

SAMPLE QUESTION PAPER CLASS-X (2017–18) MATHEMATICS

Time allowed: 3 Hours

Max. Marks:80

General Instructions:

(i) All questions are compulsory.

(ii) The question paper consists of 30 questions divided into four sections A, B, C and D.

(iii)Section A contains 6 questions of 1 mark each. Section B contains 6 questions of 2 marks each. Section C

contains 10 questions of 3 marks each. Section D contains 8 questions of 4 marks each.

(iv) There is no overall choice. However, an internal choice has been provided in four questions of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.

(v) Use of calculators is not permitted.

SECTION- A

Question numbers 1 to 6 carry 1 mark each.

1.If $a=2^{3}x^{3}$, $b=2x^{3}x^{5}$, $c=3^{n}x^{5}$ and LCM(a,b,c)= $2^{3}x^{3}x^{5}$, then find n.

2. For what value of k are 2k, k+10 and 3k +2 in AP .

3. If in the given figure DE II BC ,then find the value of AD.



4. If sin $\alpha = 1/2$, cos $\beta = 1/2$, find degree measure of $\alpha + \beta$.

5. Find the values of k if $2x^2 + kx + 3 = 0$ has two equal real roots.

6. If (2,p) is the mid point of line segment joining the points A(6,5) and B(-2,11), find value of p.

SECTION - B

Question numbers 7 to 12 carry 2 marks each.

7. If the H.C.F (90,144) = 18, find the L.C.M (90,144).

8. The 17th term of an AP exceeds its 10th term by 7. Find the common difference.

9. For what value of 'k' will the following system of linear equations have infinite number of solutions.

10x + 5y - (k-5)=0 and 20x + 10y -k=0

10. Prove that the points (a,b+c) (b,c+a) and (c,a+b) are collinear .

11. A box contains cards numbered from 1 to 17. A card is drawn at random from the box. Find the probability that the number of the card is (i) a prime number (ii) a multiple of 3.

12 .One card is drawn from a well shuffled 52 playing cards. Find the probability of getting

(i) a non-face card (ii) a black king or (ii) red queen

SECTION- C

Question numbers 13 to 22 carry 3 marks each.

13 Prove that $5 \pm \sqrt{3}$ is an irrational number

14. If two zeroes of the polynomial $x^4 + 3x^3 - 20x^2 - 6x + 36$ are $\sqrt{2}$ and $\sqrt{2}$, find the other zeroes of the polynomial. **OR**

Find the zeroes of the quadratic polynomial $5x^2 - 4 - 8x$ and verify the relationship between the zeroe and the coefficients of the polynomial.

15. Represent the following system of linear equations graphically. 4x -5y +16 = 0 and 2x + y -6 = 0Shade the triangular region enclosed by the lines with X –axis.

https://jsuniltutorial.weebly.com/



16. ABC is a right angle triangle, right angled at C. Let BC = a, CA = b, AB = c and let p be the length of

perpendicular from C on AB. Prove that: cp = ab (ii) $\frac{1}{p^2} = \frac{1}{a^2} + \frac{1}{b^2}$

OR, In \triangle ABC, if AD is the median, then show that AB² + AC² = 2(AD² + BD²)

17.Evaluate $\frac{\sin 25^{\circ}}{\cos 65^{\circ}} + \frac{\cot 15^{\circ}}{\tan 75^{\circ}} + \frac{2\cos 43^{\circ} \cos ec 47^{\circ}}{\tan 10^{\circ} \tan 40^{\circ} \tan 50^{\circ} \tan 80^{\circ}}$

18.Show that the quadrilateral PQRS formed by P (22,5), Q(7,10), R(12,11) and S(3,24) is not a parallelogram.

OR, Find the point on x-axis which is equidistant from (2, -5) and (-2, 9)

19. If the Mode of following distribution table is 54, find the value of p.

class	0-15	15-30	30-45	45-60	60-75	75-90
Frequency	3	5	р	16	12	7

20. Find the area of the shaded region in the given figure, where ABCD is square of side 14cm . (π =22/7)



21. A quadrilateral ABCD is drawn to circumscribe a circle as given in figure. Prove that AB + CD = AD + BC



22. A container, oppined from the top and made up of metal sheet, is in the shape of a frustum of a cone of height 16 cm with radii of its lower and upper ends as 8 cm and 20 cm respectively. Find the cost of the container if the cost of metal sheet used is Rs 8 per 100 cm². (π =3.14)

OR, A toy is in the form of a cone mounted on hemisphere of diameter 7 cm. The total height of the toy is 14.5 m. Find the volume of the toy. (π =22/7)

SECTION- D

Question numbers 23 to 30 carry 4 marks each.

23. Solve for x. $\frac{1}{a+b+x} = \frac{1}{a} + \frac{1}{b} + \frac{1}{x}$, $a+b \neq 0$

24. Which term of the sequence 20, $19\frac{1}{4}$, $18\frac{1}{2}$, $17\frac{3}{4}$,... is the first negative term?

25. . Draw a triangle ABC with side BC = 6 cm, AB = 5 cm and \angle ABC = 60°. Then construct a triangle whose sides

are $\frac{3}{4}$ of the corresponding sides of the triangle ABC.

26. Prove that, the ratio of the areas of two similar triangles is equal to the square of the ratio of their corresponding sides.

https://jsuniltutorial.weebly.com/



OR, Prove that in a triangle, if square of one side is equal to the sum of the squares of the other two sides, then the angle opposite the first side is a right angle.

27. Prove that
$$\frac{\tan\theta}{1-\cot\theta} + \frac{\cot\theta}{1-\tan\theta} = 1 + \sec\theta \cdot \csc\theta \text{ where is an acute angle.}$$

OR

If $\sec\theta + \tan\theta = p$ prove that $\sin\theta = \frac{p^2 - 1}{p^2 + 1}$ where is an acute angle.

28. From the top of a building 60m high the angles of depression of the top and the bottom of a tower are observed to be 30° and 60° . Find the height of the tower.

29. Three sides of a triangular field are 15m, 16m and 17m with the three corners of the field a cow, a buffalo and a horse are tied separately with ropes of length 7m each to graze the field. Find the area

of the field which can not be grazed by the three animals. (π =22/7)

30. To highlight the child labour problem , some students organized a javelin throw competition. 50

students participated in this competition. The distance (in metres) thrown are recorded below.

Distance (in	0-20	20-40	40-60	60-80	80-100
metres)					
Number of	6	11	17	12	4
students					

Draw less than type Ogive for the given data .

Which value is depicted by the students ?

OR

Students of a locality decided to create an awareness about 'Save Electricity Campaign'. They recorded the monthly consumption of electricity of 68 consumers of that locality. The following frequency distribution table gives the monthly consumption of electricity of these consumers of that locality.

Monthly consumption(in units)	Number of consumers
65-85	4
85-105	5
105-125	13
125-145	20
145-165	14
165-185	8
185-205	4

Find the median of the above data by using the formula.

Which value is depicted by the students ?



MARKING SCHEME(SAMPLE PAPER)

	SECTION -A	
1	n=2	1
2	Given numbers are in AP	1
	(k+10) - 2k = 3k +2 –(k +10)	
	Or k = 6	
3.	As DE II BC ,by BPT	
	AD /DB = AE /EC	1
	Or AD = 2.4 cm	
4.	sin 30° =1/2 and cos 60° =1/2	1
	$\alpha + \beta = 90^{\circ}$	
5.	$k = \pm 2\sqrt{6}$	1
6.	$p = \frac{-5 + 11}{2} = 3$	1
	2	
	SECTION -B	
7.	HCF X LCM = 90x144	
	18 X LCM=90x144	1
	LCM = 720	1
8.	Let the first term=a and the common difference =d	
	a+16d=a+9d+7	1
	d=1	1
9.	For Infinite solutions $\frac{a}{a} = \frac{b}{b} = \frac{c}{a}$	1/2
	k-5 1	
	$\frac{k}{k} = \frac{1}{2}$	1/2
	$\Rightarrow k = 10$	1
10.		
	$area = \frac{[a(c + a - a - b) + b(a + b - b - c) + c(b + c - c - a)]}{[a(c + a - a - b) + b(a + b - b - c) + c(b + c - c - a)]}$	1
	$=\frac{ac-ab+ab-bc+bc-ac}{2}=0$	1/2
	The given points are collinear.	1/2
11	7 5	1+1
	(i)P(a prime number) = $\frac{i}{17}$ (ii)P(a multiple of 3) = $\frac{5}{17}$	

ACBSE Coaching for Mathematics and Science 12. P(a non face card)=10/13 P(a black king or red queen)=1/13 1+1 SECTION C 13 Let 5+V3 is a rational number .So $5+V3 = \frac{a}{b}$ where a & b are co-prime integers and b $\neq 0$ 1 1 After simplification $\sqrt{3} = \frac{a-5b}{b}$ Which contradicts the fact that V3 is an irrational number and hence 5+V3 is an irrational number. 1 Let $f(x)=x^4 + 3x^3 - 20x^2 - 6x + 36$ 14. Since $\sqrt{2}$ and $\sqrt{2}$ are zeroes of f(x) \therefore $(x-\sqrt{2})(x+\sqrt{2}) = x^2 - 2$ is a factor of f(x) Division algorithm, we have $x^4 + 3x^3 - 20x^2 - 6x + 36$ 1 $= (x^2 - 2)(x^2 + 3x - 16)$ $=(x^2-2)(x+6)(x-3)$. The other zeroes are -6 and 3 OR $5x^2 - 4 - 8x = 5x^2 - 8x - 4$ $= 5x^2 - 10x + 2x - 4$ $1\frac{1}{2}$ =(5x+2)(x-2)Zeroes are -2/5, 2 1/2 Sum of zeroes $2 + \left(\frac{-2}{5}\right) = \frac{8}{5} = \frac{-coefficient of x}{coefficient of x^2}$ 1 1+1 $2\left(\frac{-2}{5}\right) = \left(\frac{-4}{5}\right) =$ Product of zeres =

Finding correct set of solutions for the pair of equations .

Correct plotting of points on graph and joining of points.

Shading of the triangular region enclosed with X -axis.

15.

1

 $1\frac{1}{2}$

1/2

	A CORSE Coaching for Mathematics and Science	
16	Given To prove figure and construction	
10	Proving $\Delta \Delta CB \sim \Delta CDB$ (by ΔA similarity)	
		1
	AB = AC	-
	BC CD	
	$\Rightarrow \frac{c}{a} = \frac{b}{p}$	
	$\Rightarrow cp = ab$	
	(ii)AB ² =BC ² +AC ²	
	$c^2=a^2+b^2$	
	$c^2 = a^2 + b^2$	
	$\Rightarrow \frac{c}{a^2b^2} = \frac{a+b}{a^2b^2}$	1
	$\rightarrow \frac{c^2}{c^2} = \frac{a^2}{c^2} + \frac{b^2}{c^2}$	
	$\overrightarrow{c^2 p^2} = a^2 b^2 + a^2 b^2$	
	$\Rightarrow \frac{1}{p^2} = \frac{1}{b^2} + \frac{1}{a^2} = \frac{1}{a^2} + \frac{1}{b^2}$	
	OR	
	Given, To prove, figure and construction	
	In $\triangle ADE$, $AD^2 = AE^2 + ED^2$ (Pythagoras theorem)	1
	AE ² =AD ² -DE ²	1
	In $\triangle ABE$, $AB^2 = AE^2 + BE^2$ ($\angle B = 90^\circ$, Pythagoras theorem)	1
	$AB^2=AD^2-DE^2+(BD-DE)^2$ Using (I)	1
	AB ² =AD ² +BD ² -2BD.DE(II)	1
	In $\triangle ACE$, $AC^2 = AE^2 + EC^2$	
	$AC^2 = AD^2 - DE^2 + (CD + DE)^2$	
	$AC^2 = AD^2 + CD^2 + 2CD.DE$	
	$AC^2 = AD^2 + BD^2 + 2BD.DE$ (As BD=CD) (III)	
	Adding (II) and (III) AB ² +AC ² =2(AD ² +BD ²)	1
		1
17.	$\frac{\sin 25^{\circ}}{\cos 2} + \frac{\cot 15^{\circ}}{2\cos 43^{\circ} \cos ec 47^{\circ}}$	
	$\cos 65^{\circ}$ $\tan 75^{\circ}$ $\tan 10^{\circ} \tan 40^{\circ} \tan 50^{\circ} \tan 80^{\circ}$	
		1

	JSUNIL TUTORIAL	
	ACBSE Coaching for Mathematics and Science	
	$=\frac{\sin(90^{\circ}-65^{\circ})}{2\cos 43^{\circ}\cos ec(90^{\circ}-43^{\circ})} + \frac{\cos(90^{\circ}-75^{\circ})}{2\cos 43^{\circ}\cos ec(90^{\circ}-43^{\circ})}$	
	$\cos 65^{\circ}$ $\tan 75^{\circ}$ $\tan (90^{\circ} - 80^{\circ}) \tan (90^{\circ} - 50^{\circ}) \tan 50^{\circ} \tan 80^{\circ}$	
	$= \frac{\cos 65^{\circ}}{100} + \frac{\tan 75^{\circ}}{100} + \frac{2\cos 43^{\circ} \sec 43^{\circ}}{1000}$	1
	$\cos 65^{\circ}$ $\tan 75^{\circ}$ $\cot 80^{\circ} \cot 50^{\circ} \tan 50^{\circ} \tan 80^{\circ}$	
	$=1+1+\frac{2}{1\times 1}=4$	1
		\ \
18.	PQ=5√10	
	QR=√26	4x½
	RS=5√10	
	SP=19√2	1
	Here QR≠ SP. So quadrilateral PQRS is not a parallelogram.	
	OR	1/2
	Let P(x,0) is equidistant from point A(2, -5) and B(-2, 9)	
	AP = BP	1
	$\sqrt{(x-2)^2 + (0+5)^2} = \sqrt{(x+2)^2 + (0-9)^2}$	1
	x= -7	1/2
	The point on the x-axis equidistant from the given points is (-7, 0)	
19.	Modal class is 45-60	1/2
	I=45,f ₁ =16,f ₀ =p,f ₂ =12,h=15	1
	$54-45+\frac{16-p}{2} \times 15$	
	32 - p - 12 Or p=10	1⁄2+1
20.	Area of square ABCD = 14 X 14 = 196 cm ²	1
	Diameter = 7cm , r= 7/2 cm	
	Area of 4 circles = 4 X $\frac{22 \times 7 \times 7}{7 \times 2 \times 2}$ = 154 cm ²	1
	Area of shaded region = Area of square ABCD- Area of 4 circles = $196 - 154 = 42 \text{ cm}^2$	1
21.	We know that the tangents to a circle from an external point are equal in length.	
	$AP = AS \dots (i) \qquad BP = BQ \dots (ii) \qquad D \qquad R \qquad C$	
	$CR = CQ \dots (iii) \qquad DR = DS \dots (iv) \qquad Q$	4x1⁄2
	Adding (i), (ii), (iii) & (iv), we get	
	(AP + BP) + (CR + DR) = (AS + DS) + (BQ + CQ)	
	or, $AB + CD = AD + BC$	1

CBSE Coaching for Mathematics and Science

22.	Calculating I=20cm	1/2
	Area of metal sheet= $\prod(r_1,r_2)$ + $\prod r_1^2$	1/2
	=1959.36 cm ²	1
	8×195936	
	Cost of metal sheet= $Rs \frac{6 \times 1993.80}{100} = Rs 156.75$	1
	OR	1
	Radius of hemisphere = $\frac{7}{2}$ = 3.5 cm	
	Height of cone = $(14.5 - 3.5) = 11$ cm	
	Now, volume of toy = Volume of hemisphere + Volume of cone	
	$=\frac{2}{3}\pi r^{3}+\frac{1}{3}\pi r^{2}h=\frac{1}{3}\pi r^{2}(2r+h)$	1/2
	$(7)^2$	
	$=\frac{1}{2} \times \frac{22}{7} \times \left(\frac{1}{2}\right) (2 \times \frac{1}{2} + 11)cm^{3}$	1/2
	5 7 (2) 2	1+1
	$= 23 \mathrm{Icm}^3$	
	SECTION D	
23.	$-\frac{1}{$	
	a+b+x x a b	
	$\frac{1}{1} - \frac{1}{1} = \frac{1}{1} + \frac{1}{1}$	
	a+b+x x a b	1
	$-(a+b)$ _ $a+b$	
	$\overline{x(a+b+x)} = \overline{ab}$	
	or. $x(a+b+x)+ab=0$	1
	$x^2 + 2x + bx + 2b = 0$	1
		T
	x(x+a)+b(x+a)=0 or, $(x+a)(x+b)=0$ $x=-a$ or $x=-b$	1
24	Let the n th term of the given AP be the first negative term.	
	Then $a_n < 0$	
	or, a + (n – 1) d < 0	
		1
	or, $20 + (n-1)(-\frac{1}{4}) < 0$	
	83 272	1
	or, $83 - 311 < 0$ or, $31 > 83$ or, $1 > -$ or, $1 > 27 -$ 3 3	1
	n≥ 28	-
	Thus, 28 th term of the given sequence is the first negative term.	1
		1

1

BSE Coaching for Mathematics and Science

25	Construction of ΔABC	1
	Construction of similar triangle	3
26	Given, To prove ,figure and construction	1
	Correct proof	3
27	$\frac{\tan\theta}{1-\cot\theta} + \frac{\cot\theta}{1-\tan\theta}$	
	$= \frac{\frac{\sin\theta}{\cos\theta}}{1 - \frac{\cos\theta}{\sin\theta}} + \frac{\frac{\cos\theta}{\sin\theta}}{1 - \frac{\sin\theta}{\cos\theta}}$ $= \frac{(\sin\theta)^3 - (\cos\theta)^3}{1 - (\cos\theta)^3}$	1
	$(\sin\theta - \cos\theta)\cos\theta.\sin\theta$ $= \frac{1 + \cos\theta.\sin\theta}{\cos\theta.\sin\theta}$	1
	$= \frac{1}{\cos\theta . \sin\theta} + \frac{\cos\theta . \sin\theta}{\cos\theta . \sin\theta}$ $= \sec\theta . \csc\theta + 1$	1
	OR $\sec\theta + \tan\theta = p$ $\Rightarrow \frac{1}{\cos\theta} + \frac{\sin\theta}{\cos\theta} = p$	1
	$\Rightarrow \frac{(1+\sin\theta)^2}{1-\sin^2\theta} = p^2$	1
	$\Rightarrow \frac{1+\sin\theta}{1-\sin\theta} = p^2$	1
	$p^2 + 1$ $1 + \sin\theta + 1 - \sin\theta$	
	$\Rightarrow \frac{r}{p^2 - 1} = \frac{1 + \sin \theta}{1 + \sin \theta - 1 + \sin \theta}$	
	$\Rightarrow \frac{p^2 + 1}{p^2 - 1} = \frac{2}{2\sin\theta} = \frac{1}{\sin\theta}$	1
	$\Rightarrow \frac{p^2 - 1}{p^2 + 1} = \sin \theta$	
28	$ \begin{array}{c} $	

ACBSE Coaching for Mathematics and Science

For correct figure Let AB = Building, CD = Tower ,AC=DE=x 1 1 $\tan 30^0 = \frac{BE}{DE}$ In, ΔDEB 1 or, $\frac{1}{\sqrt{3}} = \frac{60 - h}{x}$ or $x = (60 - h)\sqrt{3}$ (i) 1 In, \triangle CAB, tan60°= $\frac{AB}{CA}$ or $\sqrt{3} = \frac{60}{x}$ or $x = \frac{60}{\sqrt{3}}$ (ii) From (i) & (ii) $(60 - h)\sqrt{3} = \frac{60}{\sqrt{3}}$ or h = 40m Thus, the height of the tower is 40m. 29 1 β Area of three sectors 1 $=\frac{\alpha}{360^{\circ}}\times\pi r^{2}+\frac{\beta}{360^{\circ}}\times\pi r^{2}+\frac{\gamma}{360^{\circ}}\times\pi r^{2}m^{2}$ $=\frac{(\alpha+\beta+\gamma)}{360^{\circ}}\times\frac{22}{7}\times7^{2}m^{2}$ 1/2 $=77m^{2}$ $s = \frac{15+16+17}{2}m = 24m$ Area of the triangle= $\sqrt{\frac{s(s-a)(s-b)(s-c)}{s(s-a)(s-b)(s-c)}}$ = $24\sqrt{21}m^2$ 1 Area of the field which can not be grazed by the three animals $= (24\sqrt{21} - 77)m^2$ 1/2

ACBSE	Coaching	for Mathe	ematics and Science	1
Distance (in metres)		Cumulative	frequency	
Less than 20		6		
Less than 40		17		
Less than 60		34		
Less than 80		46		
Less than 100		50		
Drawing Ogive Value-Social service (or any OR	other value)			
Monthly consumption	Number of	consumers	Cumulative frequency	
65-85	4		4	
85-105	5		9	
105-125	13		22	
125-145	20		42	
145-165	14		56	
165-185	8		64	
185-205	4		68	
Total	68			
Median class=125-145 L=125,n=68,f=20,cf=22,h=20 Median = $l + \frac{(\frac{n}{2} - cf)}{f} \times h$ = $125 + \frac{(34 - 22)}{20} \times 20$ = 137 Value-Social service (or any	other value)			

Note- Proportionate marks are to be awarded for any alternate correct answers .