

SUMMATIVE ASSESSMENT – I (2014-15)
ENGLISH COMMUNICATIVE
Class - X

Maximum Marks: 70

Time: 3 hours

Instructions :

The question paper is divided into **Three** sections.

Section A	:	Reading	20 marks
Section B	:	Writing & Grammar	25 marks
Section C	:	Literature & Long Reading Text	25 marks

SECTION A
(Reading :20 marks)

- 1 **Read the passage given below and answer the questions / complete the sentences that follow:** 8

Orangutans require less food than humans. When they do eat, orang-utans nibble mostly on ripe fruit, along with smaller portions of leaves and seeds. Even in captivity, this diet doesn't diminish an orang-utan's get-up and go attitude. They wake up early, after a long night sleep. Then they spend the day socializing, exploring their indoor and outdoor enclosures. They also regularly engage in games with researchers. These activities of the orang-utans, taken together add up to the same level of exercise performed by humans in physically demanding agricultural lifestyles.

In the wild, orang-utans live in the rain forests of Borneo and Sumatra where food availability is highly variable and unpredictable. Like fresh fruit from the garden, the pickings are often feast or famine. But the trade-off is, that low energy means, less energy is available to do things like grow and reproduce. So orang-utans grow slowly and reproduce slowly, which is evolutionarily risky because an orang-utan might die before it passes on its genes. Human mothers can have a child every two to four years, but orang-utans in the wild only reproduce every seven to eight years.

Orangutans are among the most intelligent primates; they use a variety of sophisticated tools and construct elaborate sleeping nests each night from branches and foliage. These apes have been extensively studied for their learning abilities. There may even be distinctive cultures within populations. Both orangutan species are considered to be endangered, with the Sumatran orangutan being critically endangered. Human activities have caused severe decline in the populations and ranges of both species. Threats to wild orangutan populations include poaching, habitat destruction, and the illegal pet trade. Several conservation and

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rehabilitation organisations are dedicated to the survival of orangutans in the wild.

We will lose much information about our closest relatives and our own evolutionary history if we let them get extinct.

- (a) According to Pontzer, orang-utans mostly eat _____.
- (b) It is seen that orang-utans and humans do almost the same _____.
- (c) Orang-utans grow and reproduce slowly as they _____.
- (d) We do not want the orang-utans to become extinct as _____.
- (e) The word '*Unpredictable*' means to be _____.
- (f) Orangutans are among _____ primates
- (g) _____ are the critically endangered species
- (h) There is a severe decline in the population of orangutans because of _____.

2 Read the passage given below and answer the questions/complete the statements that follow: (2x4)+(1x4)=12 12

I learned to handle money at a very young age. But most children become adults with little or no financial literacy. Here are four ways to make children understand money.

The first way is to set good examples. Children must understand by example that money comes from hard work, and that it must not be wasted. I grew up seeing my parents work hard, earn more and save sensibly. And like Dad, I have never run into debt.

Secondly, we must teach basic money management at home, because that's never taught at school. Many parents don't discuss money with their children, one reason why there is financial illiteracy among adults.

Most experts feel it's best to give an allowance, depending on the child's age and how much the parent feels is right. By the time I was in high school, my Dad told me about his small investment - fixed deposits, gold and property. Today I know that he was allocating his assets to spread the risk.

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Children also learn money management by working – part time jobs- teenagers can work part time in advertising, malls and restaurants. These jobs provide the joy of their very first earnings; they'll also learn the dignity of labour. Today, many youngsters are deep in credit card debt and parents are partly to blame; for not teaching them that borrowing money, costs money which can ruin you. Make children understand that the craving for more and more, which their friends might have, is not wise or appropriate behaviour.

In the age 8-10, the children are a bit more mature. They understand that money is valuable and should be used carefully to get essential things. The first lesson would be to give your kid a certain amount of money every month similar to pocket money. If your kid demands a new toy, ask him to save the pocket money for a few months and only then will he or she get the toy. This way your child will learn to save and understand that everything cannot be bought by thinking impulsively. Every financial decision needs to be planned and then taken into account. You can also give examples from real life or some stories that the kid understands

- (a) How can parents help their children understand money?
- (b) Why is there financial illiteracy among adults?
- (c) Why are many youngsters today deep in credit card debt?
- (d) What important money lessons do parents used to teach their children in the age of 8-10?
- (e) What is meant by the word 'handle'? (Para 1)
- | | |
|------------|-------------|
| (i) touch | (ii) manage |
| (iii) hold | (iv) check |
- (f) What is meant by the word 'assets'? (Para 4)
- | | |
|----------------|------------------|
| (i) prestige | (ii) post |
| (iii) position | (iv) possessions |
- (g) What is meant by the word 'craving'? (Para 5)
- | | |
|----------------|-------------|
| (i) preference | (ii) liking |
| (iii) love | (iv) desire |
- (h) What is meant by the word 'demands'? (Para 6)
- | | |
|--------------|------------|
| (i) ask for | (ii) needs |
| (iii) orders | (iv) calls |

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SECTION B (WRITING & GRAMMAR: 25 Marks)

3	<p>You are Rohit /Renu. You are disturbed by the effect of advertisements on the young, impressionable minds of children. Write a letter to the editor of a national daily in 100-120 words. Use the hints given below.</p> <ul style="list-style-type: none"> • Excessive advertising • Targeted at the children • Children begin to view articles as necessities • Force parents to buy • Spend more time on thinking about and buying advertised products than on studies • Develop the attitude of 'keeping up with the Joneses'. • Emphasis on moral, ethical values in school and at home to reduce this effect 	5																				
4	<p>Sunita accepted a challenge that she would write such an emotional story that would extract the last drop of tears from the eyes of readers; but saying is easier than doing. Make it easy for Sunita by completing the story in 150-200 words.</p> <p>In a village there lived a girl named Radhika. Though it was difficult for the family to make both ends meet somehow they were satisfied, but destiny willed otherwise. One day-----</p>	10																				
5	<p>Read the passage given below. Fill in the blanks by choosing the most appropriate word / phrases from the given options.</p> <p>When I reached my hometown, I was expecting at least one of my numerous cousins to be (a) _____ the station to receive me. To my surprise, there was nobody from my family. I was (b) _____ little upset. Then I consoled myself thinking that everyone (c) _____ be in mourning.</p> <table border="1" data-bbox="224 1451 662 1602"> <tbody> <tr> <td></td> <td>(i)</td> <td>(ii)</td> <td>(iii)</td> <td>(iv)</td> </tr> <tr> <td>(a)</td> <td>on</td> <td>by</td> <td>at</td> <td>near</td> </tr> <tr> <td>(b)</td> <td>a</td> <td>too</td> <td>very</td> <td>so</td> </tr> <tr> <td>(c)</td> <td>should</td> <td>can</td> <td>may</td> <td>must</td> </tr> </tbody> </table>		(i)	(ii)	(iii)	(iv)	(a)	on	by	at	near	(b)	a	too	very	so	(c)	should	can	may	must	3
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6	<p>In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and after it. The first one has been done as an example.</p> <table border="1" data-bbox="224 1728 1455 1896"> <tbody> <tr> <td>Global warming is causing aquatic animals shrink</td> <td>e.g.</td> <td>animals</td> <td><u>to</u></td> </tr> <tr> <td>10 times in size as compared the land-dwellers,</td> <td>(a)</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>according to researchers. While animals water</td> <td>(b)</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>decrease in size by five percent every degree Celsius of warming,</td> <td>(c)</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>	Global warming is causing aquatic animals shrink	e.g.	animals	<u>to</u>	10 times in size as compared the land-dwellers,	(a)	_____	_____	according to researchers. While animals water	(b)	_____	_____	decrease in size by five percent every degree Celsius of warming,	(c)	_____	_____	4				
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	similarly sized species on land shrink by just half percent.	(d)			
7	<p>Read the conversation given below and complete the paragraph that follows:</p> <p>Wife : Our new servant has run away. Husband : Is anything missing ? Wife : Yes, I can't locate my watch. Husband : Where did you keep it ? Wife : Near the kitchen sink.</p> <p>The wife informed her husband that (a) _____. He asked her (b) _____. She replied in the affirmative and added that she could not locate her watch. He asked her (c) _____. She replied that she had kept that near the kitchen sink.</p>				3
<p>SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)</p>					
8	<p>Read the extract given below and answer the questions that follow:</p> <p>How amused everyone would be if they knew what really happened.</p> <p>(a) Who is the speaker ? (b) What had 'really happened' ? (c) Why would everyone be amused ?</p>				3
<p>OR</p>					
	<p>Read the extract given below and answer the questions that follow:</p> <p>"And you're Mozart in disguise Come to earth before my eyes". "Well, I charge a modest fee." "Oh! But it won't hurt, you'll see".</p> <p>(i) Why does the nightingale call the frog, 'Mozart in disguise' ? (ii) What does the the frog's proposal tell us about his character ? (iii) What does the word, 'modest' mean in the context ?</p>				3
<p>Answer the following questions in 30 - 40 words:</p>					
9(i)	How did the boys make themselves useful to the narrator?				2
(ii)	How did the creatures of Bingle Bog react to the nightingale's song ?				2

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(iii)	Mrs. Slater's father was 'merry' that morning. What do you think was the reason?	2
(iv)	How can we compare the Mirror to God?	2
10	The woman in the poem <i>The Mirror</i> associates youth with beauty and feels she will lose her beauty as she gets older. Keeping this in view write an article on 'Beauty lies in the eyes of beholder'.	4
OR		
	Our self- image is often based on what others make us believe we are. With reference to the poem <i>The Frog and the Nightingale</i> , write an article on 'Poor self- image can be self- destructive.	4
Attempt either question no. 11 or 12.		
11	Give an account of some of the problems faced by the persons in the Secret Annexe ? Discuss in light of 'Diary of a Young Girl'.	10
OR		
	How did Anne feel about her grandmother ? Explain.	10
12	How is 'The story of My Life' inspiring to the readers ? Give your views.	10

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		Write a detailed character-sketch of Dr. Edward Everett Hale.	10



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