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**PRACTICE PAPER FOR SUMMATIVE ASSESSMENT – I**

2014-2015

STD:- VIII

**Sub: - English**

**Time:- 3 Hours**

**Marks:- 80**

**General Instructions:-**

1. The paper consists of four sections – A, B, C and D
  - Section A - 20 Marks
  - Section B - 20 Marks
  - Section C - 15 Marks
  - Section D - 25 Marks
2. Attempt all questions.
3. Do not write anything in the question paper.
4. All the questions must be correctly numbered as in the question paper and written in the answer sheet provided to you.
5. Ensure that questions of each section are answered together.
6. Attempt all questions in each section before going on to the next section.
7. Read each question carefully and follow the instructions.
8. Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.

**SECTION – A**

**Q.1 Read the following passage carefully.**

**MANGO—EXCELLENT SOURCE OF VITAMIN**

- 1 The mango was known in India from very early times. Visitors of Ajanta and Ellora would have noticed many paintings and sculptures in which mango leaves, fruits and trees and depicted in all their beauty and grandeur. Ever since the Vedic period, mango has been extensively extolled in the Sanskrit literature.
- 2 Much later in the Medieval era also, Indian princes used to pride themselves on the possession of exclusive and large mango gardens. Akbar, the great Mughal king, planted an orchard of one lakh trees at Darbhanga in Bihar. During this period many of the choice mango seedling trees were designated as distinct varieties and attempts were made to propagate them as a crop. When the Portuguese actively opened the sea routes towards this side of the globe at the beginning of 16<sup>th</sup> century the mango became known in the west and its worldwide distribution started.

- 3 Mangoes are an excellent source of Vitamin A and C. Besides being rich in potassium and high in fiber they are low in calories. Mangoes also contain beta carotene which is very helpful in fighting daily wear and tear of the body. The fruit in all its stages serves mankind in different ways. Tannin and other astringent products are extracted from the raw fruit. A fortnight later, the katcha fruit obtains culinary importance as delightful chutneys and curries, various drinks and dishes to cool the system and also hot and spicy pickles are made with it. A little later, the ripe fruit adorns the dining table in various garbs as the final item of an unsurpassed dessert. Juicy varieties are sucked and enjoyed and the fleshy ones are cut and consumed. The surplus during the season is preserved in different shapes such as jams, jellies, squashes, syrups and murabbas.
- 4 The ancient Indian science of health, Ayurveda has described in great detail the medicinal properties of the whole mango tree. Its leaves, flowers and tree bark are used in a number of diseases. Ayurveda has differentiated between the properties and uses of ripe and unripe mango, the former is said to be energizer, digestive and laxative whereas the latter is described as carminative (medicine for intestinal gas) and cool in effect.
- 5 For example the ancient Indian botanist and physician Bhavaprakasha has described the Amra phala prapanaka made with mango juice, sugar and condiments like cardamom, ginger and pepper act as a prophylactic measure to beat the heat stroke. Even the pulp of the mango seed is extensively used to cure many problems relating to our body.

1.1) **On the basis of your understanding of the passage complete the following statements as briefly as possible. Write the answers in your answer sheets against the correct blank number.** (1x4=4M)

- a) The mango was known in India from very early times. Two instances that prove this are:  
 (i) \_\_\_\_\_ (ii) \_\_\_\_\_.
- b) In the medieval era, Indian princes prided themselves in \_\_\_\_\_.
- c) Mango became known in the west when \_\_\_\_\_.
- d) Mangoes have the following nutritional values:  
 i) Rich in Vitamin A and C                      ii) Rich in potassium  
 iii) \_\_\_\_\_                                      iv) \_\_\_\_\_

1.2) **Complete the following table briefly. Write only the answers in your answer sheets against the correct blank number. Do not copy the complete table.** (½X4=2M)

Mango fruit	Uses
Very raw fruit	(a) _____
(b) _____	Chutneys, curries, drinks, pickles etc.
Ripe fruit	(c) _____
Surplus fruit	(d) _____

1.3) **Write any two medicinal properties of mango as mentioned in the passage.** (1X2=2M)

- 1.4) Find words from the passage which mean the same as the following from the paragraphs indicated. Write the answers in your answer sheet against the correct blank number (1X2=2M)

- (a) Splendor and impressiveness (para—1)  
 (b) Intended to prevent diseases (Para--5)

- Q.2 Read the given poem carefully.

### THE STAR GAZER

A stargazer out late at night  
 With eyes and thoughts turned both upright  
 Tumbled by chance into a well  
 (A dismal story this to tell);  
 He roared and sobbed, and roared again,  
 And cursed the 'Bear' and 'Charles's Wain'  
 His woeful cries a neighbour brought,  
 Less learned, but wiser far in thought:  
 'My friend,' quoth he, 'you're much misled,  
 With stars to trouble thus your head;  
 Since you with these misfortunes meet,  
 For want of looking to your feet.'

Anonymous

- On the basis of your understanding of the poem answer the following. (1x5=5M)

- The "Stargazer" in the poem is someone who
  - is a dreamer
  - looks at and studies the stars
  - paints stars
  - believes in stars
- The stargazer fell into the well because
  - it was dark
  - he did not know there was a well there
  - he was looking up at the sky
  - it was a dry well
- The "Bear" in the poem refers to
  - an animal in the forest
  - a group of stars
  - a pet
  - a person
- The neighbour is called more wise because he
  - could understand what had happened
  - was more educated
  - was able to advise well
  - knew the names of the stars
- According to the neighbour, looking at the stars all the time can make one
  - learned
  - lose one's way
  - have an accident
  - be guided well

**Q.3 Read the following passage carefully.**

1. A man found a cocoon of a butterfly. One day a small opening appeared. He watched the butterfly for hours as it struggled to force its body out. Then it seemed to stop making any progress as if it had gotten as far as it could, and could go no further.
2. The man decided to help the butterfly. He took a pair of scissors and snipped off the remaining bit of cocoon.
3. The butterfly then emerged easily. But it had a swollen body and small, shriveled wings.
4. The man expected that the wings would enlarge and expand to support the body which would contract in time.
5. But the butterfly spent the rest of its life crawling around and never was able to fly.
6. What the man did not understand was that the restricting cocoon and the struggle were God's way of forcing fluid from the body into its lives so that it would be ready for flight once it achieved its freedom from the cocoon.
7. Sometimes struggles are exactly what we need in our lives. If God allowed us to go through our lives without any obstacles, it would cripple us.

**Write the option you consider the most appropriate.**

**(1x5=5M)**

1. The story is about a
 

a) man and his pet	b) cocoon and a butterfly
c) man and a butterfly	d) man and a cocoon
2. The word 'emerged' means the same as
 

a) go out	b) come out
c) go in	d) sit in
3. The wings of the butterfly were shriveled because
 

a) it was very weak	b) they were enlarged
c) it came out too soon	d) it did not struggle enough to strengthen them
4. The man in this story was
 

a) kind	b) thoughtless
c) cruel	d) mad
5. The moral of the story conveys is that
 

a) struggles and obstacles cripple your life	b) struggles help us to cope better in life
c) We cannot fly if we are not strong enough	d) We need freedom if we want to succeed in life.

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SECTION – B  
WRITING

**Q.4** Given below is some information about Sachin Tendulkar. Use the information to write a short bio-sketch. (4M)

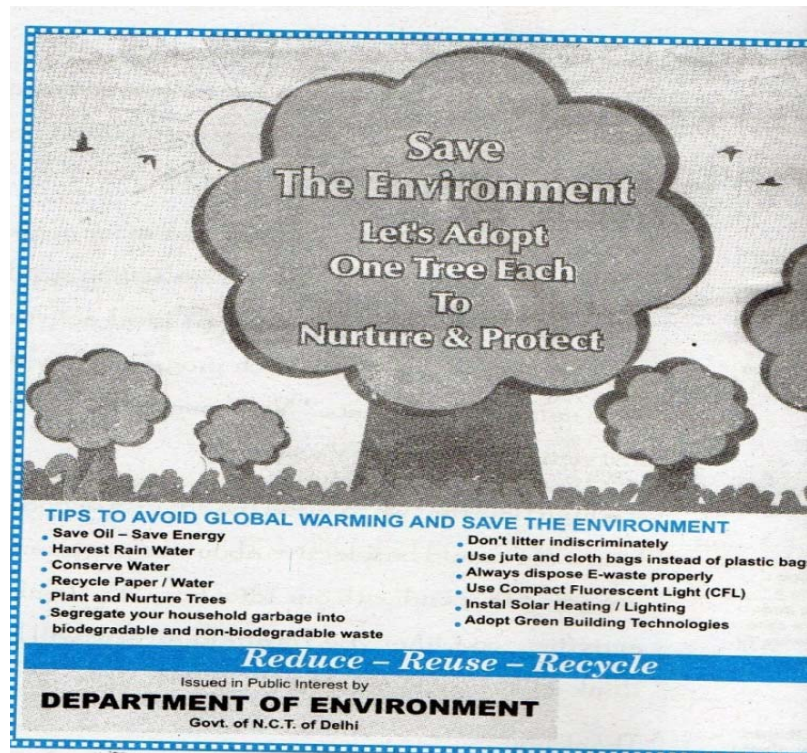
**Full name** : Sachin Ramesh Tendulkar  
**Birth** : 24<sup>th</sup> April, 1973, Mumbai  
**Nick name** : Little Master, Master Blaster, The Master, The Little Champion  
**Height** : 5 feet 5 inches  
**Batting style** : Right handed batsman **Achievements**: One of world's greatest cricketers, most runs in Tests and ODI's- 93 centuries (47 tests, 46 ODI) More than 30,000 runs. First batsman to score double century in ODI's.  
**Honours** : Padma Vibhushan, Rajiv Gandhi Khel Ratna Award.

**Q.5** A bio-diversity park was recently set up close to your house. Describe the park in about 100-150 words. (8M)

You may use the hints given below.

Location-Area- Biologically rich wetland/ grassland-Trees, flowers- varieties – Abundance of medicinal herbs-Native flora and fauna, now extinct – Visitors- age range and number – Maintenance and cleanliness.

**Q.6** Taking ideas from the following visual, prepare a speech to be delivered in the morning assembly of your school, highlighting how each one of us can play a vital role in saving our family from epidemics, floods, famines, droughts and extreme weather by preserving life on earth (8M)



**SECTION - C****GRAMMAR**

- Q.7 Choose the best word from the options given to complete the following passage.** (½x6 = 3M)

It is a matter of shame (a) \_\_\_\_\_ temples of knowledge  
 (b) \_\_\_\_\_ hubs of politics and violence. The presence of ragging  
 on (c) \_\_\_\_\_ college campuses points to (d) \_\_\_\_\_ erosion  
 (e) \_\_\_\_\_ values and culture. Educational institutions and families  
 (f) \_\_\_\_\_ to share the responsibility of educating their children on the need  
 to live and let others live in harmony.

- |     |           |             |                 |                     |
|-----|-----------|-------------|-----------------|---------------------|
| (a) | i) what   | ii) that    | iii) when       | iv) though          |
| (b) | i) became | ii) becomes | iii) has become | iv) have<br>become  |
| (c) | i) most   | ii) much    | iii) more       | iv) very            |
| (d) | i) the    | ii) a       | iii) all        | iv) both            |
| (e) | i) on     | ii) of      | iii) in         | iv) for             |
| (f) | i) needed | ii) are     | iii) needs      | iv) need<br>needing |

- Q.8 Given below is a conversation. Complete it by filling in the blanks with suitable options** (1x3= 3M)

Kiran : I heard you're moving to Mumbai.

Anne : Yes (a) \_\_\_\_\_

Kiran : Oh, that's great! But (b) \_\_\_\_\_

Anne : Me, too. Let's keep in touch

Kiran : Yeah. Don't forget to drop me a line when you settle down.

Anne : Trust me. I won't. (c) \_\_\_\_\_

Kiran : Do you have my address?

Anne : Well, I have your e-mail address.

- |     |                                       |     |                              |
|-----|---------------------------------------|-----|------------------------------|
| (a) | (i) I am getting a job in Mumbai.     | (b) | (i) I'm missing you.         |
|     | (ii) I am doing a job in Mumbai.      |     | (ii) I missed you.           |
|     | (iii) I had got a job in Mumbai.      |     | (iii) I'm going to miss you. |
|     | (iv) I've got a job in Mumbai.        |     | (iv) I miss you.             |
| (c) | (i) I'll keep you posted.             |     |                              |
|     | (ii) I'm keeping you posting letters. |     |                              |
|     | (iii) I have kept you posted.         |     |                              |
|     | (iv) I will be keeping you posting    |     |                              |

- Q.9 Read the following conversation between Deepti and Rohan and then complete the passage that follows.** (1x3=3M)

Deepti : Why do you look so sad?

Rohan : I have lost my wrist watch.

Deepti : Where did you lose it?

Rohan : Somewhere in the school playground.

Deepti asked Rohan (a) \_\_\_\_\_ . Rohan told her

(b) \_\_\_\_\_ . Deepti wanted to know (c) \_\_\_\_\_ .

Rohan said that he had lost it somewhere in the school playground

- Q.10** The following passage has not been edited. There is an error in each of the lines. Write the incorrect word and the correct word in your answer sheet. (½x6 = 3M)

	<b>Incorrect</b>	<b>Correct</b>
One day as my six-year-old sister	(a) _____	_____
asked us which career she should opt for,	(b) _____	_____
mine		
father suggested she became a doctor	(c) _____	_____
while my mother feels she could be a	(d) _____	_____
newspaper		
reporter. I felt she would make a finer	(e) _____	_____
teacher. From a momentary silence my	(f) _____	_____
sister		
declared, I might become an actress.		

- Q.11** Rearrange the following words and phrases into meaningful sentences. (1x3=3 M)

- a) In London / is the/ the Big Ben/ most important / and spectacular landmark.  
 b) at the/ House of Parliament/eastern and of the/ it is house/ in the Clock Tower.  
 c) the symbol/ power and sovereignty/ it is/of the national parliament/ of solidarity.

**SECTION - D**  
**LITERATURE**

- Q.12** Read the extract given below and answer the questions that follow by choosing the most appropriate option. (4M)

**My Mother!**

**You come to me like heaven's caring arms,  
 I remember the war days when life was challenge and toil ----  
 Miles to walk, hours before sunshine.**

- (a) Who are 'you' and 'me' in the above lines?  
 (i) poet's mother and poet (ii) poet and poet's mother  
 (iii) poet and grandmother (iv) poet and brother
- (b) What does 'war days' refer to here?  
 (i) World War-I (ii) India- Pakistan War  
 (iii) India- China War (iv) World War-II
- (c) Why did the poet have to walk so much, early in the morning?  
 (i) to learn Arabic (ii) to fetch milk from the market  
 (iii) to take lessons from the saintly teacher (iv) both (i) and (iii)
- (d) Name the poem and the poet.  
 (i) 'My Mother' by Ruskin Bond (ii) 'My Mother' by A.P.J .Abdul Kalam  
 (iii) 'My Mother' by Leo Tolstoy (iv) 'My Mother' by R.K. Narayan

- Q.13 Read the extract given below and answer the questions that follow by choosing the most appropriate option. (4M)**

**Teach us to bear the yoke in youth,  
With steadfastness and careful truth;  
That in our times, thy grace may give  
That truth whereby the Nations live.**

- (a) What yoke is the poet referring to?  
(i) unafraid (ii) happiness (iii) responsibilities (iv) none of the above
- (b) What does the poet mean by 'careful truth'?  
(i) firmness (ii) sadness (iii) resoluteness (iv) to speak the truth and not hurt others
- (c) 'Steadfastness' in the second line means \_\_\_\_\_  
(i) firmness and resoluteness (ii) happy and unafraid  
(iii) very bold (iv) focus
- (d) Name the poem and the poet.  
(i) 'The Children's Song' by Joseph Rudyard Kipling  
(ii) 'The Children's Song' by Isaac Asimov  
(iii) 'The Children's Song' by Alexander Pope  
(iv) 'The Children's Song' by R.K.Narayan

- Q.14 Answer any four questions given below in about 30-40 words each. (2x4=8M)**

- (a) Why did the King dress like a commoner when he went to meet the hermit?  
(b) What was the complication in the geography sector of Margie's teacher?  
(c) Why was granny confined to bed? Why did she feel it as 'a brief season in hell?'  
(d) How did Swami's father react when his son told him that he was not going to school? What was mother's reaction?  
(e) What pain is the poet Abdul Kalam talking about and how did he overcome it?

- Q.15 Answer the following questions in about 30-40 words. (2x2=4M)**

- (a) What type of people does the poet wish the children to become?  
(b) Describe Swami's feeling when he felt that he was the 'worst perjurer' on the earth.

- Q.16 Imagine you are the King. You were quite excited and satisfied after getting answers for your three questions. Write a letter thanking the hermit by expressing your feelings of gratitude for his words of wisdom in about 80-90 words. (5M)**