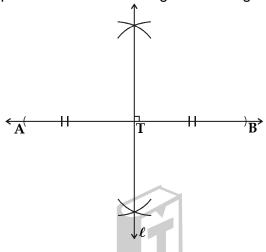
3.

Geometric Constructions

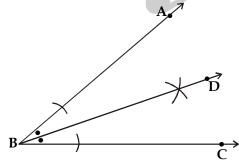
Construction of various geometrical figures is a very important part of the study of geometry for understanding the concepts learnt in theoretical geometry.

BASIC CONSTRUCTIONS

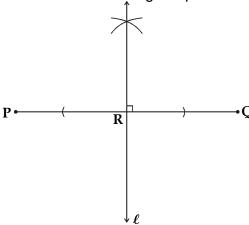
(i) To draw a perpendicular bisector of a given line segment.



(ii) To draw an angle bisector of a given angle.

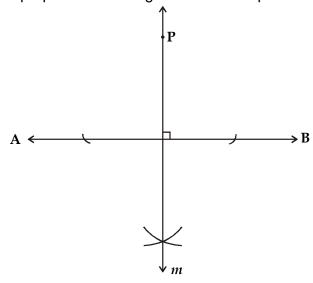


(iii) To draw a perpendicular to a line at a given point on it.

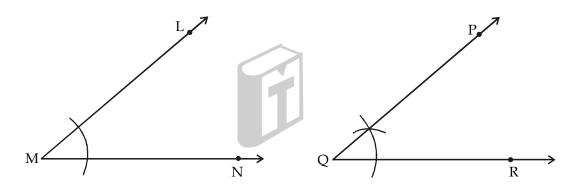


SCHOOL SECTION [129]

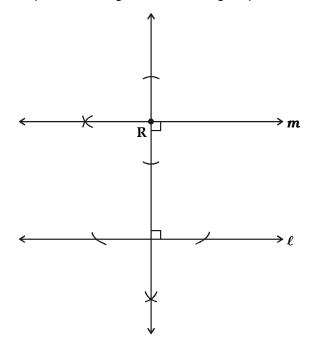
(iv) To draw a perpendicular to a given line from a point outside it.



(v) To draw an angle congruent to a given angle.



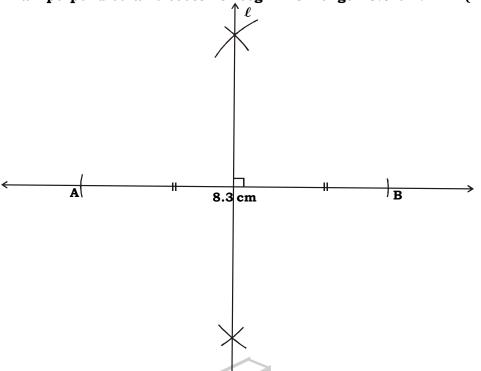
(vi) To draw a line parallel to a given line through a point outside it.



(130) (SCHOOL SECTION)

PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

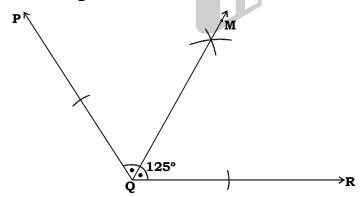
1. Draw perpendicular bisector of seg AB of length 8.3 cm. (2 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

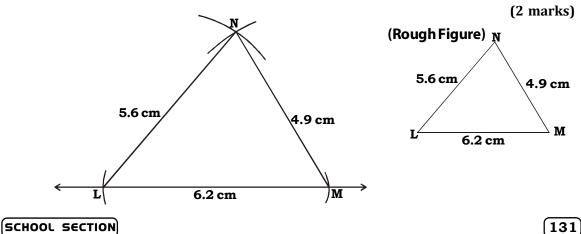
2. Draw an angle of 125° and bisect it.

(2 marks)



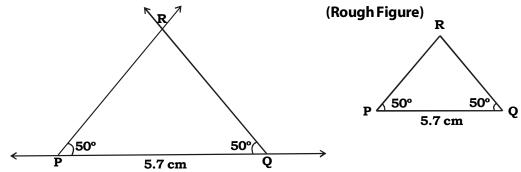
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

3. Construct \triangle LMN, such that LM = 6.2 cm, MN = 4.9 cm, LN = 5.6 cm.



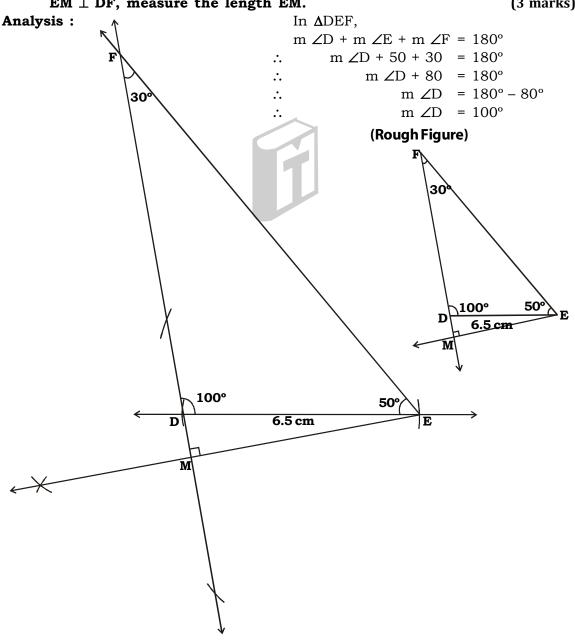
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

4. Construct $\triangle PQR$ such that PQ = 5.7 cm, $\angle P = \angle Q = 50^{\circ}$. (2 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

5. Construct $\triangle DEF$ such that, DE = 6.5 cm, $\angle E = 50^{\circ}$, $\angle F = 30^{\circ}$; and draw $EM \perp DF$, measure the length EM. (3 marks)



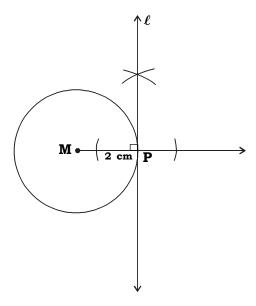
SCHOOL SECTION

[132]

TYPE: 1

[A] Constructing tangents to a circle from a point on the circle.

Example: Draw a tangent to a circle of radius 2 cm at a point on it.



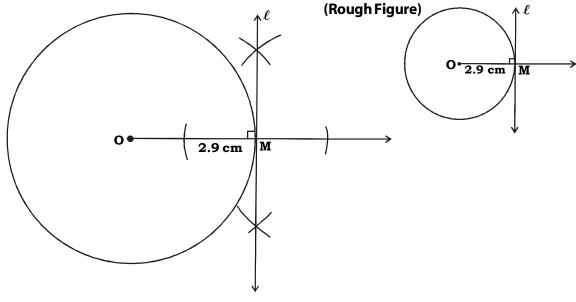
Steps of construction:

- 1. Draw a circle with radius 2 cm.

 Let 'M' be the centre of the circle.
- 2. Take any point 'P' on the circle
- 3. Draw ray MP.
- 4. Draw the line 'l' perpendicular to the ray MP at point 'P'. Line 'l' is the required tangent to the circle.

EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

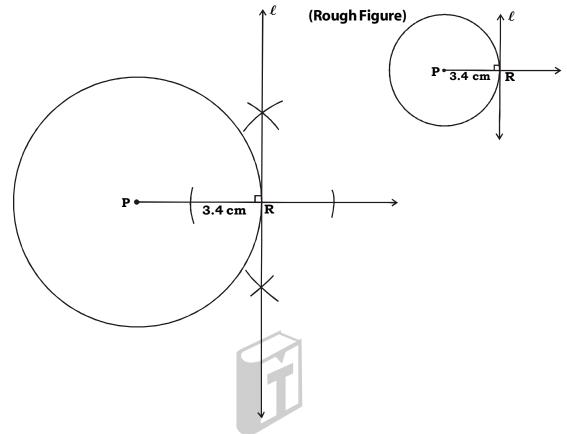
1. Draw a tangent at any point 'M' on the circle of radius 2.9 cm and centre 'O'. (2 marks)



SCHOOL SECTION (133)

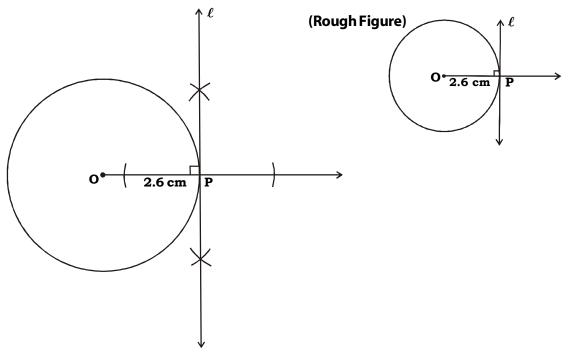
EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

2. Draw a tangent at any point R on the circle of radius 3.4 cm and centre 'P'. (2 marks)



EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

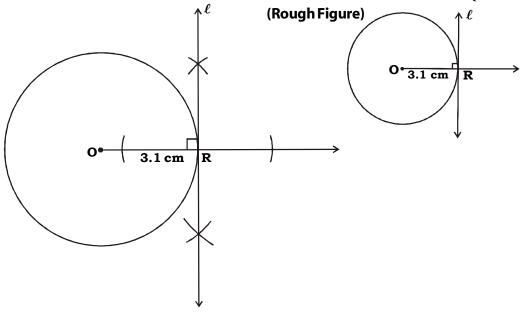
3. Draw a circle of radius 2.6 cm. Draw tangent to the circle from any point on the circle using centre of the circle. (2 marks)



(134) (SCHOOL SECTION)

PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

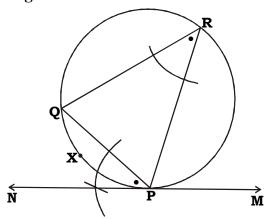
12. Draw a tangent to a circle of a radius 3.1 cm and centre O at any point 'R' on the circle. (2 marks)



TYPE: 1

[B] Constructing tangents to a circle from a point on the circle without using centre.

Example: Given a circle, with a point P on it. Draw a tangent to the circle without using its centre.



Steps of construction:

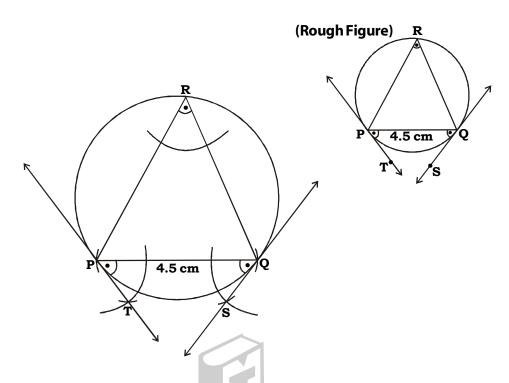
- 1. Draw the required circle.
- 2. Take any point 'P' on it.
- 3. Draw chord PQ.
- 4. Take any point 'R' on the alternate arc of arc PXQ other points than P and Q.
- 5. Join QR and RP.
- 6. Draw a ray PN making an angle congruent to ∠QRP, taking QP as one side and point P as vertex.
- 7. The line containing ray PN is the required tangent.

SCHOOL SECTION (135)

EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

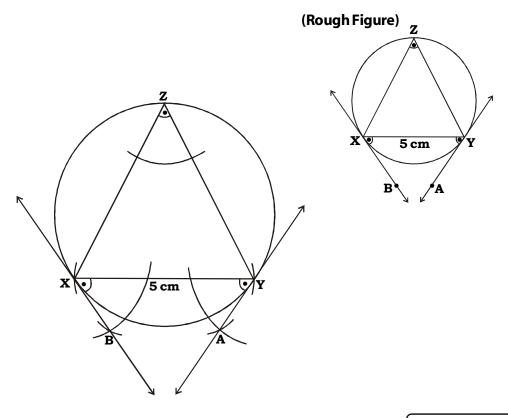
6. Draw a circle of radius 2.7 cm and draw chord PQ of length 4.5 cm.

Draw tangents at P and Q without using centre. (3 marks)



EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

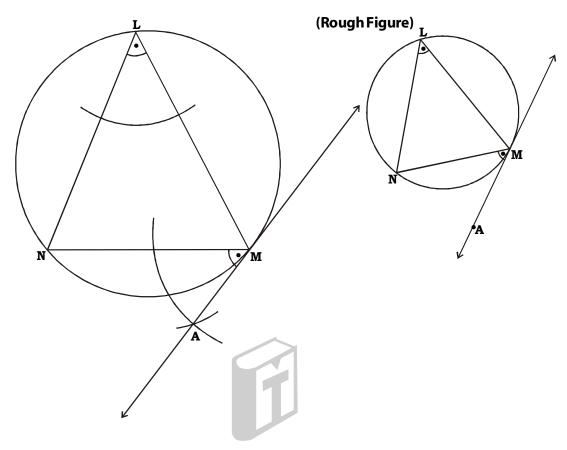
7. Draw a circle having radius 3 cm draw a chord XY = 5 cm. Draw tangents at point X and Y without using centre. (3 marks)



(136) (SCHOOL SECTION)

PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

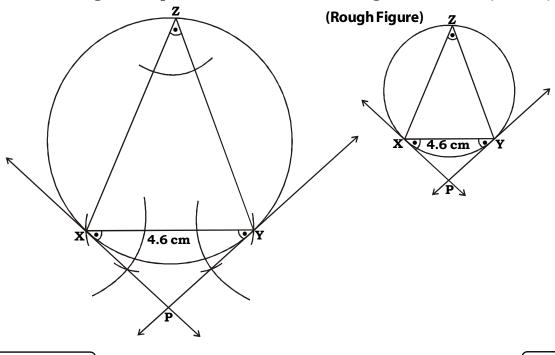
13. Draw a circle of radius 3.6 cm, take a point M on it. Draw a tangent to the circle at M without using centre of the circle. (2 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

14. Draw a circle of suitable radius and draw a chord XY of length 4.6 cm.

Draw tangents at points X and Y without using centre. (3 marks)



SCHOOL SECTION [137]

TYPE: 2

[A] Constructing tangents to a circle from a point outside the circle.

Example: Draw a tangent to the circle of radius 1.7cm from a point at a distance of 5.2 cm from the centre.

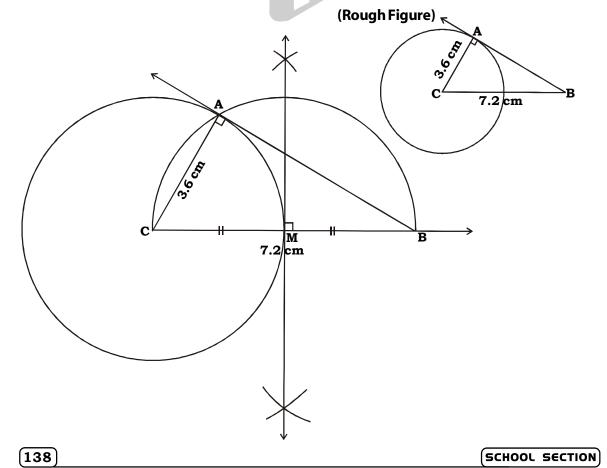
5.2 cm

Steps of construction:

- 1. Draw a circle with radius 1.7 cm. Let O be the centre of the circle.
- 2. Take a point P such that OP = 5.2cm.
- 3. Draw perpendicular bisector of seg OP and mark the midpoint of seg OP as 'M'.
- 4. With 'M' as a centre and radius MP draw a semicircle.
- 5. Let 'A' be the point of intersection of semicircle and the circle.
- 6. Draw a line joining P and A. Line PA is the required tangent.

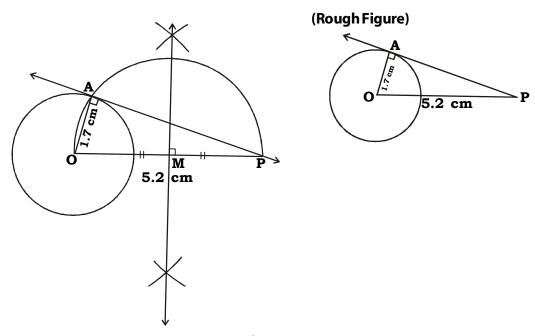
EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

8. Draw a tangent to the circle from the point B, having radius 3.6 cm and centre 'C'. Point B is at a distance 7.2 cm from the centre. (3 marks)



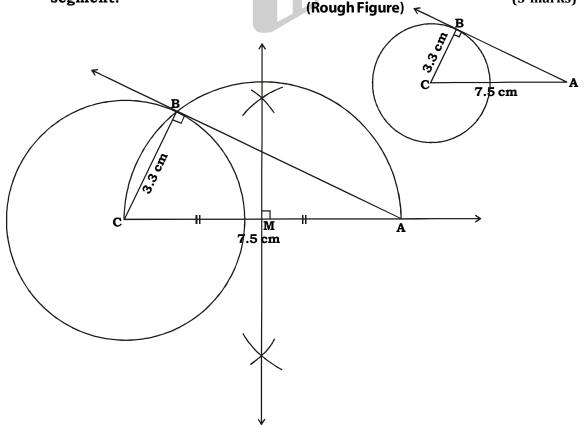
EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

9. Draw a tangent to the circle from the point L with radius 2.8 cm. Point 'L' is at a distance 5 cm from the centre 'M'. (3 marks)



EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

10. Draw a tangent to the circle with centre O and radius 3.3 cm from a point A such that d (O, A) = 7.5 cm. Measure the length of tangent segment. (3 marks)

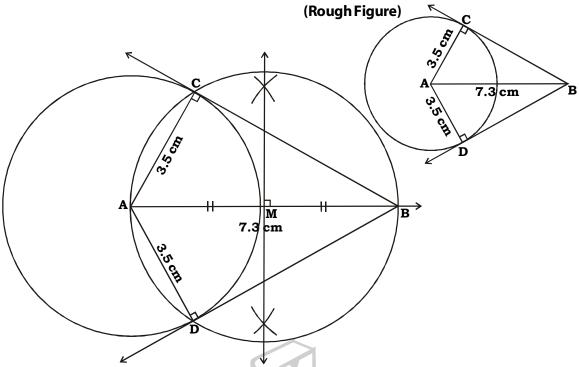


The length of tangent segnment AB is 6.7 cm.

SCHOOL SECTION (139)

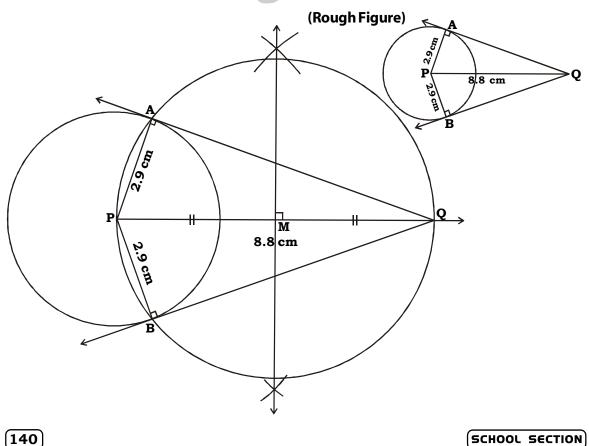
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

15. Construct tangents to the circle from point B with radius 3.5 cm and centre A. Point B is at a distance 7.3 cm from the centre. (3 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

16. Draw tangents to the circle with centre P and radius 2.9 cm. From a point Q which is at a distance 8.8 cm from the centre. (3 marks)



TYPE: 3

Constructing circumcircle of triangles

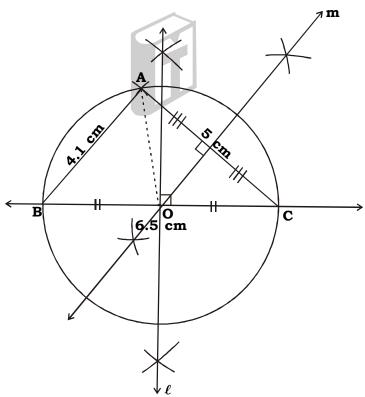
1. A circle passing through the vertices of the triangle is called the circumcircle of a triangle.

- 2. Circumcentre can be obtained by drawing perpendicular bisectors of any two sides of a triangle.
- 3. The point of intersection of the perpendicular bisectors is called circumcentre and it is equidistant from the vertices of the triangle.

The position of circumcentre depends upon the type of a triangle.

- (i) If the triangle is an obtuse angled triangle, the circumcentre lies outside the triangle.
- (ii) If the triangle is an acute angled triangle, the circumcentre lies inside the triangle.
- (iii) If the triangle is a right angled triangle, the circumcentre lies on the midpoint of the hypotenuse.

Example: Draw $\triangle ABC$, with AB = 4.1 cm, BC = 6.5 cm and AC = 5 cm. Construct circumcircle of $\triangle ABC$. Measure the radius of the circle.



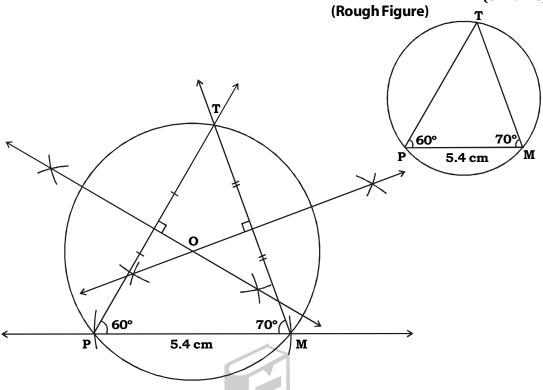
Steps of construction:

- 1. Construct \triangle ABC, with AB = 4.1 cm, BC = 6.5 cm and AC = 5 cm.
- 2. Draw perpendicular bisectors of any two sides of \triangle ABC and let them intersect at point O.
- 3. Draw a circle with centre O and radius OA.
- 4. This circle is the circumcircle of \triangle ABC.

SCHOOL SECTION [141

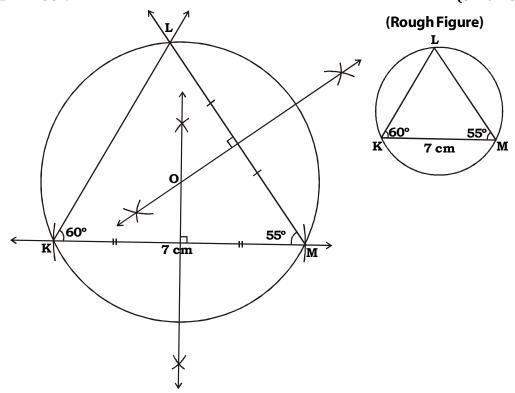
EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

1. Draw the circumcircle of $\triangle PMT$ such that, PM = 5.4 cm, $\angle P$ = 60°, $\angle M$ = 70°. (3 marks)



EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

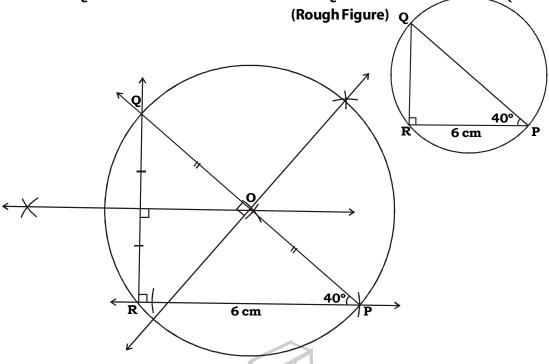
3. Construct the circumcircle of $\triangle KLM$ in which KM = 7 cm, $\angle K = 60^{\circ}$, $\angle M = 55^{\circ}$. (3 marks)



(142) (SCHOOL SECTION)

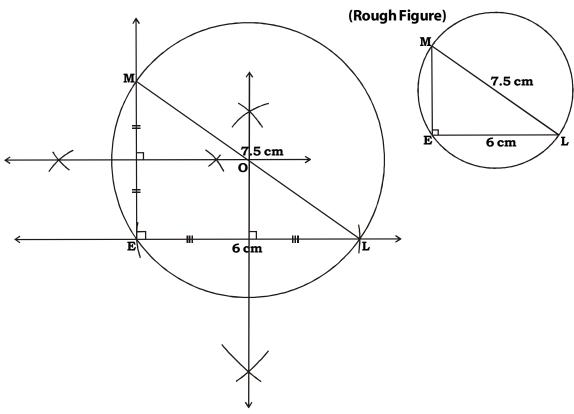
EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

4. Construct a right angled triangle $\triangle PQR$ where PQ = 6 cm, $\angle QPR = 40^{\circ}$, $\angle PRQ = 90^{\circ}$. Draw circumcircle of $\triangle PQR$. (3 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

6. Construct ΔLEM such that, LE = 6cm, LM = 7.5 cm, ∠LEM = 90° and draw its circumcircle. (3 marks)



SCHOOL SECTION (143)

PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

26. In $\triangle PQR$, $\angle Q = 90^{\circ}$, seg QM is the median. $PQ^2 + QR^2 = 169$. Draw a circumcircle of $\triangle PQR$. (4 marks)

Analysis: $PQ^2 + QR^2 = 169$ (i) [Given]

But, $PQ^2 + QR^2 = PR^2$ (ii) [By Pythagoras theorem]

 $\therefore PR^2 = 169$

∴ PR = 13

PR = 13 PM = MR = $\frac{1}{2}$ PR [By definition of median] = $\frac{1}{2} \times 13$

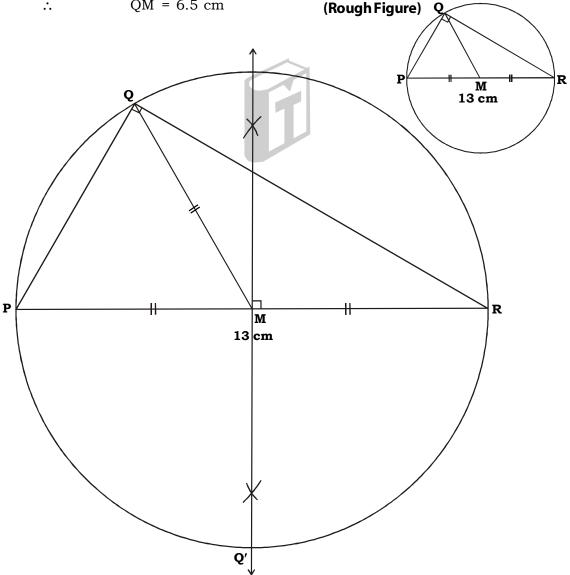
 \therefore PM = MR = 6.5 cm

In ΔPQR,

 $m \angle PQR = 90^{\circ}$

 $QM = \frac{1}{2}PR$ [Median drawn to the hypotenuse is half of hypotenuse]

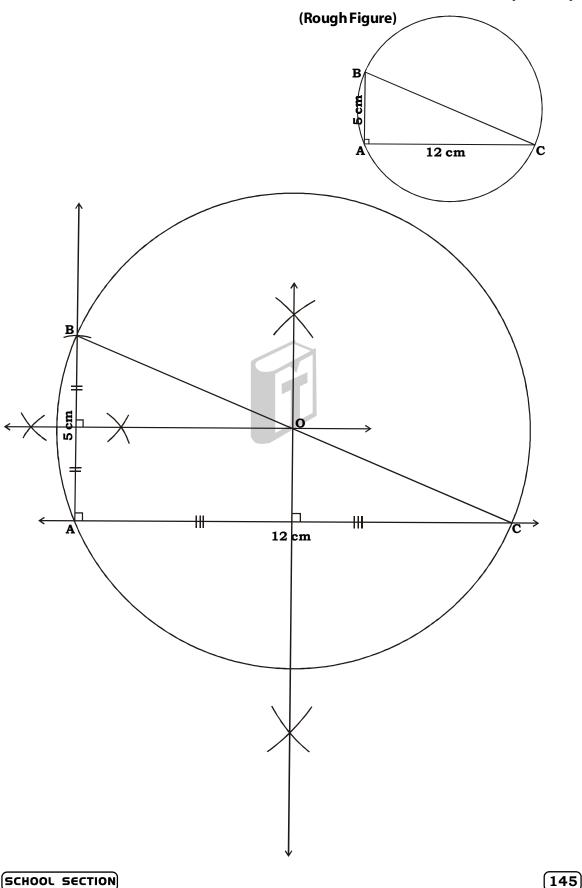
 $= \frac{1}{2} \times 13$ $\therefore \qquad QM = 6.5 \text{ cm}$



SCHOOL SECTION

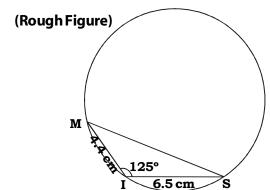
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

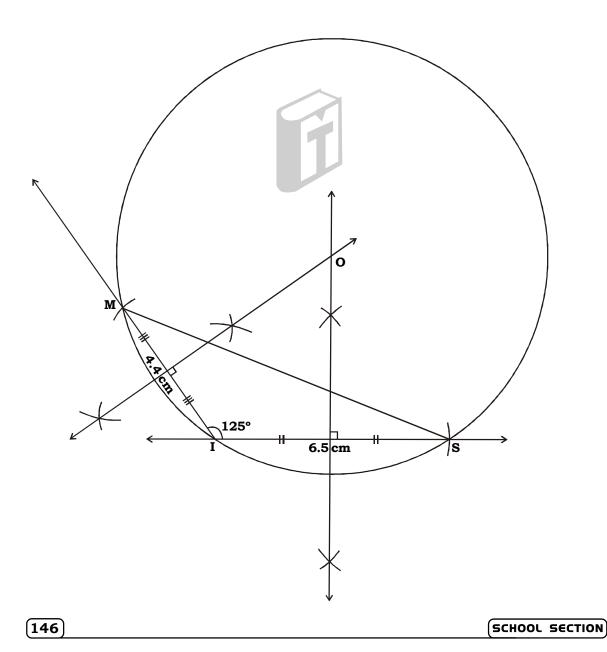
25. Construct a circumcircle of $\triangle ABC$ such that AB = 5 cm, AC = 12 cm, $\angle BAC = 90^{\circ}$. (3 marks)



EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

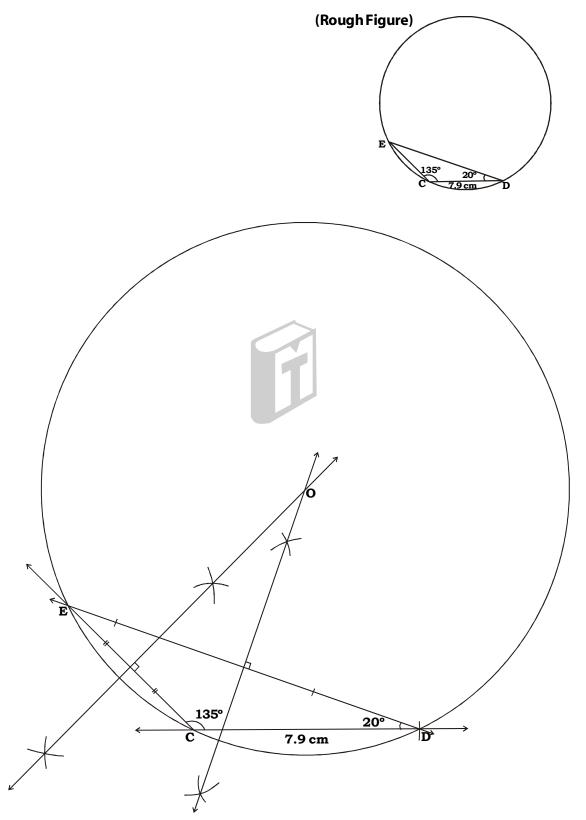
2. Construct the circumcircle of \triangle SIM in which SI = 6.5 cm, \angle I = 125°, IM = 4.4 cm. (3 marks)





PROBLEM SET - 3 (TEXT BOOK PAGE NO. 196)

7. Construct $\triangle DCE$, such that, DC = 7.9 cm, $\angle C = 135^{\circ}$, $\angle D = 20^{\circ}$ and draw circumcircle. (3 marks)



Note: This figure is drawn proportionally and not with given measurements.

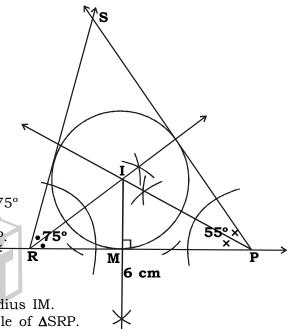
SCHOOL SECTION 147

TYPE: 4

Constructing incircle of triangles

- 1. A circle which touches all the sides of a triangle is called the incircle of the triangle. The centre of the incircle is called incentre.
- 2. Incentre is obtained by drawing angle bisectors of the triangle.
- 3. The angle bisectors are concurrent and their point of intersection is equidistant from the sides of the triangle.

Example: Construct \triangle SRP such that RP = 6 cm, \angle R = 75° and \angle P = 55°.

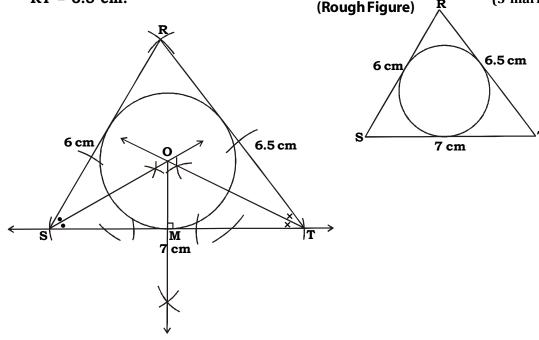


Steps of construction:

- 1. Draw \triangle SRP with RP = 6 cm, \angle R = 75° and \angle P = 55°
- 2. Draw angle bisectors of $\angle R$ and $\angle P$.
- 3. Let 'I' be the point of intersection of these angle bisectors .
- 3. Draw seg IM \perp side RP.
- 4. Draw a circle with centre I and radius IM. The circle so obtained is the incircle of Δ SRP.

EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

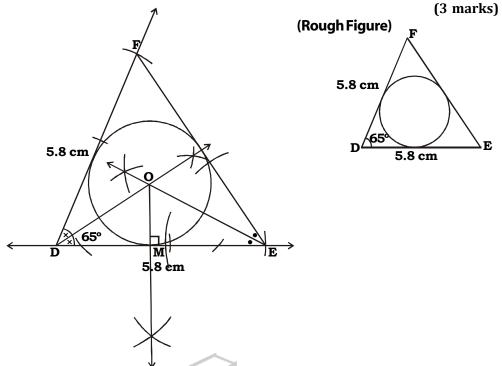
5. Construct the incircle of $\triangle RST$ in which RS = 6 cm, ST = 7 cm and RT = 6.5 cm. (Bough Figure) R (3 marks)



[148] (SCHOOL SECTION)

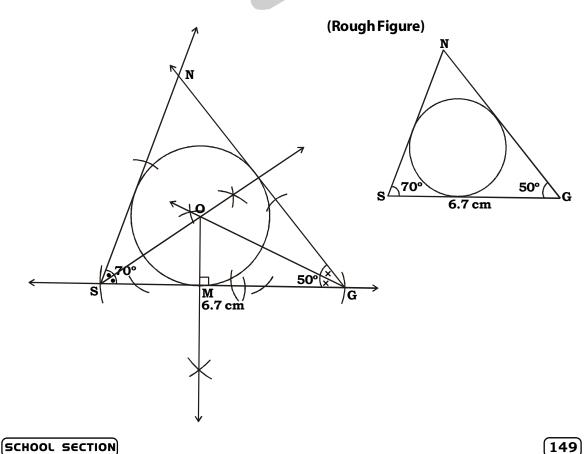
EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

7. Construct the incircle of $\triangle DEF$ in which DE = DF = 5.8 cm, $\angle EDF = 65^{\circ}$.



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

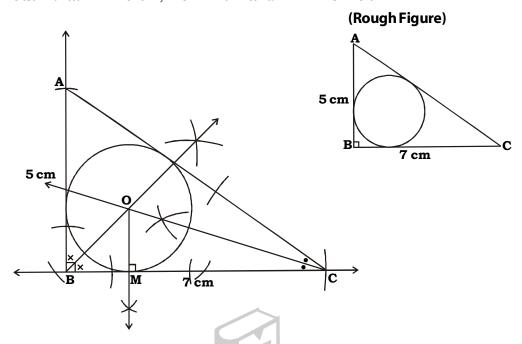
8. Construct incircle of \triangle SGN such that SG = 6.7 cm, \angle S = 70°, \angle G = 50° and draw incircle of \triangle SGN. (3 marks)



EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

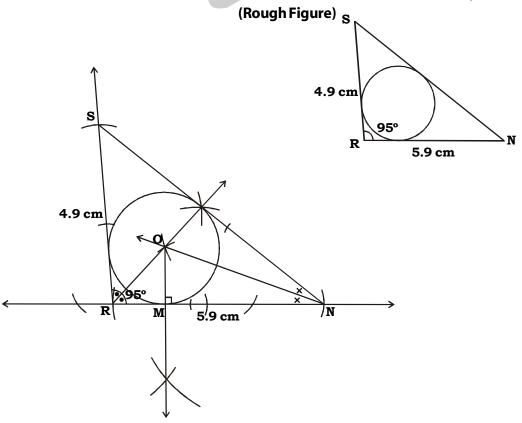
8. Construct any right angled triangle and draw incircle of that triangle.
(3 marks)

 Δ ABC is the required right angled triangle. Such that AB = 5 cm, BC = 7 cm and m \angle ABC = 90°



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

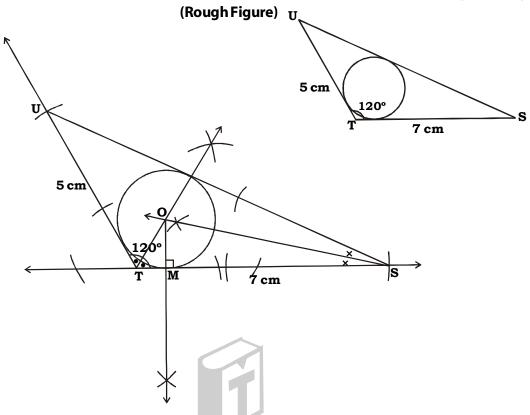
9. Construct the incircle of \triangle SRN, such that RN = 5.9 cm, RS = 4.9 cm, \angle R = 95°. (3 marks)



(150) (SCHOOL SECTION)

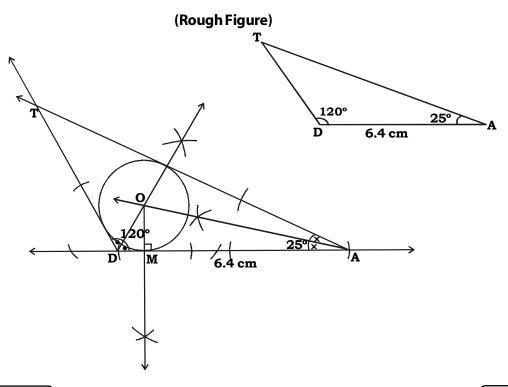
EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

6. Construct the incircle of \triangle STU in which, ST = 7 cm, \angle T = 120°, TU = 5 cm. (3 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

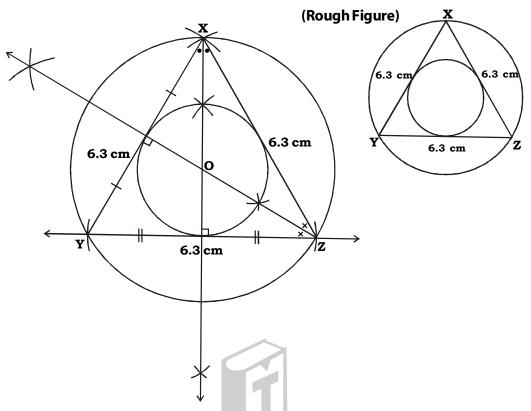
10. Construct $\triangle DAT$ such that DA = 6.4 cm, $\angle D = 120$, $\angle A = 25$ and draw incircle of $\triangle DAT$. (3 marks)



(SCHOOL SECTION) (151)

EXERCISE - 3.1 (TEXT BOOK PAGE NO. 84)

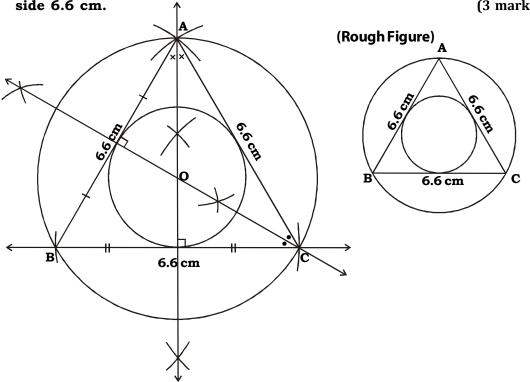
9. Construct the circumcircle and incircle of an equilateral ΔXYZ with side 6.3 cm. (3 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

11. Draw the circumcircle and incircle of an equilateral triangle ABC with side 6.6 cm.

(3 marks)

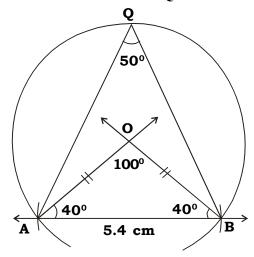


(152) (SCHOOL SECTION)

TYPE:5

To construct an arc having the given segment as its chord and subtending a given angle at any point on the arc.

Example: Draw an arc such that seg AB of length 5.4 cm subtends an ∠AQB of 50° on it.

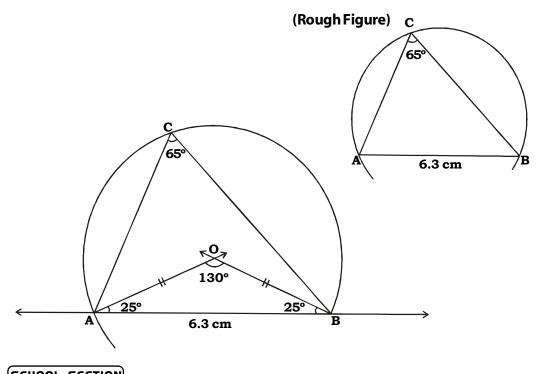


Step of construction:

- 1. Draw seg AB of length 5.4 cm.
- 2. Draw rays AO and BO making an angle of 40° with seg AB on the same side.
- 3. Draw an arc with O as the centre and radius OA.
- 4. Take any point Q on the arc. Draw ∠AQB.
- 5. Arc AQB is the required arc.

EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

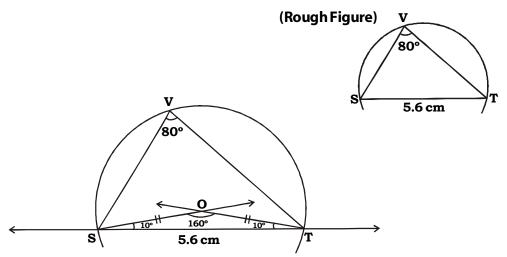
11. Draw an arc with seg AB = 6.3 cm, inscribing $\angle ACB = 65^{\circ}$. (3 marks)



SCHOOL SECTION (153)

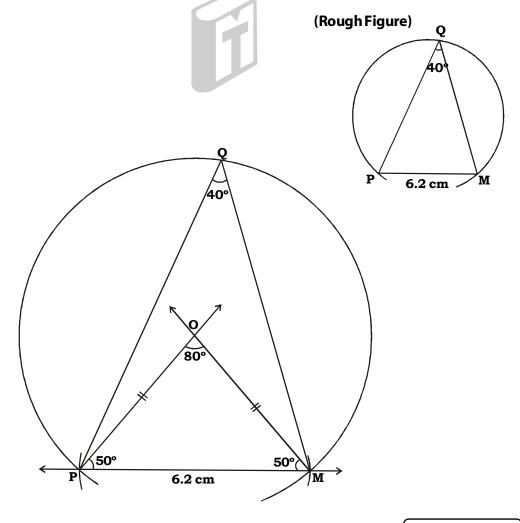
EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

13. Draw an arc such that chord ST = 5.6 cm, inscribing \angle SVT = 80°. (3 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

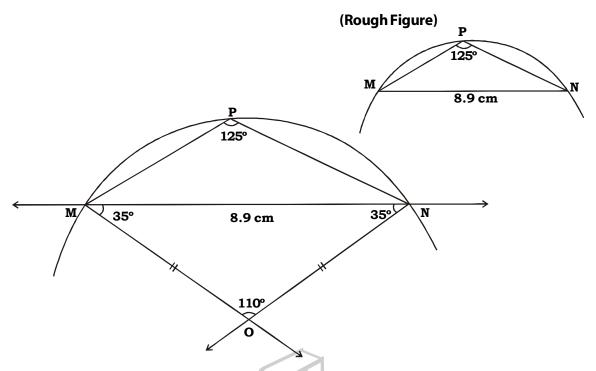
17. Construct an arc PQM such that seg PM of length 6.2 cm subtends an angle of 40° on it. (3 marks)



(154) (SCHOOL SECTION)

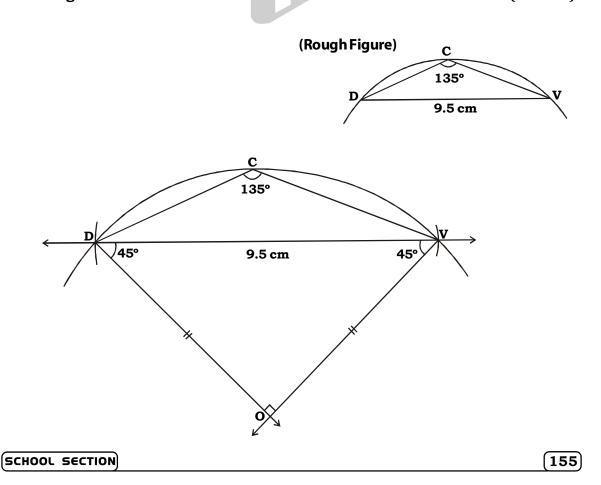
EXERCISE - 3.2 (TEXT BOOK PAGE NO. 93)

12. Draw an arc with seg MN = 8.9 cm, inscribing ∠MPN = 125°. (2 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

18. Construct an arc DCV such that seg DV of length 9.5 cm subtends an angle of 135° on it. (2 marks)

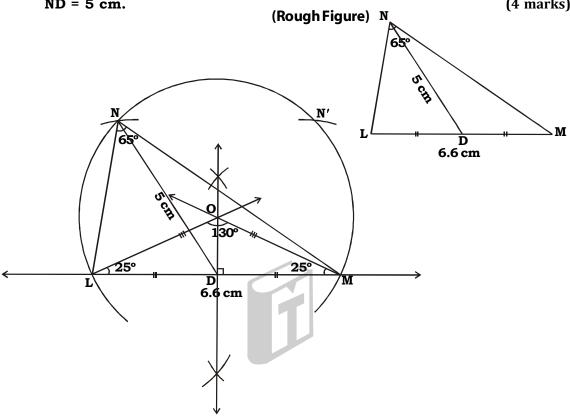


TYPE: 6

Constructing triangles with a given base, angle opposite to the base and median.

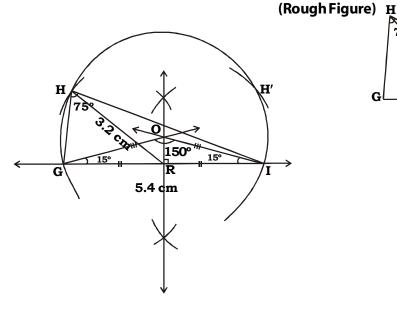
EXERCISE - 3.4 (TEXT BOOK PAGE NO. 101)

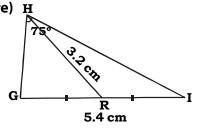
1. Construct \triangle LMN such that LM = 6.6 cm, \angle LNM = 65° and ND is median ND = 5 cm. (4 marks)



EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

2. Construct \triangle GHI such that GI = 5.4 cm, \angle GHI = 75°. HR is median. HR = 3.2 cm. (4 marks)

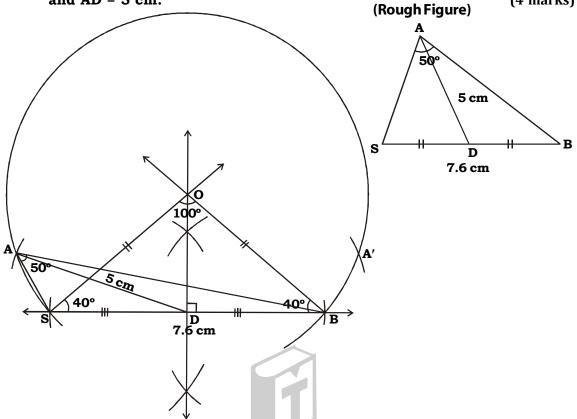




(156) (SCHOOL SECTION)

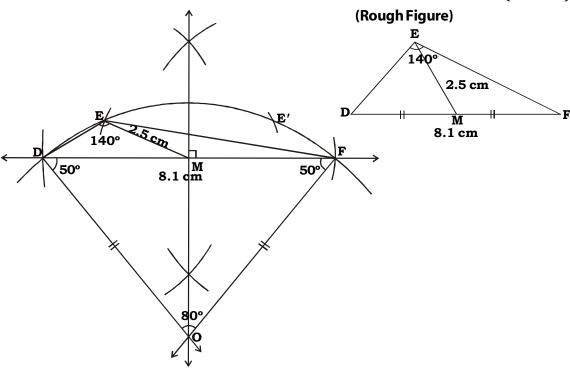
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

19. Construct ΔSAB such that SB = 7.6 cm, ∠SAB = 50° seg AD is median and AD = 5 cm. (4 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

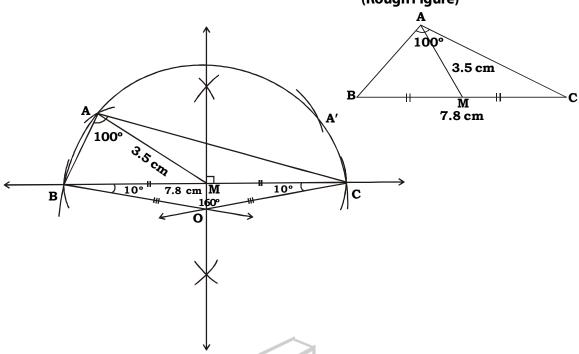
21. Construct $\triangle DEF$ such that DF = 8.1 cm, $\angle DEF$ = 140° and median EM = 2.5 cm. (4 marks)



(SCHOOL SECTION) (157)

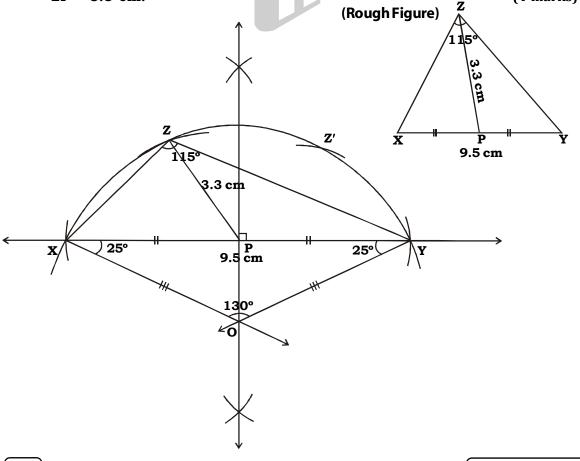
EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

3. Construct \triangle ABC such that BC = 7.8 cm, \angle BAC = 100° and median AM = 3.5 cm. (Rough Figure)



EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

4. Construct $\triangle XYZ$ such that XY = 9.5 cm, $\angle XZY = 115^{\circ}$, ZP is median. ZP = 3.3 cm. (4 marks)



[5CHOOL SECTION]

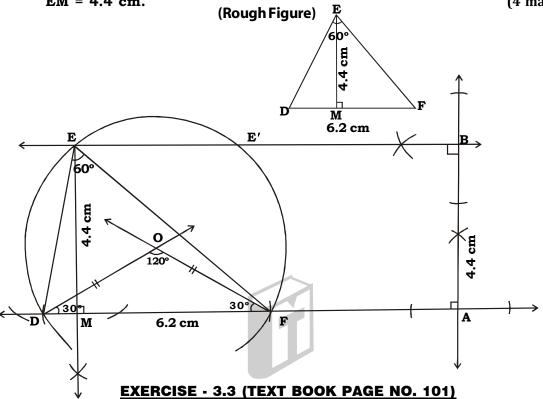
TYPE: 7

SCHOOL SECTION

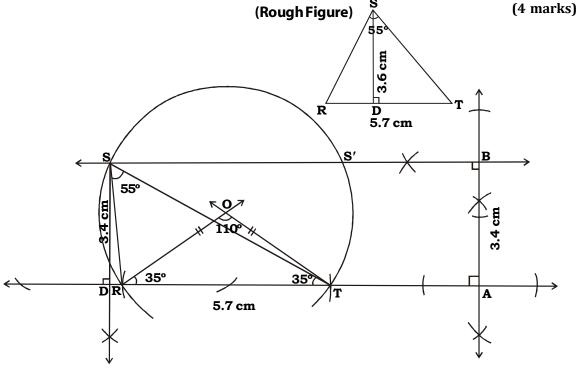
Constructing triangles with a given base, angle opposite to the base and an altitude.

EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

5. Construct $\triangle DEF$ such that DF = 6.2 cm, $\angle DEF = 60^{\circ}$, $EM \perp DF$ and EM = 4.4 cm. (4 marks)



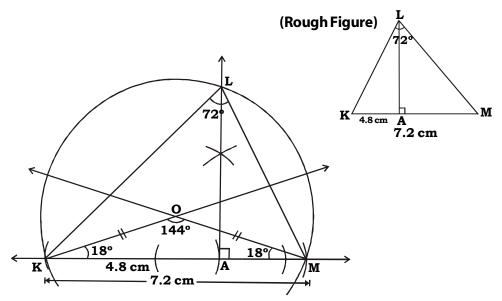
6. Construct $\triangle RST$ such that RT = 5.7 cm, $\angle RST$ = 55°, SD \perp RT, SD = 3.4 cm.



159

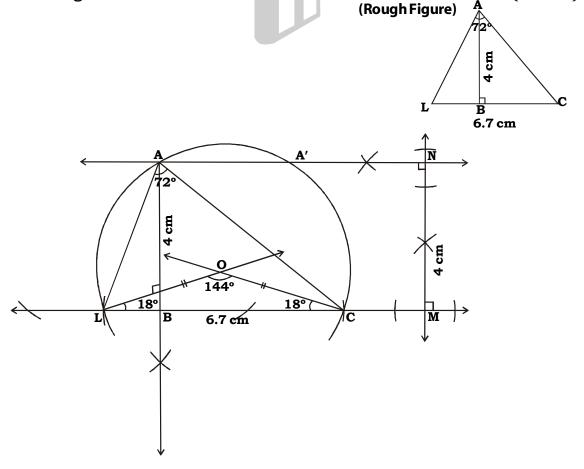
EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

9. Construct \triangle KLM such that KM = 7.2 cm, \angle KLM = 72°, LA \perp KM, KA = 4.8 cm. (4 marks)



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

22. Construct \triangle LAC such that LC = 6.7 cm, \angle LAC = 72° and altitude AB has length 4 cm. (4 marks)

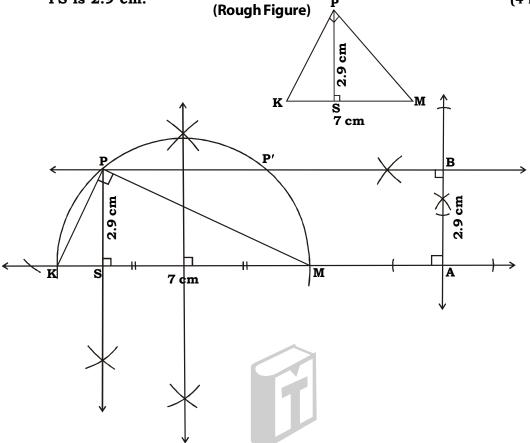


[160]

SCHOOL SECTION

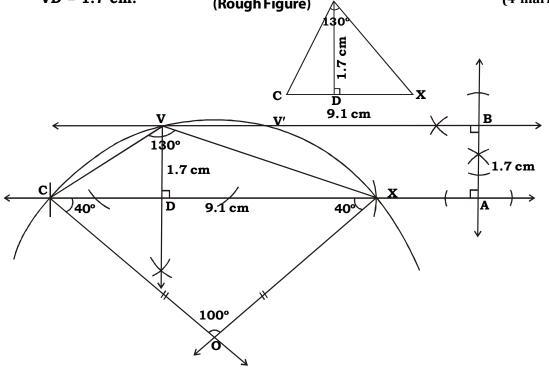
PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

20. Construct \triangle KPM such that KM = 7 cm, \angle KPM = 90° and length of altitude PS is 2.9 cm. (4 marks)



EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

8. Construct $\triangle CVX$ such that CX = 9.1 cm, $\angle CVX = 130^{\circ}$, $VD \perp CX$ and VD = 1.7 cm. (Rough Figure) \triangle (4 marks)

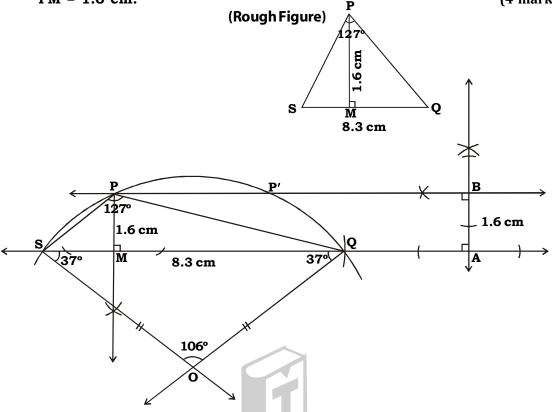


161

SCHOOL SECTION

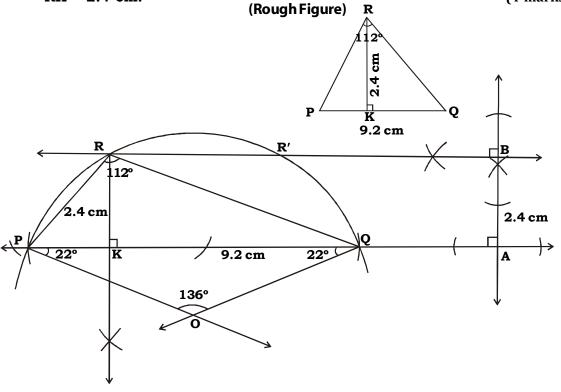
EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

10. Construct \triangle SPQ such that SQ = 8.3 cm, \angle SPQ = 127°, PM \perp SQ, PM = 1.6 cm. (4 marks)



EXERCISE - 3.3 (TEXT BOOK PAGE NO. 101)

7. Construct △PQR such that PQ = 9.2, ∠PRQ = 112°, RK is an attitude, RK = 2.4 cm. (4 marks)



(162) (SCHOOL SECTION)

TYPE:8

Constructing similar triangles

EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

 $\triangle ABC \sim \triangle DEF$, In $\triangle ABC$, AB = 5.2 cm, BC = 4.6 cm, $\angle B$ = 45° and $\frac{BC}{EF}: \frac{2}{3}$; 1. construct ΔDEF . (4 marks)

Analysis : ∆ABC ~ ∆DEF

$$\therefore \quad \frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF} = \frac{2}{3} \qquad(i) \qquad [c.s.s.t.]$$

$$\angle B = \angle E = 45^{\circ}$$

$$\therefore \frac{AB}{DE} = \frac{2}{3} \quad [From (i)]$$

$$\angle B = \angle E = 45^{\circ}$$

$$\therefore \frac{AB}{DE} = \frac{2}{3} \quad [From (i)]$$

$$\therefore \frac{5.2}{DE} = \frac{2}{3}$$

$$\therefore \frac{15.6}{2} = DE$$

$$\therefore DE = 7.8 \text{ cm}$$

$$[c.a.s.t.]$$

$$\therefore \frac{BC}{EF} = \frac{2}{3} \quad [From (i)]$$

$$\therefore \frac{4.6}{EF} = \frac{2}{3}$$

$$\therefore \frac{13.8}{2} = EF$$

$$\therefore EF = 6.9 \text{ cm}$$

$$\therefore \quad \frac{5.2}{DE} = \frac{2}{3}$$

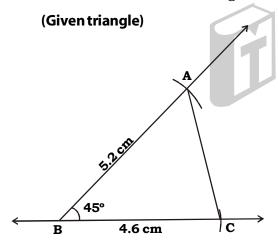
$$\therefore \quad \frac{4.6}{EF} \quad = \quad \frac{2}{3}$$

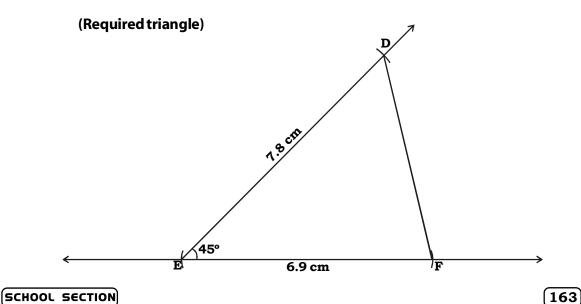
$$\therefore \frac{15.6}{2} = DE$$

$$\therefore \frac{13.8}{2} = EF$$

$$\therefore$$
 EF = 6.9 cm

Information for constructing Δ DEFis complete.





EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

2. Δ LMN ~ Δ XYZ, In Δ LMN, LM = 6 cm, MN = 6.8 cm, LN = 7.6 cm and $\frac{LM}{XY} = \frac{4}{3}$; construct $\triangle XYZ$. (4 marks)

Analysis: ΔLMN ~ ΔXYZ [Given]

$$\therefore \frac{LM}{XY} = \frac{MN}{YZ} = \frac{LN}{XZ} = \frac{4}{3} \qquad (i) \qquad [c.s.s.t.]$$

$$\therefore \quad \frac{LM}{XY} = \frac{4}{3} \quad [From (i)] \quad \therefore \quad \frac{MN}{YZ} = \frac{4}{3} \quad [From (i)] \quad \therefore \quad \frac{LN}{XZ} = \frac{4}{3} \quad [From (i)]$$

$$\therefore \frac{6}{XY} = \frac{4}{3} \qquad \qquad \begin{vmatrix} \therefore \frac{6.8}{YZ} = \frac{4}{3} \\ \end{vmatrix} \therefore \frac{7.6}{XZ} = \frac{4}{3}$$

$$\therefore \frac{LM}{XY} = \frac{4}{3} \quad [From (i)] \quad \therefore \frac{MN}{YZ} = \frac{4}{3} \quad [From (i)] \quad \therefore \frac{LN}{XZ} = \frac{4}{3} \quad [From (i)]$$

$$\therefore \frac{6}{XY} = \frac{4}{3} \quad \therefore \frac{6.8}{YZ} = \frac{4}{3} \quad \therefore \frac{7.6}{XZ} = \frac{4}{3}$$

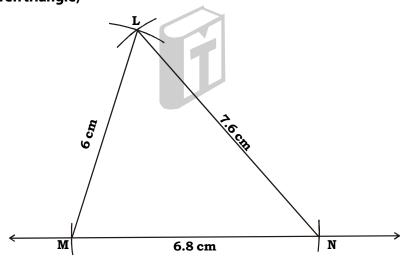
$$\therefore \frac{18}{4} = XY \quad \therefore \frac{20.4}{4} = YZ \quad \therefore \frac{22.8}{4} = XZ$$

$$\therefore XY = 4.5 \text{ cm} \quad \therefore YZ = 5.1 \text{ cm} \quad \therefore XZ = 5.7 \text{ cm}$$

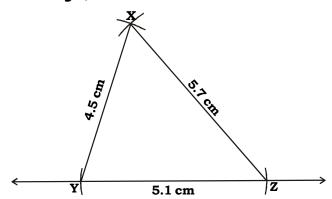
$$\therefore$$
 XY = 4.5 cm \therefore YZ = 5.1 cm \therefore XZ = 5.7 cm

Information for constructing ΔXYZ is complete.

(Given triangle)



(Required triangle)



164 SCHOOL SECTION

EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

3. $\triangle RHP \sim \triangle NED$, In $\triangle NED$, NE = 7 cm, $\angle D$ = 30°, $\angle N$ = 20° and $\frac{HP}{ED} = \frac{4}{5}$; construct $\triangle RHP$. (4 marks)

Analysis: ΔRHP ~ ΔNED

$$\therefore \quad \frac{\mathrm{RH}}{\mathrm{NE}} \, = \frac{\mathrm{HP}}{\mathrm{ED}} \, = \frac{\mathrm{RP}}{\mathrm{ND}} \, = \, \frac{4}{5} \qquad \ldots \ldots (\mathrm{i})$$

$$\angle$$
R = \angle N = 20°

$$\angle P = \angle D = 30^{\circ}$$

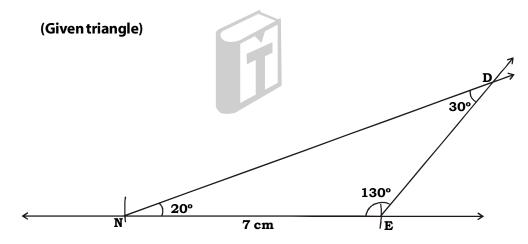
$$\angle$$
H = \angle E = 130°

$$\therefore \quad \frac{\text{RH}}{\text{NE}} = \frac{4}{5}$$

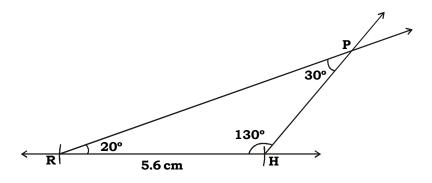
$$\therefore \frac{RH}{7} = \frac{4}{5}$$

$$\therefore RH = \frac{28}{5} = 5.6 \text{ cm}$$

Information for constructing Δ RHP is complete.



(Required triangle)

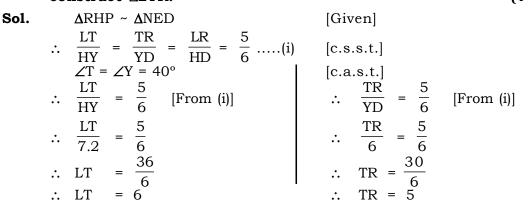


SCHOOL SECTION (165)

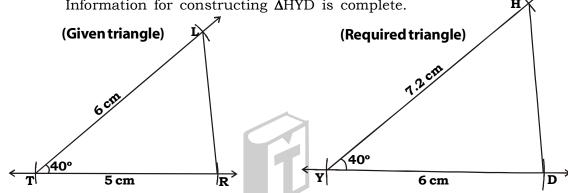
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EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

 \triangle LTR ~ \triangle HYD, In \triangle HYD, HY = 7.2 cm, YD = 6 cm, \angle Y = 40° and $\frac{LR}{HD} = \frac{5}{6}$, 4. construct ALTR. (4 marks)

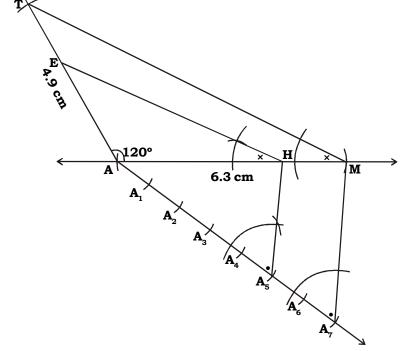


Information for constructing Δ HYD is complete.



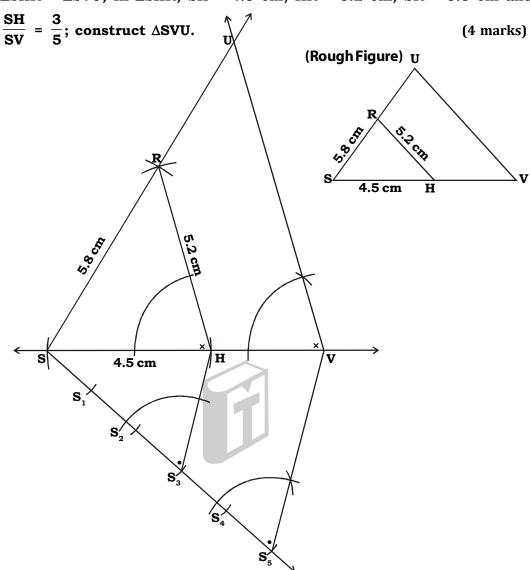
EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

5. \triangle AMT ~ \triangle AHE, In \triangle AMT, MA = 6.3 cm, \angle MAT = 120°, AT = 4.9 cm and $\frac{7}{2}$, construct $\triangle AHE$. (4 marks) HA



EXERCISE - 3.4 (TEXT BOOK PAGE NO. 105)

6. \triangle SHR ~ \triangle SVU, In \triangle SHR, SH = 4.5 cm, HR = 5.2 cm, SR = 5.8 cm and



PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

23. $\triangle ABC \sim \triangle LMN$. In $\triangle ABC$, AB = 5.1 cm, $\angle B = 55^{\circ}$, $\angle C = 65^{\circ}$ and $\frac{AC}{LN} = \frac{3}{5}$. then construct $\triangle LMN$. (4 marks)

Sol.
$$\triangle ABC \sim \triangle LMN$$
 [Given]

$$\therefore \quad \frac{AB}{LM} \quad = \frac{BC}{MN} = \frac{AC}{LN} = \frac{3}{5} \qquad \dots (i) \qquad [c.s.s.t]$$

$$\therefore \frac{AB}{LM} = \frac{3}{5}$$
 [From (i)]

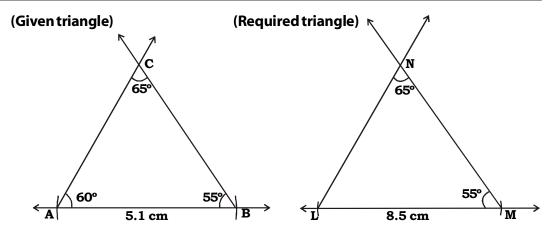
$$\therefore \quad \frac{5.1}{LM} \quad = \quad \frac{3}{5}$$

$$\therefore \frac{25.5}{3} = LM$$

Information for constructing Δ LMN is complete.

SCHOOL SECTION [167]

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PROBLEM SET - 3 (TEXT BOOK PAGE NO. 197)

24. $\triangle XYZ \sim \triangle DEF$, in $\triangle DEF$, DE = 5.5 cm, $\angle E = 40^{\circ}$, EF = 4 cm and $\frac{XY}{DE} = \frac{6}{5}$ then construct $\triangle XYZ$. (4 marks)

Ans. $\Delta XYZ \sim \Delta DEF$ [Given]

$$\therefore \quad \frac{XY}{DE} = \frac{YZ}{EF} = \frac{XZ}{DF} = \frac{6}{5} \quad(i) \quad [c.s.s.t.]$$

$$\therefore \frac{XY}{DE} = \frac{6}{5} \quad [From (i)] \qquad \qquad \therefore \frac{YZ}{EF} = \frac{6}{5} \quad [From (i)]$$

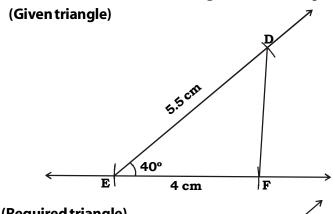
$$\frac{XY}{5.5} = \frac{6}{5} \qquad \qquad \therefore \quad \frac{YZ}{4} =$$

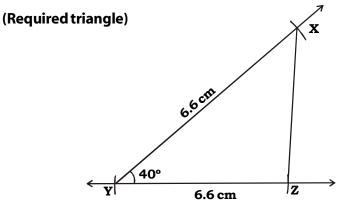
$$\therefore xy = \frac{33}{5}$$

$$\therefore xy = 66$$

$$\therefore yz = 48$$

Information for constructing ΔXYZ is complete.





(168)

HOTS PROBLEM

(Problems for developing Higher Order Thinking Skill)

14. To draw seg AB of length $\sqrt{65}$ without using Pythagoras theorem.

[c.s.s.t.]

(4 marks)

169

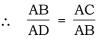
B (Analytical Figure)

Analysis: In ∆ABC,

$$\angle ABC = 90^{\circ}$$

seg BD ⊥ hypotenuse AC

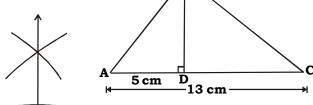
∴ ΔABC ~ ΔADB [Theorem on similarity of right angled triangle]

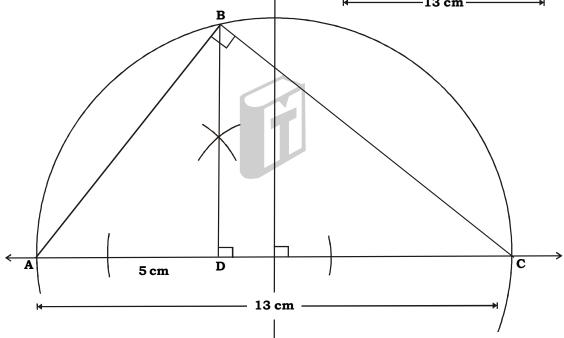


 \therefore AB² = AD × AC

$$\therefore$$
 AB² = 5 × 13

 $\therefore AB^2 = 65$ $\therefore AB = \sqrt{65}$





*

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OR

Analysis : In Δ CAD,

m \angle CAD = 90°

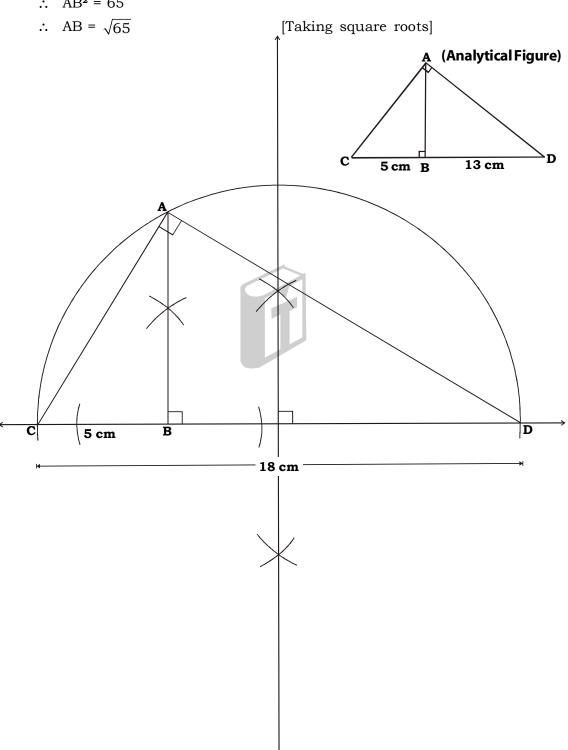
seg AB ⊥ hypotenuse CD

 \therefore AB² = CB × BD

[Property of Geometric mean]

 \therefore AB² = 5 × 13

 \therefore AB² = 65



Note: This figure is drawn proportionally and not with given measurements.

(170)(SCHOOL SECTION)

Draw segment AB of any length. Take point D on AB such that $AD^2 = 3BD^2$. 16. (4 marks)

Analysis: In ∆CDB,

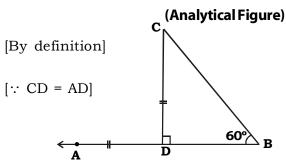
$$tan \angle CBD = \frac{CD}{BD}$$

$$\therefore \tan 60 = \frac{AD}{BD}$$

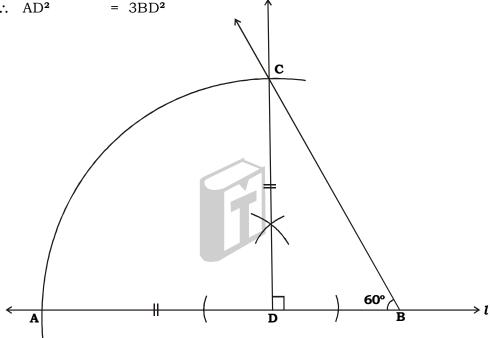
$$\therefore \quad \sqrt{3} \qquad \qquad = \quad \frac{AD}{BD}$$

$$\therefore 3 = \frac{AD^2}{BD^2}$$

$$\therefore AD^2 = 3BD^2$$



[Squaring both sides]



Draw a triangle ABC with side BC = 6 cm, \angle B = 45° and \angle A = 100°, then 22. construct a triangle whose sides are $\frac{4}{7}$ times the corresponding sides of $\triangle ABC$. (4 marks)

Analysis: In ∆ABC,

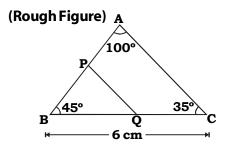
$$m \angle A = 100^{\circ}$$

[Given]

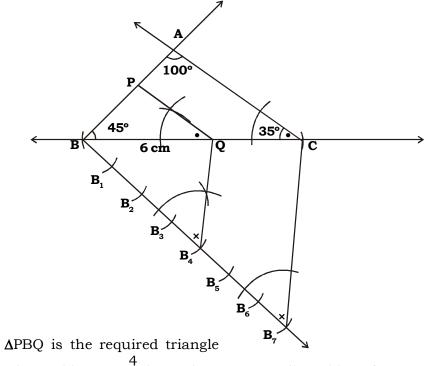
$$m \angle B = 45^{\circ}$$

$$\therefore m \angle C = 35^{\circ}$$

[Remaining angle]

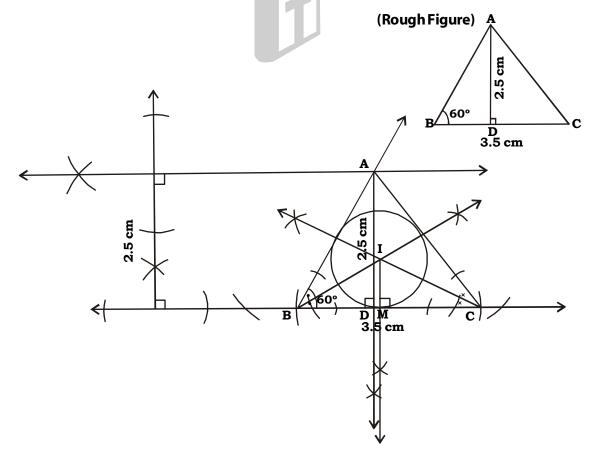


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whose sides are $\frac{4}{7}$ times the corresponding sides of $\triangle ABC$

23. Construct a triangle ABC, in which BC = 3.5 cm, \angle B = 60° and altitude AD = 2.5 cm and draw its incircle and measure its radius. (4 marks)



Note: This figure is drawn proportionally and not with given measurements.

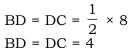
(172) (SCHOOL SECTION)

Construct an isosceles triangle whose base is 8 cm and altitude 4 cm. Draw its circumcircle and measure its radius. (4 marks)

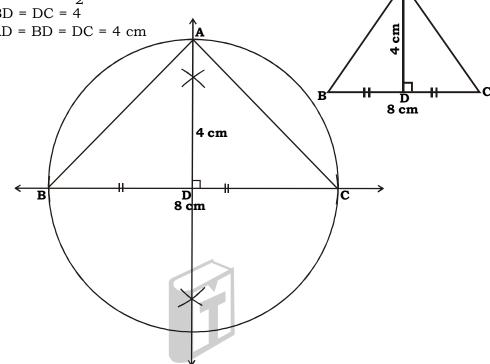
Analysis: \triangle ABC is an isosceles triangle with AB = AC seg AD ⊥ side BC

> $BD = DC = \frac{1}{2}BC$ [Perpendicular drawn to the base, bisects the base]

> > (Rough Figure)



 \therefore AD = BD = DC = 4 cm



In $\triangle PQR$, QR = 7.5 cm, $\angle QPR = 110^{\circ}$ and PQ + PR = 8.3 cm then construct 25. $\triangle PQR$ and measure $\angle PQR$. Construct its circumcircle.

Analysis: line 1 is perpendicular bisector of side TR

 \therefore PT = PR(i) [Perpendicular bisector theorem]

QT = 8.3 cm \therefore PQ + PT = 8.3

[Q - P - T]

 \therefore PQ + PR = 8.3

In Δ PTR,

- [From (i)]
- side PT ≅ side PR
- [From (i)]

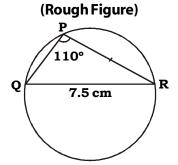
∴ ∠PTR ≅ ∠PRT

- [Isosceles triangle theorem]
- Let, $\angle PTR = \angle PRT = x$

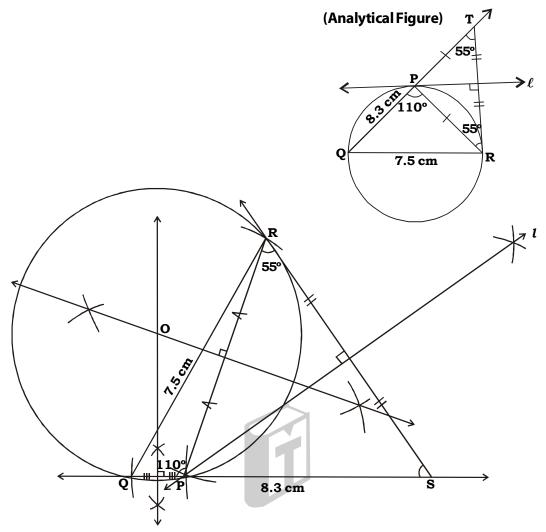
Now, \angle QPR is an exterior angle of Δ PTR,

- \therefore $\angle QPR = \angle PTR + \angle PRT$
- [Remote interior angles theorem]

- \therefore 110 = x + x
- \therefore 110 = 2x
- \therefore x = 55
- \therefore \angle PTR = \angle PRT = 55°
- \therefore Information to draw $\triangle RQT$ is complete.



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26. Construct \triangle LMN, such that LN = 8 cm and \angle LMN = 80° and LM - MN = 3cm. Construct its circumcircle. (5 marks)

Analysis: Line l is a perpendicular bisector of side TN

 \therefore TM = MN(i) [Perpendicular bisector theorem]

LM = LT + TM

[L - T - M]

 \therefore LM = 3 + MN

[From (i)]

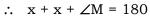
 \therefore LM - MN = 3 cm

In Δ MTN,

[From (i)]

side MT ≅ side MN [Isosceles triangle theorem] ∴ ∠MTN ≅ ∠MNT Let, $\angle MTN = \angle MNT = x$





$$x + x + 80 = 180$$

$$\therefore$$
 2x = 180 - 80

$$\therefore 2x = 100$$

 \therefore x = 50

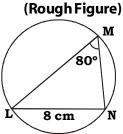
 \therefore \angle MTN = \angle MNT = 50° \angle LTN + \angle MTN = 180

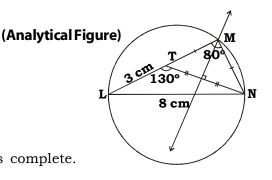
 \therefore \angle LTN + 50 = 180

∴ ∠LTN = 180– 50

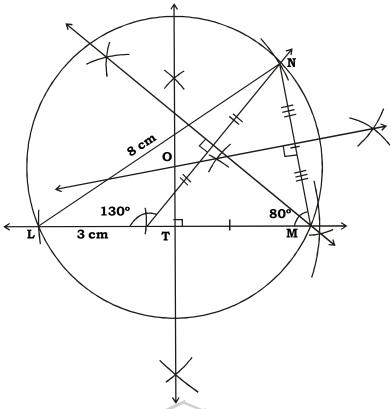
 \therefore \angle LTN = 130°

Information for drawing Δ LTN is complete.





[174]



27. Construct $\triangle XYZ$ such that, YZ = 6.2 cm, $\angle Z = 65^{\circ}$ and XY - XZ = 2.4 cm and draw incircle of it. (4 marks)

Analysis: Line l is a perpendicular bisector of side YW

 \therefore XY = XW(i)

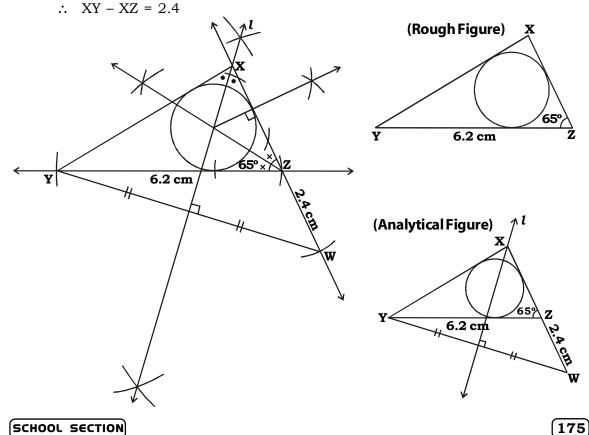
[Perpendicular bisector theorem]

XW = XZ + ZW

[X - Z - W]

 $\therefore XY = XZ + 2.4$

[From (i)]

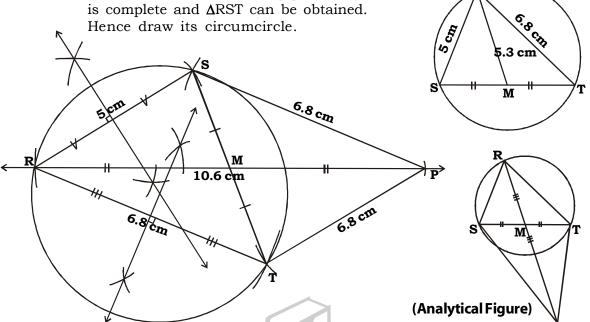


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28. In \triangle RST, RS = 5 cm, RT = 6.8 cm and median RM = 5.3 cm construct a circumcircle of \triangle RST. (4 marks)

Analysis: In \triangle RST extend median RX to point P such that R - X - P and RX = XP also SX = XT (Rough Figure)

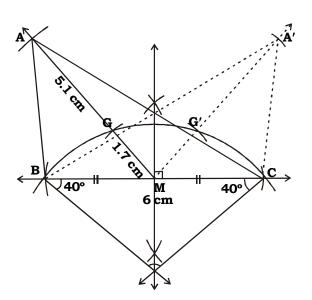
 $\begin{array}{ll} \therefore & \Box \text{PSRT is a parallelogram} \\ & \text{Information to constructing parallelogram PSRT} \\ & \text{is complete and } \Delta \text{RST can be obtained.} \end{array}$



29. In $\triangle ABC$, BC = 6 cm and median AM = 5.1 cm. G is the centroid of $\triangle ABC$ and $\triangle BGC$ = 130°. Construct $\triangle ABC$. (4 marks)

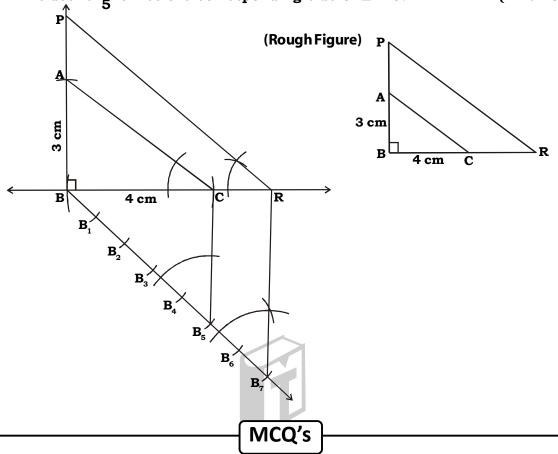
Analysis : In \triangle ABC, G is the centroid on median AM

- :. GM = $\frac{1}{3}$ AM [Centroid bisects each median]
- :. $GM = \frac{1}{3} \times 5.1 = 1.7 \text{ cm}$ Also, $\angle BGC = 130^{\circ}$ and BC = 6 cmInformation for constructing $\triangle BGC$ is complete. Position of A can be obtained an line GM. Hence draw $\triangle ABC$.



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30. Draw a triangle ABC, right angled at B such that, AB = 3 cm and BC = 4 cm. Now construct a triangle similar to \triangle ABC, each of whose sides is $\frac{7}{2}$ times the corresponding side of \triangle ABC. (4 marks)



- 1. What is the point of concurrence of the medians of a triangle called?
 - (a) Circumcentre

(b) Incentre

(c) Orthocentre

- (d) Centroid
- 2. What is the point of concurrence of the altitudes of a triangle called?
 - (a) circumcentre

(b) incentre

(c) orthocentre

- (d) centroid
- 3. What is the point of concurrence of the angle bisectors of a triangle called?
 - (a) circumcentre

(b) incentre

(c) orthocentre

- (d) centroid
- 4. An arc of a circle containing an angle of 70° is to be drawn on the upper side of seg AB. What are the measures of the angles to be drawn at points A and B?
 - (a) 20° on the upper side of seg AB (b) 70° on the upper side of seg AB
 - (c) 20° on the lower side of seg AB (d) 70° on the lower side of seg AB
- 5. An arc of a circle containing an angle of 140° is to be drawn on the upper side of seg AB. What are the measures of the angles to be drawn at points A and B.
 - (a) 70° on the upper side of seg AB (b) 50° on the upper side of seg AB
 - (c) 50° on the lower side of seg AB (d) 70° on the lower side of seg AB
- 6. To find the circumcentre of $\triangle ABC$, we bisect of $\triangle ABC$.
 - (a) side AB

(b) all sides

(c) any two sides

(d) any two angles

GEOMETRY © MT EDUCARE LTD. To find incentre of a given triangle, we bisect (b) all sides (a) any two angles (c) all angles (d) one side and one angle From a point outside a circle, tangents can be drawn (b) two (c) at the most two (d) none of these The circumcentre of an acute angled triangle is of the triangle. (a) on one side (b) in the interior (d) none of these (c) in the exterior 10. If the circumcentre lies in the exterior of the triangle, then it is triangle. (a) a right angled (b) an acute angled (c) an isosceles (d) an obtuse angled 11. Tangent drawn from a point M on the circle is perpendicular to the (a) chord MP (b) diameter MN (c) chord AB (d) radius OP 12. To draw arc of measure 120° on seg AB, we first construct isosceles triangle with base angle of (b) 60° (a) 30° (c) 90° (d) 120° 13. Three sides of \triangle ABC are given. To construct similar \triangle PQR, at least of $\triangle PQR$ must be given. (a) one angle (b) any two angles (d) all sides (c) any one side 14. The circumcentre and incentre of triangle are at the same point. (b) an isosceles (a) a scalene (c) an equilateral (d) an acute angled 15. To construct $\triangle ABC$ of base AB = 5 cm and height CP = 6 cm, we draw parallel line at a distance of cm. (a) 1 (c) 6 (d) 11 16. The sides of \triangle ABC are 6 cm, 8 cm, 10 cm. A circumcentre of \triangle ABC is drawn. What is the radius of the circumcircle? (b) 10 cm (a) 5 cm (c) 4 cm (d) 24 cm 17. ΔABC ~ ΔXYZ ∴ ≅ (b) BC, YZ (a) AB, XY (c) AC, AZ (d) $\angle B$, $\angle Y$ 18. To draw a tangent at point be on arc ABC must be given. (a) centre (b) none (d) length of chord AC (c) diameter 19. $\triangle ABC \sim \triangle XYZ$ and $\frac{AB}{XY} = \frac{2}{1}$ m ∠ABC

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 $\therefore \ \overline{\text{m} \angle XYZ} = \dots .$

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(a) $\frac{1}{2}$

(b) 2

(c) 1

- (d)
- 20. O is the centre of a circle with radius 5 cm, the length of the tangent segment drawn from the point 13 cm from centre O is cm.
 - (a) 5

(b) 13

(c) 12

(d) 18

: ANSWERS :

- 1. (d) Centroid
- 3. (b) incentre
- 5. (b) 50° on the upper side of seg AB 6. (c) any two sides
- 7. (a) any two angles
- 9. (b) in the interior
- (b) diameter MN 11.
- (c) any one side 13.
- 15. (c) 6
- 17. (d) ∠B, ∠Y
- 19. (c) 1

- 2. (c) orthocentre
- 4. (a) 20° on the upper side of seg AB
- 8. (b) two
- 10. (d) an obtuse angled
- 12. (a) 30°
- 14. (c) an equilateral
- 16. (a) 5 cm
- 18. (a) none
- 20. (c) 12



S.S.C.

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Marks: 30

CHAPTER 3: Geometric Construction

SET - A

GEOMETRY Duration: 1 hr. 15 min.

Q.I. Solve the following:

(4)

- (i) Draw an angle of 125° and bisect it.
- (ii) Draw a circle of radius 3.6 cm, take a point M on it. Draw a tangent to the circle at M without using centre of the circle.

Q.II. Attempt the following:

(9)

- (i) Draw a tangent to the circle with centre O and radius 3.3 cm from a point A such that d (O, A) = 7.5 cm. Measure the length of tangent segments.
- (ii) Construct the incircle of $\triangle DEF$ in which DE = DF = 5.8 cm, $\angle EDF = 65^{\circ}$.
- (iii) \triangle ABC ~ \triangle DEF, In \triangle ABC, AB = 5.2 cm, BC = 4.6 cm, \angle B = 45° and $\frac{BC}{EF}:\frac{2}{3}$; construct \triangle DEF.

Q.III. Solve the following:

(12

- (i) Construct ΔDEF such that DF = 8.1 cm, $\angle DEF$ = 140° and median EM = 2.5 cm.
- (ii) Construct $\triangle PQR$ such that PQ = 9.2, $\angle PRQ = 112^{\circ}$, RK is an attitude, RK = 2.4 cm.
- (iii) In $\triangle PQR$, $\angle Q = 90^{\circ}$, seg QM is the median. $PQ^2 + QR^2 = 169$. Draw a circumcircle of $\triangle PQR$.

Q.IV. Solve the following:

(5)

(i) $\Delta AMT \sim \Delta AHE$, In ΔAMT , MA = 6.3 cm, $\angle MAT = 120^{\circ}$, AT = 4.9 cm and $\frac{MA}{HA} = \frac{7}{5}$ ' construct ΔAHE .

Best of Luck

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GEOMETRY

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Marks: 30

CHAPTER 3: Geometric Construction

SET - B

GEOMETRY

Duration: 1 hr. 15 min.

Q.I. Solve the following:

(4)

- (i) Draw a tangent at any point R on the circle of radius 3.4 cm and centre 'P'.
- (ii) Draw an arc with seg AB = 6.3 cm, inscribing \angle ACB = 65° .

Q.II. Attempt the following:

(9)

- (i) Construct the incircle of \triangle SRN, such that RN = 5.9 cm, RS = 4.9 cm, \angle R = 95°.
- (ii) Construct ΔLEM such that, LE = 6cm, LM = 7.5 cm, ∠LEM = 90° and draw its circumcircle.
- (iii) Draw tangents to the circle with centre P and radius 2.9 cm. From a point Q which is at a distance 8.8 cm from the centre.

Q.III. Solve the following:

(12)

- (i) Construct Δ LMN such that LM = 6.6 cm, \angle LNM = 65° and ND is median ND = 5 cm.
- (ii) Construct Δ LAC such that LC = 6.7 cm, \angle LAC = 72° and altitude AB has length 4 cm.
- (iii) Δ LMN ~ Δ XYZ, In Δ LMN, LM = 6 cm, MN = 6.8 cm, LN = 7.6 cm and $\frac{LM}{XY} = \frac{4}{3}$; construct Δ XYZ.

Q.IV. Solve the following:

(5)

(i) Δ SHR ~ Δ SVU, In Δ SHR, SH = 4.5 cm, HR = 5.2 cm, SR = 5.8 cm and $\frac{SH}{SV} = \frac{3}{5}$; construct Δ SVU.

Best of Luck

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