

**SUMMATIVE ASSESSMENT – I (2014-15)**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

**Maximum Marks: 70**

**Time: 3 hours**

**Instructions :**

The question paper is divided into **Three** sections.

<b>Section A</b>	<b>:</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>:</b>	<b>Writing &amp; Grammar</b>	<b>25 marks</b>
<b>Section C</b>	<b>:</b>	<b>Literature &amp; Long Reading Text</b>	<b>25 marks</b>

**SECTION A**  
**(Reading :20 marks)**

1 **Read the passage given below and answer the questions / complete the sentences that follow:** 8

The Chinese proverb – Without rice, even the cleverest woman cannot cook – is true for innumerable Indians too. Eaten simply boiled, rice is the world’s most important basic type of food. It’s also delicious as Pulao, Biryani, Idli, Appams, Kheer or puddings. The grain is available in a myriad of varieties the world over. It’s not fattening, contrary to some urban myths; scientists and diet experts know that rice is good for you and can’t make you heavier. It mainly comprises carbohydrates that do not add kilos, if consumed in moderation. “Rice is not fattening”, says Richa Anand, chief dietitian at Dr.L.H.Hiranandani Hospital Mumbai. An average 100-gram serving of rice has only about 0.4 gram of fat. In fact this serving has no more than 100 calories. And, writes noted culinary expert Tarla Dalal, - Rice has approximately the same calories as whole wheat and hence is not more fattening.

It’s easy to digest. Rice Janji is, therefore, a home remedy for diarrhoea. In fact the Janji, with a few accompaniments, like coconut chutney and cooked beans, makes for a healthful meal that millions in Kerala enjoy. White or brown? Unpolished brown rice may not be as popular as white, but is a good source of complex carbohydrates providing starch and fiber. It takes relatively more time to digest allowing the body to consume the energy released over an extended period. Brown rice is also richer in B vitamins, vitamin E and minerals like manganese and selenium, which make it more nutritious than the white varieties. However, white rice, too, has calcium and the essential B vitamins niacin and thiamine. It’s healthy since rice has no cholesterol or sodium; it is safe for those suffering from hypertension. Diabetics who prefer rice daily could choose brown rice after checking with their doctor.

Fill in the blanks:

- (a) According to the writer, rice \_\_\_\_\_ weight.
- (b) A 100 gm serving of rice has \_\_\_\_\_ calories.
- (c) Brown rice is good for people who suffer from \_\_\_\_\_.
- (d) The Chinese proverb holds true for Indians because \_\_\_\_\_.
- (e) Myths are \_\_\_\_\_.
- (f) \_\_\_\_\_ is an home remedy for diarrhoea.
- (g) Brown rice is a good source of \_\_\_\_\_ providing starch and fiber
- (h) The word from the passage which means 'a medicine or treatment for a disease' is \_\_\_\_\_.

2 **Read the passage given below and answer the questions/complete the statements that follow: (2x4)+(1x4)=12** 12

Monday morning found Tom Sawyer miserable. He wished he was sick; then he could stay home from school. Suddenly he had an idea. One of his upper front teeth was loose. This was lucky. He fell groaning with considerable spirit. But Sid slept on unconscious.

Tom shook him. Sid brought himself up on his elbow, and began to stare at Tom. Sid said: "What is the matter, Tom? How long you been this way? Why didn't you wake me sooner?"

Sid flew down-stairs shouting: "Oh, Aunt Polly, Tom's dying!"

"Dying! Rubbish!" But she fled up-stairs, nevertheless. Her face grew white, and her lip trembled. When she reached the bedside she gasped out, "Tom, what's the matter?"

"Oh, auntie, my tooth hurts."

"Your tooth? What's the matter with it?"

"One of them is loose, and it aches awful."

"Open your mouth. Well - your tooth is loose, but you're not going to die. Mary, get me a silk thread, and a chunk of fire out of the kitchen."

Tom said: "Oh, please don't pull it out. It doesn't hurt any more. I'll go to school."

"So all this was because you thought you'd get to stay home from school and go fishing ? Tom, I love you so, and you seem to try every way you can to break my old heart with your outrageousness."

By this time the dental instruments were ready. The old lady made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost. Then she seized the chunk of fire and suddenly thrust it almost into the boy's face. The tooth hung dangling by the bedpost.

But all trials bring their compensations. As Tom wended to school after breakfast, he was the envy of every boy he met because the gap in his upper row of teeth enabled him to expectorate in a new and admirable way. He gathered quite a following of lads interested in the exhibition; and one that had cut his finger and had been a centre of fascination and homage up to this time, now found himself suddenly without an adherent, and shorn of his glory. His heart was heavy, and he said with a disdain which he did not feel that it wasn't anything to spit like Tom Sawyer; but another boy said, "Sour grapes!" and he wandered away a dismantled hero.

- (a) Why did Tom wish he were sick?
- (b) Why did Sid rush downstairs?
- (c) Why did Aunt Polly thrust a 'chunk of fire' into Tom's face?
- (d) What compensation did the removal of tooth bring to Tom?
- (e) What is meant by the word, 'outrageousness'? (para 6)
- |              |                 |
|--------------|-----------------|
| (i) shocking | (ii) amusing    |
| (iii) tiring | (iv) courageous |
- (f) What is meant by the word 'seized'? (para 7)
- |                 |             |
|-----------------|-------------|
| (i) cried       | (ii) sought |
| (iii) picked up | (iv) found  |
- (g) Find the word opposite in meaning to 'pull'? (para 6)
- |           |           |
|-----------|-----------|
| (i) draw  | (ii) push |
| (iii) run | (iv) knit |

(h) Find the phrase opposite in meaning to 'wended to'? (para )

- |                |                  |
|----------------|------------------|
| (i) came from  | (ii) walked from |
| (iii) cried at | (iv) ran back    |

**SECTION B**  
**(WRITING & GRAMMAR: 25 Marks)**

3 **A recent survey highlighted the increasing dependence of youth on cell phones. Taking tips from the unit 'Science' in the MCB and the suggestions given below, write an article in about 120 words to highlight the point that science should help in better living and not control man's life.** 5

- addiction to cell phones
- Nomophobia - fear of being without mobile contact
- communication breakdown
- little time for human interaction
- engrossed with mobiles
- losing it causes panic attacks
- shortness of breath
- science should enhance life - not make man a slave

4 **Write a story in 150-200 words beginning with the following line and give it a suitable title.** 10  
*'Get up Sunita! You are getting late to school...'*

5 **Read the passage given below. Fill in the blanks by choosing the most appropriate word / phrases from the given options.** 3

Orwell believes that there are four explicit motives (a) \_\_\_\_\_ writing. "They exist in different degrees in every writer and, in any one writer, the proportions will vary from time to time, according to the atmosphere in which he is living," he mused. For Orwell, writers put pen (b) \_\_\_\_\_ paper, or these days, fingers to keyboard - out (c) \_\_\_\_\_ "sheer egoism, aesthetic enthusiasm, historical impulse and political purpose."

	i	ii	iii	iv
(a)	with	about	of	for
(b)	on	over	to	with
(c)	of	in	with	for

6 **In the following passage one word has been omitted in each line. Write the missing word** 4

along with the word that comes before and after it. The first one has been done as an example.

Probably the most intriguing spy all time,	e.g.	spy	<u>of</u>	all
Mata Hari was a Dutch dancer spied for	(a)	_____	_____	_____
Germany against France World War 1.	(b)	_____	_____	_____
Since the Netherlands were neutral during war,	(c)	_____	_____	_____
Mata Hari was able cross national borders without any problems.	(d)	_____	_____	_____

- 7 **Rearrange the following jumbled words/phrases to make meaningful sentences.** 3
- large numbers/Vanmahotsava/must/in/seedlings/by planting/be observed
  - plant/very essential/a few trees/to cut/more trees/if/plant/it is/in their place
  - large scale/must/cutting/trees/of/be stopped

**SECTION C**  
**(LITERATURE & LONG READING TEXT: 25 Marks)**

- 8 **Read the extract given below and answer the questions that follow:** 3
- " The whole universe is built up through love and the grief of separation is inescapable".
- When did the speaker acquire this philosophy?
  - What pain has the speaker gone through?
  - What does the word 'inescapable' mean ?

**OR**

- Read the extract given below and answer the questions that follow:** 3
- Now the frog puffed up with rage.  
"Brainless bird-you're on the stage-  
Use your wits and follow fashion.  
Puff your lungs out with your passion".
- Why was the frog puffed up with rage ?
  - Give the opposite of 'Brainless' ?
  - What happened when the nightingale puffed up her lungs ?

**Answer the following questions in 30 - 40 words:**

9(i)	What did the villagers do to help Mrs. Packletide realize her ambition to kill a tiger ?	2
(ii)	Why does Mrs Slater ask Victoria to go upstairs? How does Vicky react ?	2
(iii)	What is more powerful than 'marble' and 'gilded monuments'?	2
(iv)	How can we compare the Mirror to God?	2
10	After reading the poem <i>The Frog and the Nightingale</i> you are filled with compassion and sympathy for the nightingale. With reference to the poems discuss how it was her timid and gullible nature that led to her downfall.	4
	<b>OR</b>	
	The grandfather had been living with his daughters turn by turn. What he needed was only love but what he received was greed and loneliness. Keeping this in view, write an article on 'LUST is all GET.... LOVE is all GIVE . ( <i>The Dear Departed</i> )	4
	<b>Attempt either question no. 11 or 12.</b>	
11	How did the diary help Anne overcome her loneliness ? Discuss in detail.	10
	<b>OR</b>	
	Write a detailed character-sketch of Anne Frank .	10

12	Why did Helen call her Pony 'Black Beauty' ? Elaborate	10
	<b>OR</b>	
	'Tough people outlast tough situations'. Discuss the fighter instinct in Helen in detail.	10

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**Marking Scheme**  
**SUMMATIVE ASSESSMENT – I (2014-15)**  
**English Communicative (Class – X)**

**General Instructions:**

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

**SECTION A**  
**(Reading : 20 marks)**

1	<p>(a) cannot make you put on</p> <p>(b) no more than 100</p> <p>(c) diabetes</p> <p>(d) it is one of the important grains consumed in India.</p> <p>(e) beliefs that have no concrete evidence</p> <p>(f) Rice Janji</p> <p>(g) complex carbohydrates</p> <p>(h) remedy</p>	8
2	<p>(a) He did not want to go to school</p> <p>(b) wanted to inform Aunt Polly, that Tom was not well.</p>	12



	<p>(c) to take out his loose tooth</p> <p>(d) became the centre of attraction at school as he has a loose tooth</p> <p>(e) shocking</p> <p>(f) picked up</p> <p>(g) push</p> <p>(h) came from</p>																					
	<p><b>SECTION B</b> <b>(WRITING &amp; GRAMMAR: 25 Marks)</b></p>																					
3	<p><b>Marking: 5 marks</b> <b>Content: 3 marks</b> <b>Fluency: 1 marks, Accuracy: 1 marks</b></p>	5																				
4	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Content</td> <td style="width: 20%; text-align: center;">6</td> <td style="width: 20%;"></td> </tr> <tr> <td>Fluency</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>Accuracy</td> <td style="text-align: center;">2</td> <td></td> </tr> </table>	Content	6		Fluency	2		Accuracy	2		10											
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5	<p>(a) iv - for</p> <p>(b) iii - to</p> <p>(c) i - of</p>	3																				
6	<table style="width: 100%; border: none;"> <tr> <td style="width: 15%;">(a)</td> <td style="width: 15%;">dancer</td> <td style="width: 15%;"><u>who</u></td> <td style="width: 15%;">spied</td> <td style="width: 40%;"></td> </tr> <tr> <td>(b)</td> <td>France</td> <td><u>during</u></td> <td>World</td> <td></td> </tr> <tr> <td>(c)</td> <td>during</td> <td><u>this/the</u></td> <td>war</td> <td></td> </tr> <tr> <td>(d)</td> <td>able</td> <td><u>to</u></td> <td>cross</td> <td></td> </tr> </table> <p>1 mark for every correct answer</p>	(a)	dancer	<u>who</u>	spied		(b)	France	<u>during</u>	World		(c)	during	<u>this/the</u>	war		(d)	able	<u>to</u>	cross		4
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(c)	during	<u>this/the</u>	war																			
(d)	able	<u>to</u>	cross																			

7	<p>a) Vanmahotsava must be observed by planting seedlings in large numbers.  b) If it is very essential to cut a few trees, plant more trees in their place.  c) Large scale cutting of trees must be stopped.  a)</p>	3
<p><b>SECTION C</b>  <b>(LITERATURE &amp; LONG READING TEXT: 25 Marks)</b></p>		
8	<p>(a) The speaker here is Ali. He had been a hunter and known for his expertise in killing but now when he is away from his own daughter he realizes it.  (b) The pain of separation  (c) something that can't be avoided/ prevented.</p>	3
<p><b>OR</b></p>		
	<p>(i) The frog's income from the sale of tickets had come down.  (ii) She followed the frog's instructions and did not sing her own song.  (iii) She died because of the bursting of her vein.</p>	3
<p><b>Answer the following questions in 30 - 40 words:</b></p>		
9(i)	<p>The villagers found a weak and old tiger ; to ensure that the tiger did not wander away in search of food provided cheap goats for it and also roped in the village children to keep the tiger in the same region</p>	2

(ii)	To check up on the grandfather & wear the mourning. Vicky feels/asks why she should go up.	2
(iii)	The `marble' and gilded `monuments' will be destroyed by the passage of time. The poet's rhyme (his poetry) is more powerful than these as it will outlive these marble statues and gold plated monuments.	2
(iv)	Sees everything around, unbiased and fair no preconceived notions, truthful.	2
10	<p>The nightingale did not have self- confidence</p> <ul style="list-style-type: none"> <li>-followed whatever the frog told her to do</li> <li>-wanted to destroy her talent and career</li> <li>- the simple nightingale could not see through the frog's plans</li> <li>- unknowingly allows herself to be exploited</li> </ul>	4
	<b>OR</b>	
	<p>Article -writing</p> <p>Lust for material things- you want to only get</p> <ul style="list-style-type: none"> <li>- the greed is never satiated</li> <li>-makes you selfish</li> <li>-love is supreme</li> <li>-teaches you to give</li> <li>-makes you selfless</li> </ul>	4

	<b>Attempt either question no. 11 or 12.</b>	
11	Anne found her parents insensitive towards her, she felt like a stranger, no one understood her, had no one to talk to, when she could not feel comfortable talking to real people, at 13 feels being misunderstood, counting on the diary to be sympathetic, writing helps her, redirects her strong feelings instead of expressing them outright, discovers her inner voice, a private place to explore and develop her a significant tool for her maturity.	10
	<b>OR</b>	
	Anne a teenager, a lively, intelligent, bold and aggressive child, perhaps not as pretty as her elder sister, mentally and physically growing up, seems to have comparatively matured in very short period of two years, a very sensitive girl, emotionally hurt by rude remarks, undue criticism and sarcastic comments, scholastic and profound, quiet, unknown to others, fond of reading books even in the stifling atmosphere of the annexe.	10
12	<ul style="list-style-type: none"> <li>• had a black glossy coat and a white star on his forehead</li> <li>• had read the book of the same name</li> <li>• her pony resembled his name sake</li> </ul>	10
	<b>OR</b>	
	<ul style="list-style-type: none"> <li>• Helen was blind and deaf at the age of nineteen months.</li> <li>• Lived a life of isolation with limited sign language</li> </ul>	10

- Helen's parents helped her.
- Miss Sullivan guided her to the path of knowledge.
- She struggled through depression and explored everything.
- She got joyous and confident as she could communicate.
- Spent a lot of time with nature and also exploring the abstract
- The process continued for many years but she never gave up.

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