

SUMMATIVE ASSESSMENT - II 2015-16
ENGLISH COMMUNICATIVE
Class - IX

Time: 3-3½ hours

Maximum Marks: 70

Instructions:

The question paper is divided into **four sections.**

| | | | |
|------------------|---|----------------------------|-----------------|
| Section A | : | Reading | 20 marks |
| Section B | : | Writing and Grammar | 25 marks |
| Section C | : | Literature | 25 marks |

SECTION A
(READING: 20 Marks)

1 **Read the following passage and answer the questions that follow :**

5

There are several strategies that could alleviate or even solve the population problem. One plan is educating adults and adolescents entering reproductive age about family planning (Southwick 170). However, many social and religious customs discourage contraception and encourage large families. Government have dealt with the population problem in several ways. First they have simply ignored it (Southwick 178). This is akin to sticking one's head in the sand. Other governments have associated population growth with their national development problems; so have established state-sponsored family planning programs that have been helpful, but not really effective (Southwick 178-179). Third, some governments, such as Singapore's, have used economic incentives to limit family size, such as providing better housing for smaller families and tax breaks for families with two or fewer children (Southwick 179). Another option for governments is coercive action, which could be an assault on basic human rights. Fifth, a combination of education and economic incentive to encourage family planning could be used to bring about a decline in birth rates (Southwick 179). The sixth response is to devise a way to make birth control cheaper, more effective, easier to use, safer, and more widely available. Countries with declining birth rates use the last response, which is providing them with incentives to have more children (Southwick 180). All of these strategies are currently being utilized in countries around the world. Each strategy provides a differing level of effectiveness when dealing with the population problem.

On the basis of your reading of the above passage, answer the following questions :

Q. 1. Choose a suitable heading for the above passage :

- a) Strategies to alleviate population
- b) Options for government
- c) National development problems
- d) Educating adults

Q. 2. Contraception is discouraged to have _____ families.

- a) nuclear
- b) joint
- c) Small
- d) large

Q. 3. Who sponsors family planning programs ?

- a) national government
- b) state government
- c) City government
- d) regional government

Q. 4. Government as that of Singapore provides _____ to limit family size.

- a) enticement
- b) rewards
- c) punishment
- d) safety

Q. 5. Analogous is a synonym for _____

- a) Strategies
- b) coercive
- c) Akin
- d) assault

2 **Read the following passage carefully.**

5

We may fail in our attempt to accomplish a task, but we must try again and again until it is finished. If we are in haste and impatient, we cannot reach the goal. It is like climbing a tree. A man cannot reach the top of a tree at once. He climbs up from the lowest part and then gradually reaches the top. Men have no wings like birds. They cannot soar. Hard working men alone can rise to eminence. Great men have toiled day and night. Even they have met with failures. But they have not lost heart. They have continued their work in longevity and have won the prize for their effort.

There is no royal road to success. We must not stop working. We must not be dejected by initial failures. Then only it is possible to do great work. Palatial buildings were not built in a day. For example, the Taj Mahal is a marvel of architectural workmanship which took seventeen years to complete. Shahjahan got this finest piece of architecture constructed with great patience and with huge expenditure over such a long span of time. If we want to leave

behind us a monument of glory, we must be patient, hard-working and honest. We must always remember the proverb that "Rome was not built in a day". Then we are bound to succeed.

Choose the most appropriate answer from the alternatives given :

- (a) Haste does not allow us to _____ .
- (i) reach our destination
 - (ii) do our work properly
 - (iii) mingle in society
 - (iv) think properly
- (b) A man can not _____ .
- (i) sore (ii) sour
 - (iii) sort (iv) soar
- (c) Success is not accomplished by travelling on _____ .
- (i) with hopeful emotions
 - (ii) the royal road
 - (iii) thorny road
 - (iv) the mysterious way
- (d) Palatial buildings are like _____ .
- (i) Qutub Minar (ii) Lotus Temple
 - (iii) Taj Mahal (iv) Jantar Mantar

(e) Find the correct synonym for the word 'construct' from the given options.

- (i) put up (ii) knock down
(iii) continue (iv) workmanship

3 **Read the following passage carefully.**

5

It's like being in another world. Everything is different and seems incredible. Today, my breakfast was made by 'Chef', the food robot. It's job is to decide what my body needs- which vitamins, how much protein, and how much calories my body needs every day. He mixes several ingredients and makes a medicine-like thing that has a peculiar taste. When it is time to get dressed, 'Wardrobe', the clothes robot, chooses what I shall put on. He decides my clothes according to my mood. If I'm sad, he picks bright colours. The weather doesn't matter because the clothes here are made from fabrics that keep one's body at the same temperature all day and night. And you won't believe it! There is no housework here. The house, where I'm staying, is made of glass and plastic. It cleans itself! The clothes don't need to be ironed; they iron themselves. The fridge asks for new supplies when the previous ones have run out. It keeps reminding us when it is time to eat. My new friends here don't need to attend classes at school. They stay at home and learn through computers. They get all the information from the internet, but they miss their friends. They can see them on a big screen but they can't touch or play with them.

(1) On the basis of your reading of passage, complete the following statements.

- (a) The narrator feels that she is in other world as _____.
(b) The robot selects the clothes _____.

(2) Answer the following questions.

- (a) What was the specialty of the fabric ?
(b) Mention anyone thing the narrator found incredible.

(3) Find words from the passage which mean the same as :

- (a) preceding

(b) odd

4

Read the given poem carefully.

5

A MOTHER'S LOVE

A mother's love is something

That no one can explain

It is made of deep devotion

And of sacrifice and pain

It is endless and unselfish

And enduring come what may

For nothing can destroy it

Or take that love away....

It is patient and forgiving

When all others are forsaking

And it never fails or falters

Even though the heart is breaking...

It believes beyond believing

When the world around condemns,

And it glows with all the beauty

Of the rarest, brightest gems...

It is far beyond defining
 It defies all explanation
 And it still remains a secret
 Like the mysteries of creation...
 A many splendoured miracle
 Man cannot understand
 And another wondrous evidence
 Of God's tender guiding hand.

-Helen Steiner Rice

1. Based on the given poem, complete the summary by filling in appropriate words:

A mother's love cannot be (a) _____. Even when all others forsake us, a mother's love is (b) _____. When the world condemns us, she still (c) _____ in us. A mother's love is like (d) _____ tender guiding hand.

2. Pick any two adjective from the poem to describe mother's love.

SECTION B (WRITING & GRAMMAR: 25 Marks)

| | | |
|---|--|---|
| 5 | Write a letter to the editor of a local newspaper in about 120-150 words complaining about poor drainage in the locality during the rainy season. | 6 |
| 6 | As a student of literature you are extremely dismayed at the second-hand treatment meted out to the subject. In the race to master subjects like Mathematics and Sciences, Literature has been given a back seat. Write an article for a leading national daily in about 120 words on 'Literature reflects the spirit of the Age'. | 5 |

| 7 | <p>You are Asha/Avneet of M.J. Public School. You lost your spectacles in school. Write a notice for the notice board of your school, giving necessary details.</p> | 4 | | | | | | | | | | | | | | | | | | | | | |
|---|--|------------|-------|------------|---------------------------------------|-----------|-------|---|-----------|-------|------------------------------|-----------|-------|-----------------|-----------|-------|----------------------|--|--|--|--|--|---|
| 8 | <p>Choose the most appropriate option from the ones given below to complete the following passage.</p> <p>Bill Gates didn't (a) _____ like a shoe-in for success after dropping out of Harvard and starting a failed first business with Microsoft co-founder Paul Allen (b) _____ Traf-O-Data. While this early idea didn't work, Gates' later, (c) _____ the global empire that is Microsoft.</p> <p>a) (i) seemed (ii) seems (iii) seeming (iv) seem b) (i) called (ii) calls (iii) calling (iv) call c) (i) created (ii) creates (iii) creating (iv) is creating</p> | 3 | | | | | | | | | | | | | | | | | | | | | |
| 9 | <p>The following passage has not been edited. There is one error in each line. Write the incorrect and the correction in the space provided against the correct blank number.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Error</th> <th style="width: 20%; text-align: center;">Correction</th> </tr> </thead> <tbody> <tr> <td>Andhra Pradesh is the state abounding</td> <td>(a) _____</td> <td>_____</td> </tr> <tr> <td>of natural wonders, rich in cultural heritage</td> <td>(b) _____</td> <td>_____</td> </tr> <tr> <td>and most of all excellent in</td> <td>(c) _____</td> <td>_____</td> </tr> <tr> <td>tourism. Andhra</td> <td>(d) _____</td> <td>_____</td> </tr> <tr> <td>on date retains much</td> <td></td> <td></td> </tr> <tr> <td>of its regal glory or old worldly charm.</td> <td></td> <td></td> </tr> </tbody> </table> | | Error | Correction | Andhra Pradesh is the state abounding | (a) _____ | _____ | of natural wonders, rich in cultural heritage | (b) _____ | _____ | and most of all excellent in | (c) _____ | _____ | tourism. Andhra | (d) _____ | _____ | on date retains much | | | of its regal glory or old worldly charm. | | | 4 |
| | Error | Correction | | | | | | | | | | | | | | | | | | | | | |
| Andhra Pradesh is the state abounding | (a) _____ | _____ | | | | | | | | | | | | | | | | | | | | | |
| of natural wonders, rich in cultural heritage | (b) _____ | _____ | | | | | | | | | | | | | | | | | | | | | |
| and most of all excellent in | (c) _____ | _____ | | | | | | | | | | | | | | | | | | | | | |
| tourism. Andhra | (d) _____ | _____ | | | | | | | | | | | | | | | | | | | | | |
| on date retains much | | | | | | | | | | | | | | | | | | | | | | | |
| of its regal glory or old worldly charm. | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | <p>Look at the words/phrases given below and rearrange these words to form meaningful sentences.</p> <p>Example: ground/that/Brahmi/herb/a/on/spreads/is Brahmi is a herb that spreads on ground</p> <p>a. India/women's/basketball/national/both/men's/has/teams/ and b. teams/hired/players/NBA/who/with/coaches/have/ extensively/both/have/worked. c. In/aim/the/popularize/now/they/to/game/India.</p> | 3 | | | | | | | | | | | | | | | | | | | | | |

SECTION C
(LITERATURE: 25 Marks)

| | | |
|--------|---|---|
| 11 | <p>Read the passage given below carefully and answer the questions that follow:</p> <p>Last scene of all, That ends this strange eventful history, Is second childishness and mere oblivion, Sans teeth, sans eyes, sans taste, sans everything.</p> <p>(a) What does the poet refer to as the 'last scene'?</p> <p>(b) How does the 'eventful history' get converted to 'mere oblivion'?</p> <p>(c) Explain the expression 'sans everything'.</p> | 3 |
| | Answer the questions in about 30 to 40 words each: | |
| 12 (A) | What happens to a man in his first week of army life ? | 2 |
| 12 (B) | How did Harold come to know that his father was a professional boxer ? | 2 |
| 12 (C) | How do you think the song of the rain is the song of the soul. | 2 |
| 12 (D) | Why does the poet think that she should have bought something else ? | 2 |
| 13 | In the context of the play 'The Bishop's Candlesticks', justify that kindness and compassion can change the lives of the criminals for the better. | 4 |

| | | |
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| | | |
| | | OR |
| | Is the Bishop a true Christian ? | 4 |
| | Attempt either Part A or Part B Part A | |
| 14 (A) | Some critics are of the view that Swift presents a dreary utopia in the last voyage of Gulliver. Explain. | 5 |
| 15 (A) | Attempt a character sketch of the young commander of the ship who gave a good fight at Actium. | 5 |
| | Part B | |
| 14 (B) | Describe the experience of the three friends when they were caught in incessant rain while rowing. | 5 |
| 15 (B) | What does the incident of finding a hotel at Datchet tell us about Harris ? | 5 |

English Communicative (Class – IX)

Solution and Hint.

SECTION A
(READING: 20 Marks)

| | | |
|---|--|---|
| 1 | Q. 1. a) Strategies to alleviate population Q. 2. c) Small Q. 3. b) state government Q. 4. a) enticement Q. 5. c) akin | 5 |
| 2 | (a) (i) reach our destination (b) (iv) soar (c) (ii) the royal road (d) (iii) Taj Mahal (e) (i) put up | 5 |

| | | |
|--|--|---|
| 3 | <p>(1) (a) Everything seems different and incredible.</p> <p>(b) According to the mood of the narrator.</p> <p>(2) (a) Fabric kept one's body temperature same throughout the day or night.</p> <p>(b) Clothes were not ironed – they iron themselves.</p> <p>(3) (a) Previous.</p> <p>(b) Peculiar.</p> | 5 |
| 4 | <p>(i) (a) explained</p> <p>(b) patient and forgiving</p> <p>(c) believes</p> <p>(d) God's</p> <p>(ii) endless/unselfish/patient/forgiving (any two)</p> | 5 |
| <p>SECTION B (WRITING & GRAMMAR: 25 Marks)</p> | | |
| 5 | <p>Marking - 6 marks Content - 3 Expression - 3</p> | 6 |
| 6 | <p>Article Content - 3 Expression - 2</p> | 5 |

| | | |
|--|--|---|
| 7 | <p>Notice : Marking - 4 marks Content - 2 Expression - 2</p> | 4 |
| 8 | (a) (iv) seem (b) (i) called (c) (i) created | 3 |
| 9 | <p>Incorrect (a) the (b) of (c) on (d) or Correct (a) a (b) with (c) till date (d) and</p> | 4 |
| 10 | <p>(a) India has both men's and women's national basketball teams. (b) Both teams have hired coaches who have worked extensively with NBA players. (c) They now aim to popularize the game in India. (a)</p> | 3 |
| <p>SECTION C (LITERATURE: 25 Marks)</p> | | |
| 11 | <p>(a) Seventh stage - second childishness, extreme old age. (b) In his old age, his accomplishments are forgotten by the man himself and by others too. (c) Man is left with nothing-no memories, he loses his teeth and eye sight, is forgetful, has no sense of taste.</p> | 3 |

| | | |
|--------|---|---|
| | Answer the questions in about 30 to 40 words each: | |
| 12 (A) | <ul style="list-style-type: none"> • Focussed on acquiring uniform and rifle • Necessary equipment • Also a nickname – based on his appearance or attributes | 2 |
| 12 (B) | <ul style="list-style-type: none"> • Through the conversation of the four adults. • He barged in when they were discussing. Bill having guilt | 2 |
| 12 (C) | The poet evokes ethereal images and highlights the purity of rain. It's a heavenly messenger and understands the pain of all beings. It emerges from the heart of the sea and soars high. It is all pervading, yet meets an end, comes again, is reborn. | 2 |
| 12 (D) | <ul style="list-style-type: none"> • Something worthy instead of sweets • Prevented the problem completely | 2 |
| 13 | Kindness and compassion should be extended universally and impartially to all - important gifts one person can give another - can transform a person from a hate-filled and hardened criminal into a well-respected philanthropist - kindness begets kindness, and compassion begets compassion - does not mean we need to be lenient towards criminals - must make harsh prison treatment as the last resort. Bishop's kindness shown to the convict - totally | 4 |

| | | |
|--------|--|---|
| | transformed him. | |
| | OR | |
| | <p>The Bishop has following qualities :</p> <ul style="list-style-type: none"> • Love for mankind. • Empathy for the poor. • Patience. • Perseverance. | 4 |
| | <p>Attempt either Part A or Part B Part A</p> | |
| 14 (A) | <p>Reading the account of the life of the Houyhnhnms, one realizes that life of reason was curiously dead. This reason which governed the Houyhnhnm, according to critic, was desire for the Houyhnhnms were exempt from love, friendship, curiosity, fear, sorrow, anger and hatred, They show no fondness for their young ones. Their reason ruled out any emotion of love except universal benevolence. Their poetry is wholly didactic containing “some exalted notions of friendship and benevolence, or the praises of those who were victors in races, and other bodily exercises.” The Houyhnhnms continue for generation after generation to live prudently, maintaining their population at exactly the same level, suffering from no disease, meeting death indifferently, and training up their young ones in the same principles. If their country is intended as a utopia, it is a unexciting utopia indeed.</p> | 5 |
| 15 (A) | <ul style="list-style-type: none"> • One of the persons being recalled from the dead by the ruler of Glubbdubdrib | 5 |

| | | |
|--------|--|---|
| | <ul style="list-style-type: none"> • Had a youth of about eighteen years, his son, standing by him • He had been the commander of a ship for many years • Had the good fortune to break through the enemy's line of battle in the sea fight at Actium • He sank three enemy ships, took the fourth, which was the sole cause Antony's flight and the victory that followed • He lost his only son in the battle • He went to Rome and solicited at the court of Augustus to be preferred to a greater ship • His request was disregarded and he was charged with neglect of duty • His ship was taken away from him and he retired to a poor farm far from Rome, where he ended his life • This account was confirmed by Agrippa, who was the admiral in that fight | |
| | Part B | |
| 14 (B) | <p>Value points :</p> <ul style="list-style-type: none"> • All the friends hate rain • They start from Oxford-starts raining • Pretend to like it a first-later everything becomes damp-supper is not a success • Play card game after supper-drink and talk about people becoming permanently ill • George sings a comic song-Harris sobs-writer also cries-go to bed • Second day also the three sit wrapped up in their rain coats under the canvas • George suggests to catch a train to complete the journey | 5 |
| 15 (B) | <p>Value points</p> <ul style="list-style-type: none"> • Behaves foolish and impractical • Rejects a hotel because does not like the look of the man at the gate | 5 |

- Stops midway and sits on the hamper telling George he would like to die there
- When doesn't get a place anywhere-gets ready to go back to the same hotel

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