

TET/CTET Teacher Eligibility Test English language Solved Question Paper-4

LANGUAGE ENGLISH

Directions—(Q. 1-5) Each sentence has one or two blanks. Choose the word or set of words that best completes the sentence meaningfully.

1. He went to the library to find that it was closed.

- (A) seldom
- (B) never
- (C) only
- (D) solely

Ans : (C)

2. The ties that bind us together in common activity are sothat they can disappear at any moment.

- (A) tentative
- (B) tenuous
- (C) consistent
- (D) restrictive

Ans : (B)

3. Her reaction to his proposal was She rejected it

- (A) inevitable-vehemently
- (B) subtle-violently
- (C) clever-abruptly
- (D) sympathetic-angrily

Ans : (A)

4. His directions misled us we did not know which of the two roads to take.

- (A) complicated
- (B) ambiguous
- (C) narrow
- (D) fantastic

Ans : (B)

5. It would be difficult for one so to believe that all men are equal irrespective of caste, race and religion.

- (A) emotional
- (B) democratic
- (C) intolerant
- (D) liberal

Ans : (C)

Directions—(Q. 6-10) Fill in blanks by selecting appropriate alternative.

6. I met him only a week

- (A) back
- (B) past
- (C) ago
- (D) previous

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Ans : (C)

7. Lovey asked me

- (A) why are you angry ?
- (B) why I am angry ?
- (C) why I was angry ?
- (D) why was I angry ?

Ans : (C)

8. Even after repeated warnings, he to office on time.

- (A) never come
- (B) never comes
- (C) is never coming
- (D) have never come

Ans : (B)

9. He told his wife that from Germany.

- (A) he will like to visit France
- (B) he was liking to visit France
- (C) he would like to visit France
- (D) he is liking to visit France

Ans : (C)

10. Some people can even with murder.

- (A) get on
- (B) get out
- (C) get off
- (D) get away

Ans : (D)

Directions: Read the passage given below and answer the questions by selecting the **most appropriate** option.

1. Max Weber laid the foundation for my belief that decent and hard-working people with high aspirations make great nations, no matter what the odds are. This was the first piece of the development puzzle for me. Mahatma Gandhi opened my eyes to the importance of good leadership in raising the aspirations of people, making them accept sacrifices to achieve a grand vision, and most importantly, in converting that vision into reality. He unleashed the most powerful instrument for gaining trust - leadership by example. He ate, dressed, travelled and lived like the poor. Walking the talk was extremely important to the Mahatma who understood the pulse of our people like no other Indian leader. The biggest lesson for me from Gandhi's book and life is the importance of leading by example. I realized fairly early that this was the second piece of the development puzzle.

2. Frantz Fanon's book on the colonizer mindset of elites in a post-colonial society opened my eyes to the role of the bureaucracy and the elite in decelerating the progress of the

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poor and the disenfranchised. The colonial mindset of the 'dark elite in white masks' in a post-colonial society - the mindset that the ruled and the rulers have different sets of rights and responsibilities with a huge asymmetry in favour of the rulers - was indeed the third piece of the development puzzle. I see this attitude of the Indian elite every day in how they send their children to English medium schools while forcing the children of the poor into vernacular schools, extol the virtues of poverty while living in luxury, and glorify the rural life while they sit comfortably in cities.

Source: 'A Better India, A Better World' - N.R. Narayana Murthy (Adapted)

11. The main purpose of the author in the above passage is to

- (1) delineate the lesson he has learnt for the development of a nation
- (2) prioritise goals for only economic development of India
- (3) discuss the different writers he has read
- (4) argue why India should not be considered a developed country

Ans: (1)

12. The first piece of the development puzzle, according to the author, is

- (1) imbuing the citizens of the country with decency and aspirations
- (2) the need for making people understand the importance of leading an idealistic and simple life
- (3) creating a team of industrious people for a national cause
- (4) the importance of decent, inspired and industrious people for a nation's development

Ans: (4)

13. Mahatma Gandhi proved that only leadership by example can

- (1) gain the trust of the people so that they are willing to make sacrifices for a larger cause
- (2) inspire people to eat, dress, travel and live like the poor
- (3) mobilise the people of a country against colonial rule
- (4) fully and properly understand the pulse of the people of a country

Ans: (1)

14. The expression 'walking the talk' means

- (1) being diplomatic in one's behaviour and words
- (2) practising what one preaches
- (3) addressing public gatherings in an election campaign
- (4) talking to the common people by mingling with them

Ans: (2)

15. The colonial mindset of 'dark elite in white masks' with reference to the passage is

- (1) looking down upon the poor and the disenfranchised
- (2) the bureaucratic practice of according topmost priority to confidentiality in official dealings
- (3) discriminating people on the basis of the colour of their skin

(4) an assumption that the administrators and politicians have more rights and privileges than the common people

Ans: (4)

16. Extolling 'the virtues of poverty while living in luxury' is an instance of

- (1) the ideal of a good government
- (2) the need to make people adopt a simple life
- (3) the hypocrisy of the people of our country
- (4) practising what you preach

Ans: (3)

17. 'I realized fairly early that this was the second piece of the development puzzle.' The underlined part of this sentence is a/an

- (1) Noun clause
- (2) Verb clause
- (3) Adjective clause
- (4) Adverbial phrase

Ans: (1)

18. Pick out a word or phrase from the second paragraph of the passage that means the same as 'to make (something) go slower'.

- (1) decelerating
- (2) vernacular
- (3) disenfranchised
- (4) dark elite

Ans: (1)

19. 'Development' is a noun with '-ment' as a suffix. Which of the following will become a noun if we add the suffix '-ment' to it?

- (1) Enchant
- (2) Endure
- (3) Extort
- (4) Enter

Ans: (1)