

**General Instructions**

- This question paper is divided into three sections
  - Section A: Reading
  - Section B : Writing Skill and Grammar
  - Section C : Literature: Textbooks and Long Reading Text (Novel)
- All the questions are compulsory.
- All the questions of a particular section must be attempted in the correct order.

**Section {A} Reading****Q.1. Read the passage given below and answer the questions that follow.****(8)**

(i) In India, sugarcane based ethanol is used as a petrol substitute and oils from Jatropha and other oilseeds are used as diesel substitutes. At present, biodiesel production is negligible. The efforts are focused on using non-edible oils from plants (Jatropha, Curcas, Pangamia and Pinnatta) and animal fats like fish oil. The focus is to encourage the use of wasteland for the cultivation of these hardy bio-fuel crops. However, problems in terms of availability of land, water, technical rights and ecological conditions need to be overcome.

(ii) To assess the feasibility scenario in Rajasthan and Odisha, a survey was conducted in 41 villages to interact with Jatropha cultivators. The project study noted that climatic conditions are better for Jatropha plantation in Odisha than in Rajasthan. Low temperatures in winter and scarcity of water resulted in low yield in Rajasthan. In both, state governments provide credit / loans to cultivators. Timely availability of quality planting material is very important for promotion of Jatropha. Nursery establishment should be given priority. The support system for training, resource mobilisation and information exchange for the farmers needs to be strengthened.

(iii) Even though the area under Jatropha has increased, it has not achieved good production levels. But there is good news for bio-diesel enthusiasts. Hindustan Petroleum and the Chhattisgarh Renewal Energy Development Agency (CREDA) are partnering to bring an additional 15000 hectares of wasteland under cultivation to increase Jatropha production. In the current scenario, ever rising energy demands and rising global crude prices, economic development and emission of greenhouse gases are the reasons to promote production of Jatropha and use of bio-fuels as an energy source across the world. From an Indian perspective, the National Mission on Biodiesel was launched in 2003 to address the low level progress in this field. Biodiesel scenario is all set to be improved with increase in the production of Jatropha in India.

**Answer any eight of the following.**

- (i) Ethanol used as a petrol substitute is obtained from \_\_\_\_\_ (1)
- (ii) The cultivation of one of the biofuel crops encouraged in India is \_\_\_\_\_ (1)
- (iii) To boost the production of Jatropha, \_\_\_\_\_ is needed timely. (1)
- (iv) What resulted in the low yield of Jatropha in Rajasthan? (1)
- (v) What problems are faced in the cultivation of hardy biofuel crops? (1)
- (vi) Which two Indian companies have partnered to increase Jatropha production? (1)
- (vii) How will these two Indian companies achieve increased Jatropha production? (1)
- (viii) What was launched by India in 2003 to improve Jatropha production? (1)

(ix) Find the word from paragraph iii which means : “a person who is very interested in and involved with a particular subject”. (1)

**Q.2. Read the passage given below and answer the questions that follow. (12)**

(i) The value of higher education cannot be underestimated considering the contemporary realities of the competitive marketplace. A higher education degree literally serves as the first impression of a jobseeker applying for employment. A college degree is a person's pass to the business world and so work-related opportunities are enormous. Truth is, college degrees are never the same if we take into account the reputation of higher establishment as well as the prestige of a particular field of studies.

(ii) Today's holders of college degrees have unprecedented opportunities of job search since the employment market has largely expanded through online domains, offering freelance and part-time vacancies. Though, in both real and virtual employment, it is always a person's CV (resume) that is initially considered by an employer, in 95% of cases the inclusion of a college degree is a must to get a well-paid job.

(iii) Overall, college education provides students with appropriate knowledge and skills to be used later in real life circumstances and the working environment. However, career choices do not matter since the contemporary market is vast and enormous.

(iv) In particular, college education enables students to gain preliminary information about many essential aspects required to cope with real-life challenges. Then students expand their knowledge and acquire practical skills by grasping abstract theories and concepts. A college curriculum teaches students how to clearly express personal standpoints and opinions both in conversation and writing. In most cases students acquire global thinking as well as thinking relevant to the solution of specific problems.

(v) Furthermore, students learn how to work in teams and solve tasks in cooperation; this enables establishment of team spirit and ability to make a personal contribution to overall mutual achievement. Various case studies based on real-life experiences teach students to understand the subject better and therefore adapt to further complexities.

To this end, it goes without saying that a college degree always means more employment opportunities since it is the identification of one's academic qualification.

**a) Answer any four of the following.**

i) How does college education help students cope with real life challenges? (2)

ii) What is the Importance of a college curriculum? (2)

iii) How does college education aim at establishing team spirit.? (2)

iv) Why are case studies an important part of higher education? (2)

v) Mention any two factors influencing employment. (2)

**b) Fill in the blanks with suitable words / phrases. Attempt any two.**

i) \_\_\_\_\_ serves as the first impression of job-seekers. (1)

ii) Students acquire practical skills by \_\_\_\_\_. (1)

iii) A college degree is the identification of \_\_\_\_\_. (1)

**c) Find out words from the paragraph. Answer any two.**

i) Which word in paragraph ii means the same as “something which never happened before”? (1)

ii) Which word in paragraph iv means the same as “having to do with ideas rather than physical object”? (1)

iii) The word in paragraph iii which is antonym of the word “virtual” is \_\_\_\_\_. (1)

## Section- B (Writing & Grammar)

**Q.3.** Suppose you are Ratan/Rashmi. Today while travelling in a bus you saw a thief snatch a lady passenger's gold chain. The thief quickly boarded the bus. Using your own ideas and ideas from the MCB unit 'People', **write a diary entry in 100-120 words** expressing what you felt and how you wanted to help. You may use the clues given below: [8]

Travelling in a bus - crowded – chain snatching thief ran away – lady breaking down – no police – unsafe public transport

**OR**

You are Suraj/Suman, Head boy/Head Girl of your school. On the occasion of Children's Day you have to write an article on the topic 'Lost Childhood'. Using your ideas from the MCB unit 'Children' write an article. You may use the clues given below:

Children in the developing nation – one in three inadequate shelter – one in five no clean drinking water – 121 million not attending school – 2 million die due to lack of vaccination – diverting .5% of military spending every child can be immunized for ten years.

**Q.4. Write a short story in 200-250 words with the beginning as follows. Add a suitable title:**  
[10]

“Once upon a time there was a yogi who...”

**OR**

Write a short story in 200-250 words using the given clues. Also add a suitable title.

Walking in a park – saw a child crying – tried to pacify the child – child seemed lost – took to the rest room – informed police – parents came – child reunited with the family

**Q.5. Fill in the blanks with the most appropriate words:** [1/2\*8=4]

I (a)\_\_\_\_\_ deem it a favour if you publish (b)\_\_\_\_\_ following paragraph (c)\_\_\_\_\_ your esteemed newspaper. Aside from the top 20 business schools, very (d)\_\_\_\_\_ business school graduates are hired (e)\_\_\_\_\_ corporates, and hence it is a concern. The HR departments (f)\_\_\_\_\_ look into the matter and make sure (g)\_\_\_\_\_ recruitment remains fair. The best minds should not (h)\_\_\_\_\_ drained.

**Q.6. The following passage has not been edited. There is one error in each line. Write the incorrect word and its correction against each blank. One is done for you.**

[1/2\*8=4]

	<b>Incorrect</b>	<b>Correct</b>
“Either you or your friend Shalu have stolen my notebook”,	<b>have</b>	<b>has</b>
shouted Shreya. “ We are not responsibility”, said	_____	_____
Shalu. “ We both were not in the class from the	_____	_____
Morning. We are out for the annual function.”	_____	_____
“But who are the culprit then?” asked Shreya.	_____	_____
Shreya seemed to be mortify. Shalu said	_____	_____
compassionate, “ Let's not quarrel. I shall	_____	_____
help you found your notebook.” Then they	_____	_____
started discussing the various possible.	_____	_____

**Q.7. Rearrange the following words and phrases to form meaningful sentences:** [1\*4=4]

i) watching TV/to exercise/The American Council on Exercise/ways/ while you are/suggests/the following

- ii) the remote /to change/get up /instead of using/the channel/from the couch
- iii) the room/during/the stairs/walk up/or around/commercial breaks/and down
- iv) a treadmill/use/you watch/while/TV/you can

### **Section- C {Literature & Long Reading Text}**

**Q.8. Read the extracts given below and answer the questions that follow:**

**[4\*1=4]**

“And then the justice,  
In fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saws and modern instances;  
And so he plays his part.”

- i) At which stage of life is man described in the extract?
- ii) What does the poet mean by ‘wise saws and modern instances’?
- iii) What expression does he wear on his face?
- iv) What is the subsequent stage according to the poet?

**OR**

“You are like a child. I can’t trust you out of my sight. No sooner is my back turned than you get that little minx Marie to sell the silver salt-cellars.”

- i) Who is Marie?
- ii) Why were the salt-cellars sold?
- iii) Which character trait of the speaker is revealed here?
- iv) What other similar acts are done by the person who is addressed here?

**Q.9. Answer any four of the following questions in 30-40 words:**

**[4\*2=8]**

- i) What fear does the chieftain have in his mind with regard to his beloved?
- ii) How does rain act as a ‘messenger of mercy’ between the two lovers?
- iii) On how many occasions was John on the verge of missing his train?
- iv) How did the grandmother identify herself with the protagonist of Kashi Yatra?
- v) What signal did her mother’s false teeth give to the poet?

**Q.10. Answer any one of the following questions:**

**[8]**

The character Gaston may provide the audience/readers with amusement, but he lacks principles. Describe the values Gaston should have possessed which would have showed him in a positive light.

**OR**

John Keats, another English Romantic poet, begins his poem ‘Endymion’ With the lines “A thing of beauty is joy forever”. Does Wordsworth’s ‘Solitary Reaper’ echo the same idea?

**Q.11. Describe the transformation in Gulliver after his visit to the Houynnmmland.**

**[10]**

**OR**

Gulliver talked with the spirits of great personalities. Describe his experience.

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