

SUMMATIVE ASSESSMENT – I (2016-17)
ENGLISH (L&L)
Class - X

Maximum Marks: 70

Time: 3 hours

Instructions :

The question paper is divided into Three sections.

Section A	:	Reading	20 marks
Section B	:	Writing & Grammar	25 marks
Section C	:	Literature & Long Reading Text	25 marks

SECTION A (READING :20 marks)

1	<p>Read the passage given below and answer the questions that follow : (1x8)</p> <p>The Beatles not only sparked the British Invasion of the US, they became a globally influential phenomenon as well. From the 1920s, the United States had dominated popular entertainment culture through most counties of the world, via Hollywood movies, jazz, the music of Broadway and Tin Pan Alley and, later, the rock and roll that first emerged in Memphis, Tennessee.</p> <p>Many artists have acknowledged the Beatles' influence and enjoyed chart success with covers of their songs. On radio, their arrival marked the beginning of a new era; in 1968 the programme director of New York's WABC radio station forbade his DJs from playing any "pre-Beatles" music, marking the defining line of what would be considered oldies on American radio. They helped to redefine the album as something more than just a few hits stuffed with "filler", and they were primary innovators of the modern music video. The Shea Stadium show with which they opened their 1965 North American tour attracted an estimated 55,600 people, then the largest audience in concert history; Spitz describes the event as a "major breakthrough... a giant step toward reshaping the concert business". Emulation of their clothing and especially their hairstyles, which became a mark of rebellion, had a global impact on fashion.</p> <p>The Beatles changed the way people listened to popular music and experienced its role in their lives. From what began as the Beatlemania fad, the group's popularity grew into what was seen as an embodiment of sociocultural movements of the decade. As icons of the 1960s counterculture, they became a catalyst for activism in various social and political arenas, fuelling movements such as women's liberation, gay liberation and environmentalism. According to Peter Lavezzoli, after the "more popular than Jesus" controversy in 1966, the Beatles felt considerable pressure to say the right things and "began a rigorous effort to spread a message of wisdom and higher consciousness".</p> <p>(a) How did The Beatles become a global phenomenon ? (b) How did America dominate the world of music ? (c) What change took place in WABC radio station in 1968 ? (d) Before the Beatles what defined the music album ? (e) How was the Shea Stadium show phenomenal ? (f) How did the Beatles affect the world of fashion ? (g) How did the Beatles affect the social and political life ? (h) What did the Beatles decide to do after 1966 ?</p>	8
2	<p>Read the passage given below and answer the questions that follow : (2x4)+(1x4)=12</p> <p>"Most of my time is spent in my room, French-plaiting other girls' hair," said Rachel Burford, of the England women's rugby team. Burford and her braided friends then go out on the rugby pitch where, if you caught any of the recent World Cuppers, you will have noticed that the women are just as fearless as their male counterparts. Rachael Burford became the first female professional player on the Rugby Players' Association players' board. The 28-year-old</p>	12

has won 56 caps and helped England win the World Cup in 2014. After winning the World Cup Rachael was one of just 20 players awarded professional 7s contracts with the aim of qualifying a team for the 2016 Olympics in Rio, which the team achieved in 2015.

Having tightly and neatly plaited hair is a must for any long haired female rugby player due to the game's contact. "It has got to the point now when I feel a bit weird if I don't do someone's hair before a game," said Burford. "Some of the girls look really tough with their hair plaited, so it's also a psychological thing - a victorious thing." Sadly, victory wasn't tied up in those braids - the team lost to New Zealand in the September 5 final - but many of the players look fierce, like warrior women going into battle.

"Plaits are the earliest of hairstyles before haircutting and hairdressing. People obviously had long hair and plaits were the simplest way of keeping it out of the way", says fashion historian Caroline Cox. For that reason, she says, we associate plaits with both women and men, and particularly those who were involved in athletic pursuits, such as war. Think of Legolas in 'The Lord of the Rings', or the super strong Obelix in the Asterix cartoons. "For women, Boudicca or Valkyrie plaits seem to enhance their ferocity," says Cox.

"It was a practical hairstyle until we get to the 19th century, when it begins to be associated with female children. Even now, plaits on the whole have the meaning of the youthful schoolgirl." Not an image you will associate with England's nearly victorious rugby team.

- (a) How does Burford spend most of her time ?
- (b) When does she feel a bit weird ?
- (c) Why did people plait their hair ?
- (d) What happened in the 19th Century ?
- (e) What is meant by the word, 'noticed' ? (para 1)
 - (i) seen
 - (ii) criticised
 - (iii) ordered
 - (iv) opened
- (f) Which word means the same as, 'strange' ? (para 2)
 - (i) weird
 - (ii) braids
 - (iii) fierce
 - (iv) tough
- (g) Find the word in the passage opposite in meaning to 'latest'. (para 3)
 - (i) reason
 - (ii) simplest
 - (iii) earliest
 - (iv) enhance
- (h) Find the word in the passage opposite in meaning to, 'elderly'. (para 4)
 - (i) female
 - (ii) youthful
 - (iii) begins
 - (iv) schoolgirl

SECTION B (WRITING & GRAMMAR: 25 Marks)

3	In about 100-120 words , write a letter to the Editor of The Daily Express, expressing your views on the topic, " <i>Reckless Driving and its impact</i> ".	5
4	Look at the picture given below. Write a story in about 150-200 words about the girl and her three dogs.	10



5	<p>Choose the most appropriate options from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole passage.</p> <p>In 1905, Albert Einstein worked as a technical expert (a) _____ the local patent office. During this time, he published four of his (b) _____ important papers on the history of science. It proved to be a major step (c) _____ progress in the field of science.</p> <p>(a) (i) in (ii) on (iii) at (iv) from (b) (i) much (ii) many (iii) most (iv) more (c) (i) to (ii) towards (iii) in (iv) into</p>	3																								
6	<p>In the following passage one word has been omitted in each line. Write the missing word along with the words that come before and after it. The first one has been done as an example.</p> <p>Word Missing Word</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 60%;"></th> <th style="text-align: center; border: none;">before</th> <th style="text-align: center; border: none;">word</th> <th style="text-align: center; border: none;">after</th> </tr> </thead> <tbody> <tr> <td style="border: none;">Folk tales offer a of advice. Most of them deliver</td> <td style="text-align: center; border: none;">e.g.</td> <td style="text-align: center; border: none;">a</td> <td style="text-align: center; border: none;"><u>lot</u></td> </tr> <tr> <td style="border: none;">the message quite clearly. Some make think for</td> <td style="text-align: center; border: none;">(a)</td> <td style="text-align: center; border: none;">_____</td> <td style="text-align: center; border: none;">_____</td> </tr> <tr> <td style="border: none;">ourselves whereas in others message is clearly defined.</td> <td style="text-align: center; border: none;">(b)</td> <td style="text-align: center; border: none;">_____</td> <td style="text-align: center; border: none;">_____</td> </tr> <tr> <td style="border: none;">As they are in a story form, they well received. Indian</td> <td style="text-align: center; border: none;">(c)</td> <td style="text-align: center; border: none;">_____</td> <td style="text-align: center; border: none;">_____</td> </tr> <tr> <td style="border: none;">folk tales immensely popular.</td> <td style="text-align: center; border: none;">(d)</td> <td style="text-align: center; border: none;">_____</td> <td style="text-align: center; border: none;">_____</td> </tr> </tbody> </table>		before	word	after	Folk tales offer a of advice. Most of them deliver	e.g.	a	<u>lot</u>	the message quite clearly. Some make think for	(a)	_____	_____	ourselves whereas in others message is clearly defined.	(b)	_____	_____	As they are in a story form, they well received. Indian	(c)	_____	_____	folk tales immensely popular.	(d)	_____	_____	4
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7	<p>Read the dialogue given below and then complete the report that follows. Write your answers in your answer sheet against the correct blank numbers.</p> <p>Mother : What are you doing ? Geeta : I am watching TV. Mother : When is your next paper ? Geeta : It is on Monday. Mother : Then why aren't you studying ?</p> <p>Mother asked Geeta (a) _____. Geeta replied that (b) _____. At that mother asked her (c) _____. Geeta said that it was on Monday. Mother then asked her why she was not studying.</p>	3																								
SECTION C (LITERATURE & LONG READING TEXT: 25 Marks)																										
8	<p>Read one of the extracts given below and answer the questions that follow.</p> <p><i>The house – the only one in the entire valley – sat on the crest of a low hill. From this height one could see the river and field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho – who knew his fields intimately – had done nothing else but see the sky towards the north – east. “ Wow we’re really going to get some water, woman”.</i></p> <p>(i) Which crop grew in the fields?</p>	3																								

	(ii) What was peculiar about Lencho's house? (iii) What does the word, 'crest' mean?	
	OR	
	<i>They were days of deep content, starting well with the extra egg in the morning, improved and sustained by the midday wine and finishing luxuriously round the fire with the brandy.</i>	3
	(a) Who are referred to in the above lines ? (b) What is the tone of the lines ? (c) What does the word 'sustained' mean ?	
	Answer the following questions in about 30 - 40 words.	
9a	How did the young seagull react when he landed on sea ?	2
9b	What is the role/importance of punctuation marks in language ? Why has the poet used the exclamation mark after Amanda ? Comment on the title of the poem.	2
9c	What story did Ausable tell Max about the balcony ?	2
9d	How did Griffin try to become visible ?	2
	Answer one of the following questions in about 80-100 words.	
10	Do you think children's behaviour is the result of parents' 'nagging' ? Should the parents just leave them alone ? Imagine Amanda's life with no one to instruct her.	4
	OR	
	Horace Danby loved rare and expensive books, so he robbed every year to have expensive books. Was he justified in doing so? If no, then what values should he have possessed? Discuss in about 80-100 words.	4
	Answer one of the following questions in about 100-120 words.	
11	For whom did Anne use the term 'A Quack at Work' and why ? Explain.	10
	OR	
	Visualize Anne's character as a sensitive adolescent through her ideas and thoughts mentioned in her diary.	10
	OR	
	"A blind and deaf girl could describe the objects of nature and the world around her like any other person." What do you infer from this line in the context of 'The Story of My Life' ?	10
	OR	
	Who was Martha ? Do you think Helen really experienced a close bond with her ? Elucidate with some examples from the text.	10
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