and spread of the Saminist movement. 5
- OR
- 'The dramatic expansion of wheat cultivation in America was largely due to the new technology'. Justify this statement. 5

22 Describe the sports curriculum of a nineteenth century girls school which tell us about the behaviour considered proper for girls at that time. 5

22 How did the idea of clothing in Europe change before and after the 18th century? Explain. OR 5

23 Explain the need and importance of the Parliament. 5

24 Analyse the concept of one person, one vote, one value. 5

25 Explain the main features of NREGA 2005. 5

26 Distinguish between chronic hunger and Seasonal hunger. 5

National Resources employment guarantee act

The student has to attempt any one map question from question numbers 27a, 27b and 27c. Question no. 28 is compulsory. The maps are attached with the question paper.

27a (a) Two items A and B are shown in the given political outline map of India. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3

(A) State related to Dhangar pastoral community.

(B) The state to which Gaddis belong.

(b) On the same political outline map of India, locate and label the following item with appropriate symbol :

(C) State to which Raika belong.

Note : The following questions are for the visually impaired candidates only in lieu of map question.

(27.1) Name the state where the Dhangar pastoral community are found.

(27.2) Name the state to which the Gaddis belong.

(27.3) Name the pastoral community of Karnataka.

OR

27b Two items A and B are shown in the given political outline map of India. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3

(A) Tribal area severely hit by Forest Management Laws.

(B) An area where AlluriSitaramRaju started movement against Britishers.

On the same political outline map of India, locate and label the following item with appropriate symbol.

(C) Madras : An area of Korava tribes in India.

Note : The following questions are for the visually impaired candidates only in lieu of map question.

(27.1) Name any one area severely hit by Forest Management Law.

(27.2) Name the state to which AlluriSitaramRaju belonged.

(27.3) In which region of India are Korava tribes found ?

OR

27c Two items A and B are shown in the given political outline map of India.. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3

(A) State : where the 'Battle of Plassey' was fought.

(B) State : where the British forced the peasants to grow opium.

On the same political outline map of India, locate and label the following item with appropriate symbol.

(C) Rajasthan : opium producing area outside British territory.

Note : The following questions are for the visually impaired candidates only in lieu of map question.

(27.1) In which state did the British Government gain monopoly to trade in opium ?

(27.2) In which area had peasants started to give up opium cultivation due to unreasonable policy of advances ?

(27.3) What did East India Company sell to China ?

28 (a) Two features (A) and (B) are shown in the political outline map of India. Identify these features with the help of the following information and write their correct names on the lines marked on the map. 3

(A) Type of natural vegetation.

(B) A National Park.

(b) On the same political outline map of India locate and label the following feature with appropriate symbol.

(C) The state having the highest density of population.

Note : The following questions are for the visually impaired candidates only, in lieu of map question.

(28.1) Name the type of natural vegetation found in state of Uttar Pradesh.

(28.2) In which state of India Shivpuri National Park is located ?

(28.3) Name the state having the highest density of population.

-o0o0o0o-