oaching for Mathematics

SUMMATIVE ASSESSMENT – II (2014-2015) ENGLISH COMMUNICATIVE

Class - X

Time: 3hours Maximum Marks: 70

St. Paul samastipur

Instructions:

The question paper is divided into three sections.

Section A Reading The State of the State Section B Writing and Grammar 25 marks Section C Literature 25 marks

> SECTION A: READING (20 Marks)

1 Read the passage given below and answer the questions that follow:

The Samihauta Express commonly called the Friendship Express, is a twice-weekly train-Tuesdays and Fridays-that runs between Delhi and Attari in India and Lahore in Pakistan. The word samihauta means "agreement", "accord" and "compromise" in both Hindi and Urdu.

Until the reopening of the Thar Express, this was the only rail connection between the two countries. The train was started on July 22, 1976 following the Shimla Agreement and ran between Amritsar and Lahore, a distance of about 42 km. Following disturbances in Punjab in the late eighties, due to security reasons Indian Railways decided to terminate the service at Attari, where customs and immigration clearances take place. On April 14, 2000, in an agreement between Indian Railways and Pakistan Railways (PR), the distance was revised to cover just under three kms.

It was a daily train when the service started, and changed to a bi-weekly schedule in 1994. Earlier the rakes were returned to the home country the same day but later in 2000 the rake remained overnight at that location.

Its termini are Lahore in Pakistan and Delhi in India. The border crossing takes place between Wagah in Pakistan and Attari in India. Originally, this was a through service with the same rake going all the way between the termini; later the Pakistani rake stopped at Attari at which point passengers had to change trains. The train service was set up with an agreement between Indian Railways (IR) and Pakistan Railways (PR) to alternately use an Indian and a Pakistani rake and locomotive for the train, six months at a time.

The Indian Railways has facilitated the Pakistan travellers travelling from Lahore to Delhi to make reservation fifteen days in advance as a beneficial substitute for booking on the day of journey. Form July 17, 2010, the travellers from Pakistan can go for online booking of tickets to travel to India. they will require their passports and computerized national identification cards for this purpose. Selected counters at Allahabad, Kanpur, Amritsar, Saharanpur, and

age 1 of 7

8

Moradabad in India provide two tickets to the travellers from India for their trip. One ticket is meant for their journey until the station of Attari and the other one for travelling in the areas of Pakistan in addition to Lahore. The coaches of the train normally range from four to eight in number.

- (a) What is the other name of The Samjhauta Express?
- What is the literal meaning of the word 'samjhauta'?
- (e) Which two countries are joined through this train?
- (d) Before Samjhauta Express, which train ran between the two countries?
- (e) What is the booking procedure for Pakistani travellers?
- Name the border cities of the two countries.
- (g) What do the abbreviations IR and PR refer to?
- (h) What agreement was reached between the two countries?

2 Read the following passage and answer the questions given below:

Cataract is a medical condition that affects the eye. A cloudy layer grows over the lease of the eye, causing blurred vision. The progressive capacity of the eye lens can lead to gradual loss of sight. So in short, Cataract is opacity in the lens of the eye. The normal lens allows light to reach the retina. When it becomes opacity and does not allow light to reach the retina, we are unable to see clearly. Today, modern medical advances have made cataract surgery very successful. New surgical techniques and intraocular lenses can restore excellent vision in 97 percent of all cases. In the 1960s, Dr. Charles Kelman from the U.S. started a technique called Phacoemulsification in which cataract was removed through minuteincision. Then in 1998, Dr. Amar Agarwal from India started a technique called Phakonit in which cataracts were removed through a 3 mm opening. In 2001, a special lens was made which went through a small opening of one to 1.5 mm. This was called the Rollable Intraocular Lens.

The causes for cataract formation are not fully known. It is basically an aging phenomenon. Next to old age are other factors like deficiency of food like proteins and vitamins, some toxic drugs, general diseases like diabetes, infections and injuries. To delay the onset of cataract, one should take nourishing diet rich in proteins and vitamins, food such as liver, eggs, milk products, carrots, cabbages and yeast are good. One must protect eyes from excessive exposure to sunrays, X-rays, intense heat and injuries. Diseases such as diabetes and syphilis should be treated early and effectively.

There is no medical treatment for cataract. The only treatment is surgery which is performed only when the cataract is ripe. Once the cataract is removed, the eye is unable to focus, as there is no lens. So, one has to use an artificial lens. This can either be a pair of spectacles, contact lens or an intraocular lens. Spectacles can be used as they are cheap and within the reach of the common man. But these are very heavy and not comfortable. Further, if one removes them the person is blind. Other disadvantages are that everything is

Page 2 of 7

12

magnified and the side view is very poor.

Answer the following questions: (2x4) What is cataract? What causes the formation of cataract? What happened in the 1960's? After the surgery what is one supposed to do? 4. Answer the following questions by choosing the appropriate option. (1x4)The word 'restore' means: (a) to get back (b) to go back (c) rest (d) perceive 6. The word 'opaque' means: impossible to see through (a) (b) possible to see very clearly (c) somewhat able to see no vision (d) The verb form of magnified is: magnificent (a) (b) magnify (C) dignified (d) maturity The verb form of 'exposure' is: expose

Page 3 of 7

| | | (d) | external | | | | | | ol – ri uži j | | |
|-------------|---|----------------------------|---|-------------------------------|------------------------|------------------|-----------------------|-----------------------|---------------------------------------|-------------|--|
| 3 3 8 | | | SEC | CTION B: | WRITIN (25 Ma | | GRAM | MAR | | | |
| 3 | Write | | le in about 100 | | | 8 | / | and Succe | ss'. | 5 | |
| 4 | script night | writer, he (hall | ory in about 15 specialized in ucinates) those m demanding | n writing de e characters | eath sequ who die | ences fed in the | or the cl ne TV se | naracters orials long | of TV serie | als. One | 0 |
| 8 | from t blank | the one number below | owing passages given belowers. Do not co | w. Write the whole alley, (a) | he answe le passage | rs in y | our answ r Liddar | ver sheet | ppropriate against th nd hissed | e correct | AND TO THE RESERVE OF THE PERSON OF THE PERS |
| | (a) (b) | (i) (i) | uge boulders s where (ii) into (ii) | here (ii | i) there | its path (iv) | their | | | | |
| e E | (c) | (i) (iii) | on between | (ii) | | | | | | | |
| 6 | The following paragraph has not been edited. One word has been omitted in each line. Write the omitted word along with the word that comes before and the word which comes after against the blank number. Before Word After | | | | | | | | | ach line. 4 | |
| | He has | tearnt | the judiciary | | (a) | bert | re won | u Arter | | | |
| | <i>h</i> | | the prime | | (b) | | | | | | |
| 1 110000 | \\ | 1250505050 | rision pass the | pending | (c) | | | - | | | |
| Page 4 of 7 | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |)) | | | | | | | | | |

(b)

(c)

exposition

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| | om with ai | mendment that benefits collage (d) | | | | | | |
|-------------|---|---|---|--|--|--|--|--|
| | students. | | 1 | | | | | |
| 1 | | | | | | | | |
| 7 | Rearrange them to form meaningful sentences as given in the example | | | | | | | |
| | Example: | symbol/of/Tajmahal/is/a/love/the | | | | | | |
| | | The Tajmahal is a symbol of love. | | | | | | |
| | (a) | was/by/Shahajahan/built/it/emperor/Mughal | | | | | | |
| | (b) | was/in/memory/made/it/his/wife/of/the | | | | | | |
| | (c) | loved/Mumtaz/very/much/Shahajahan | | | | | | |
| | | SECTION C : LITERATURE (25 Marks) | | | | | | |
| | | (23 (114/13) | | | | | | |
| | Read one o | of the extracts given below and answer the questions that follow:- | | | | | | |
| 8 110 | Had you ra | ther Caesar were living and die all slaves, | 3 | | | | | |
| | Than that C | aesar were dead, to live all free men ? | | | | | | |
| | (i) Wh | o is speaking to whom? | * | | | | | |
| | (ii) Ho | w did he justify his action? | | | | | | |
| i e stir | (iii) Wh | at does 'rather mean here? | | | | | | |
| | | to a gill a tri to a construction that he shall be less than the he | | | | | | |
| | | OR | | | | | | |
| | The wedding | g-guest he beat his breast, | 3 | | | | | |
| | Yet he canno | ot choose but hear: | | | | | | |
| | And thus sp | ake on that ancient man, | | | | | | |
| | The bright-e | ryed Mariner. | | | | | | |
| | (a) Wh | y did the wedding-guest beat his breast? | | | | | | |
| | | | | | | | | |
| Page 5 of 7 | | | | | | | | |
| . age a oil | | | | | | | | |
| | 2) | | | | | | | |

| 0 90 | | |
|-----------|---|-------------|
| | (b) Why was the wedding-guest forced to hear the mariner? | |
| | (c) What does 'ancient' mean? | > |
| | Answer the following questions in about 30-40 words each. | // × |
| 9(i) | How does Antony show that he understood the people better than Brutus did? | 2 |
| 9(11) | 'A real message from the real Sebastian Shultz', says Michael. What does he mean by this? | 2 |
| 0/:::1 | What did the value of advention and to the most 2 | 2 |
| 9(iii) | What did the voice of education say to the poet? | |
| 9(iv) | Why was Patol Babu so anxious to know his lines ? | 2 |
| | Answer one of the following questions in about 80-100 words: | |
| 10 | In the lesson 'A Shady Plot', the ghosts inspired writers by giving them ideas. Comment on this helping attitude of the ghosts. | 4 |
| 1 | ØR. | |
| | Positive attitude helps a person overcome all hurdles in life. Comment on the same while | 4 |
| | keeping in mind Michael's and Sebastian's 'Never say Die' attitude in the lesson 'Virtually True'. | |
| | Answer one of the following questions in about 150-200 words: | |
| | | |
| 11 | Why did Dussel get angry with Mr. Van Daan? | 10 |
| ; so s | OR | |
| | Teachtra Title of the act of the | |
| Page 6 of | | |

10 Write a character sketch of Mrs. Frank, Anne's mother. OR Describe Helen Keller's visit to Niagara. 10 OR Helen's firm determination and hard work enabled her to achieve what she wanted. 10 Elaborate. -0000000age 7 of 7