

ENGLISH COMMUNICATIVE
SUMMATIVE ASSESSMENT - I, 2014
Class - X

H2IU8J

Time allowed : 3 hours

Maximum Marks: 80

General Instructions :

(i) The question paper is divided into four sections.

Section A	:	Reading	15 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	15 marks
Section D	:	Literature	30 marks

(ii) All questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

SECTION - A
(Reading)

1	<p>Read the passage below :</p> <p>The most alarming of all man's assaults upon the environment is the contamination of air, earth, rivers, and sea with dangerous and even lethal materials. This pollution is for the most part irrecoverable; the chain of evil it initiates not only in the world that must support life but in living tissues is for the most part irreversible. In this new universal contamination of the environment, chemicals are the sinister and little-recognized partners of radiation in changing the very nature of the world-the very nature of its life. Strontium 90, released through nuclear explosions into the air, comes to earth in rain or drifts down as fallout, lodges in the soil, enters into the grass or corn, or wheat grown there, and in time takes up its abode in the bones of a human being, there to remain until his death. Similarly, chemicals sprayed on croplands or forests or gardens lie long in soil, entering into living organisms, passing from one to another in a chain of poisoning and death. Or they pass mysteriously by under-ground streams until they emerge and, through the alchemy of air and sunlight, combine into new forms that kill vegetation, sicken cattle, and work unknown harm on those who drink from once-pure wells. As Albert Schweitzer has said, 'Man can hardly even recognize the devils of his own creation'.</p> <p>It took hundreds of millions of years to produce the life that now inhabits the Earth-aons of time in which that developing and evolving and diversifying life reached a state of adjustment and balance with its surroundings. The environment, rigorously shaping and</p>	8
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directing the life it supported, contained elements that were hostile as well as supporting. Certain rocks gave out dangerous radiation; even within the light of the sun from which all life draws its energy, there were short-wave radiations with power to injure. Given time-time not in years but millennia-life adjusts, and a balance has been reached. For time is the essential ingredient; but in the modern world there is no time.

The rapidity of change and the speed with which new situations are created follow the impetuous and heedless pace of man rather than the deliberate pace of nature. Radiation is no longer merely the background radiation of rocks, the bombardment of cosmic rays, the ultra-violet of the sun that have existed before there was any life on Earth; radiation is now the unnatural creation of man's tampering with the atom. The chemicals to which life is asked to make its adjustment are no longer merely the calcium and silica and copper and all the rest of the minerals washed out of the rocks and carried in rivers to the sea; they are the synthetic creations of man's inventive mind, brewed in his laboratories, and having no counterparts in nature.

RACHEL CARSON : *Silent Spring*

(1) On the basis of your reading of the above passage complete the following statements :

- (a) Man has shown his disrespect to environment by _____. (b) By mentioning 'chain of evil' the writer refers to _____.
- (c) The final abode of 'Strontium 90' is _____.
- (d) The rapid changes in the environment is the result of _____.
- (e) Modern time radiation is caused by _____.
- (f) Synthetic creations are the product of _____.

(2) Find out the words from the passage which mean the same.

- (a) to cause damage (para 4)
- (b) impulsive (para 4)

2

Read the following poem carefully.

Don't Let Your Home Die

All may cross,
 So what if you are not there to lead,
 And rough roads are slaking up your speed,
 But you tried hard to succeed
 So what if not at top
 Believe me limit is not the sky
 Don't let Your Hope Die
 Rivals could hinder your way
 Don't wail about your loss
 When people crow about their gains,
 Tell yourself that you are victorious
 Exultant and blessed and you remain forever
 Pass by agony, tears and fears,
 Never say die after failures
 As you remain calm and still,
 Ocean of desires never to dry
 Don't Let Your Hope Die.

7

Read the questions below and write the option you consider the most appropriate in your answer sheet.

- (1) Even after failure we should be _____
- (a) angry
 - (b) aloof
 - (c) calm and still
 - (d) unaware
- (2) 'And rough roads are slaking up your speed', Here 'rough roads' means _____
- (a) hindrances or problems
 - (b) bad roads
 - (c) smooth path
 - (d) happiness
- (3) 'When people crow about their gains' mean _____
- (a) few people like crow
 - (b) people feel happy when they see crow
 - (c) we should not be ambitious
 - (d) we should not be discouraged when people talk of their achievements .
- (4) The message of the poem is _____
- (a) we should not get disappointed and continue our efforts
 - (b) if we fail the world will laugh at us
 - (c) if we want to succeed in life, we must not be strong
 - (d) we must not be our best in anything we do
- (5) The tone of the poem is _____
- (a) happy
 - (b) sad
 - (c) inspirational
 - (d) educational
- (6) 'Don't let your Hope Die' in the above poem is _____
- (a) simile
 - (b) metaphor
 - (c) refrain
 - (d) repetition
- (7) 'Hinder' in line 8 means
- (a) to hamper
 - (b) to push
 - (c) to overtake
 - (d) to destroy

SECTION - B
(Writing)

3	Kanupriya had to leave urgently as she received a call from her office about a meeting regarding a new project to be launched. As her mother was not at home, she left a message for her informing her of the same. She also told her that she would meet her directly at Taj restaurant at 5 o'clock for the Birthday celebrations. (50 - 60 words)	3
4	Final Inter-School Football match between Holycross School and Holymaree School took place at the football stadium. Holycross won the trophy. Write a report which is to be read in the morning assembly of your school giving names of the players who scored the goal, the chief guest who gave away the trophy, the time, date etc and the highlight of the match. You are Shreyas / Shreya.	3
5	Complete the dialogue between a patient and his doctor in a suitable way. Patient : Good morning, doctor! Can you spare me a few minutes ? Doctor : Certainly ! Come in and sit down. (a)_____ with you ? Patient : I 've caught a cold, and I'm constantly coughing. Doctor : You aren't running a temperature, are you ? Patient : I suppose I'm not. Doctor : Let me examine you. Your heart and lungs seem to be all right. There (b)_____ anything wrong with you. But you are a little run down. Take a complete rest. You (c)_____ in three or four days. Patient : (d)_____ doctor ? Doctor : Nothing	4
6	You have a friend who has decided to join the protests against poachers in the Ranthambhor District in Rajasthan. Write a letter to your friend in about 120 - 150 words appreciating his ideology and his concern for the tigers in the area. Ask him to be careful, as his safety is of utmost concern to you.	5
7	Imagine you are the Headboy / Headgirl of Green Brigade School. On the occasion of Earth Day, you have been asked to deliver a speech to your fellow students on the need to preserve the environment. Write the speech in not more than 120 words.	5
SECTION - C (Grammar)		

8	<p>Read the passage given below and fill in the blanks with the help of the options that follow.</p> <p>What is a perspective? Perspective and viewpoint (a) _____ miracles that (b) _____ us in our lives. We have (c) _____ opportunity .</p> <p>(a) (i) are (ii) is (iii) of (iv) in (b) (i) gone (ii) assist (iii) share (iv) give (c) (i) in (ii) the (iii) a (iv) of</p>	3
9	<p>Read the following notes carefully and complete the paragraph :</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Poetry Writing Competition 2 participants Original poems Words : 100</p> </div> <p>Dear Principal We are pleased to inform you that our school (a) _____ a poetry writing competition. You (b) _____ names of two participants. Please note that the poems (c) _____ and the length of the poem should not exceed 100 words . Yours faithfully Trina Sharma</p> <p>(a) (i) shall organize (ii) is organizing (iii) would organize (iv) ought to organize (b) (i) should send (ii) could send (iii) must send (iv) are requested to send (c) (i) should be original (ii) have to be original (iii) must be original (iv) would be original</p>	3
10	<p>Rearrange the following to form meaningful sentences. The first one has been done as an example for your.</p> <p>(a) summer/British India/was/Shimla/as the/capital of/declared Shimla was declared as the summer capital of British India</p> <p>(b) attraction/the carpets/is a/of Shimla/great/the tourists/for/and rugs</p> <p>(c) buildings/and apples/famous/Shimla/for its/is also/architectural/natural beauty</p>	3

	(d) spring/less crowded/or autumn/tourists/is/to visit/as it/ during/ prefer/ Shimla	
11	<p>In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and after it. The first one has been done as an example.</p> <p>Most of us are familiar with fact e.g. with the fact that silk derived from the cocoons of (a) _____ mulberry silk worms. However, insects (b) _____ like spiders, beetles and fleas produce silk. Silk is mass produced by (c) _____ silk worms that are reared to produce white silk.</p>	
12	<p>Read the following conversation between a mother and son and then complete the paragraph that follows:</p> <p>Mother : You seem to be tired. Take some rest. Suraj : I can't even think of relaxing. I have lots of homework to do. Mother : You should not take so much of stress. Suraj : Don't worry. Please give me a hot cup of tea.</p> <p>Mother told to Suraj that (a) _____. Suraj replied that (b) _____. The mother advised (c) _____.</p>	3
SECTION - D (Literature)		
13(A)	<p>'But for the faith and love that warmed him, he could not have borne the bitter cold'. (a) Who is ' he ' in the above lines? (b) Where has he gone in the cold? (c) Whom did he have love for?</p>	3
13(B)	<p>Dumbstruck sat the gaping frog, And the whole admiring Bog Stared towards the sumac , rapt And, when she had ended clapped.</p> <p>(a) Explain the phrase 'whole admiring Bog' ? (b) How did the frog react to the nightingale's song ? (c) What had been the reaction of the other creatures towards the frog's singing ?</p>	3
13(C)	<p>'Are you pinching it before Aunt Elizabeth comes ?' (a) Who is the speaker to whom is he/she speaking ? (b) What is 'it' ? (c) Why are 'they' pinching it ?</p>	3

	Answer any two of the following questions in 30-40 words each.	
14(A)	What does Henry mean by 'I suppose it's in the family'?	3
14(B)	Why did the postmaster call Ali mad ?	3
14(C)	How did the mirror usually pass the time ?	3
15	One feels other's pain only when one goes through it himself/herself. Explain the postmaster's change of heart in the chapter 'The Letter' and why it took place. (120-150 words)	5
	Attempt either part (a) or part(b) Part (a)	
16(A)	Why did Mrs. Van and Mr. Dussel find fault with Anne's upbringing ?	5
17(A)	Describe the character traits displayed by the members of Annexe during their celebration of Hanukkah and St. Nicholas's day.	5
	Part (b)	
16(B)	When and how did Helen realize that she was different from other people ?	5
17(B)	Helen found new surprises during Christmas with Ms. Sullivan. Discuss the characteristics of Ms. Sullivan in light of this statement.	5

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Solution ENGLISH (Communicative) Class - X

SECTION - A

(Reading)

1	(1)	(a)	Contaminating the air, earth, rivers and seas	8
		(b)	irrecoverable damage by pollution	
		(c)	bones of the human body	
		(d)	the impetuous and heedless pace of man	
		(e)	man tampering with the atom	
		(f)	man's inventive mind	
	(2)	(a)	tampering	
		(b)	impetuous	

2	(1)	(c)		7
	(2)	(a)		
	(3)	(d)		
	(4)	(a)		
	(5)	(c)		
	(6)	(c)		
	(7)	(a)		

SECTION - B (Writing)

3	Value points :		3
		<ul style="list-style-type: none"> • urgent meeting in the office - had to leave. • new project to be launched • see you at Taj restaurant at 5' o clock to celebrate the birthday 	

4	Heading/Title Byline Place : Date : Content - - Venue of the match	Marking scheme Content - 2 marks Expression - 1 mark	3
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	<ul style="list-style-type: none"> - which school won the trophy - names of the players who scored the goal - chief guest - highlights of the match - conclusion 	
5	<p>(a) what is the matter</p> <p>(b) doesn't seem to be</p> <p>(c) should be all right</p> <p>(d) how much should I pay</p> <p>Content : 2 marks</p> <p>Expression : 2 marks</p>	4
6	<p>Content : 3 Marks</p> <p>Fluency : 1 Mark</p> <p>Accuracy : 1 Mark</p> <p>Total : 5 Marks</p> <p>Up to 2 marks may be deducted for spelling, punctuation and grammar errors.</p>	5
7	<p>Content : 3 marks</p> <p>Accuracy : 1 mark</p> <p>Fluency : 1 mark</p> <p>Total : 5 marks</p> <p>Upto 2 marks may be deducted for spelling, punctuation and Grammar concepts.</p>	5
SECTION - C (Grammar)		
8	<p>(i) are</p> <p>(ii) assist</p> <p>(iii) the</p>	3
9	<p>(a) (ii) is organizing</p> <p>(b) (iv) are requested to send</p> <p>(c) (iii) must be original</p> <p>1 mark for each correct answer</p>	3

10	(b) The carpets and rugs of Shimla is a great attraction for the tourists. (c) Shimla is also famous for its natural beauty, architectural buildings and apples. (d) Tourists prefer to visit Shimla during spring or autumn as it is less crowded.	3
11	(a) silk is derived (b) However many/some insects (c) fleas also produce	3
12	(a) he seemed to be tired and advised him to take rest (b) he cannot even think of relaxing as he had lots of home work to do (c) him not to take so much stress	3
SECTION - D (Literature)		
13(A)	(a) Ali, the hunter. (b) He had gone to the post office to receive his daughter's letter. (c) He loved his only child, his daughter Miriam.	3
13(B)	"Dumbstruck _____ clapped". (a) All the creatures of the Bog were struck with admiration for the nightingale's song. (b) The frog was dumbstruck by the beauty of her voice. (c) When the frog sang , the other creatures threw stones and sticks at him, begged , insulted and complained about him.	3
13(C)	(a) Vicky is speaking to her parents Mr. and Mrs. Slater. (b) The bureau (c) Mrs. Slater wants to pinch it before her sister comes so that there is no dispute over it.	3
Answer any two of the following questions in 30-40 words each.		
14(A)	Amelia calls her sister Elizabeth heartless and insensitive. She also feels that Elizabeth is selfish and greedy. Henry means both the sister similar in nature.	3
14(B)	For five long years, unfailingly he reached the post office -This was quite unusual behaviour.	3
14(C)	The mirror usually meditates on the opposite wall, which is pink with wreckles and it has meditated for so long, it seems the wall has become a part of its heart.	3
15	- Postmaster very practical – thinks Ali to be a pest - Does not feel any sympathy	5

	<ul style="list-style-type: none"> - Ali dies - Postmaster 'sees' him and talks to him - Finds out about Ali's death - Personally goes to deliver the letter - understands Ali's pain only when his own daughter is unwell and away - feels ashamed of his behaviour - One must try to empathise with others 	
	<p>Attempt either part (a) or part(b)</p> <p>Part (a)</p>	
16(A)	Anne critical of both, finds Mrs. Van pushy, egotistical, cunning, vain, coquettish, Mr. Dussel didn't accede to Anne's request to let her use the table, Dussel peevish in nature, blames Anne for not behaving like a girl of her age, both critical of her, said she wouldn't enjoy anything more when she got old.	5
17(A)	Hanukkah and St. Nicholas Day celebrated with enthusiasm, Anne's father quietly made some arrangements with the help of his employees, each character manages to snatch some moments of hope and happiness, Mr. Van Daan made a menorah out of wood, gifts were exchanged and candles were lighted.	5
	<p>Part (b)</p>	
16(B)	<p>Value points :</p> <ul style="list-style-type: none"> • Knew it before her teacher came to her. • Had noticed that others did not use signs. • Helen would touch the lips of two people talking. • She tried to emulate but with no result. • Caused anger in her. 	5
17(B)	<ul style="list-style-type: none"> • Miss Sullivan - embodiment of love and patience • understood Helen and her needs • used innovative, creative methods to teach • Helped Helen prepare surprises for everyone for Christmas. • played guessing and spelling games to find out surprises for Christmas • put surprises not only in her stockings, but everywhere she went • presented her with a canary. 	5